



TIRAC
HOCIT
INKKE
RSJA

We challenge you to look at things from

CRIT
TIC
INK
AL
RS

different perspectives with an agile mind.

TIRAC

HCIT

INKKE

RSJA

**GET YOUR
MIND TO
STRETCH
OUT OF
COMFORT
ZONES**



R
D
H
F
T
S

THINK
BEYOND

OLD
LIMITS

TURN INTO
NEW DISCOVERIES

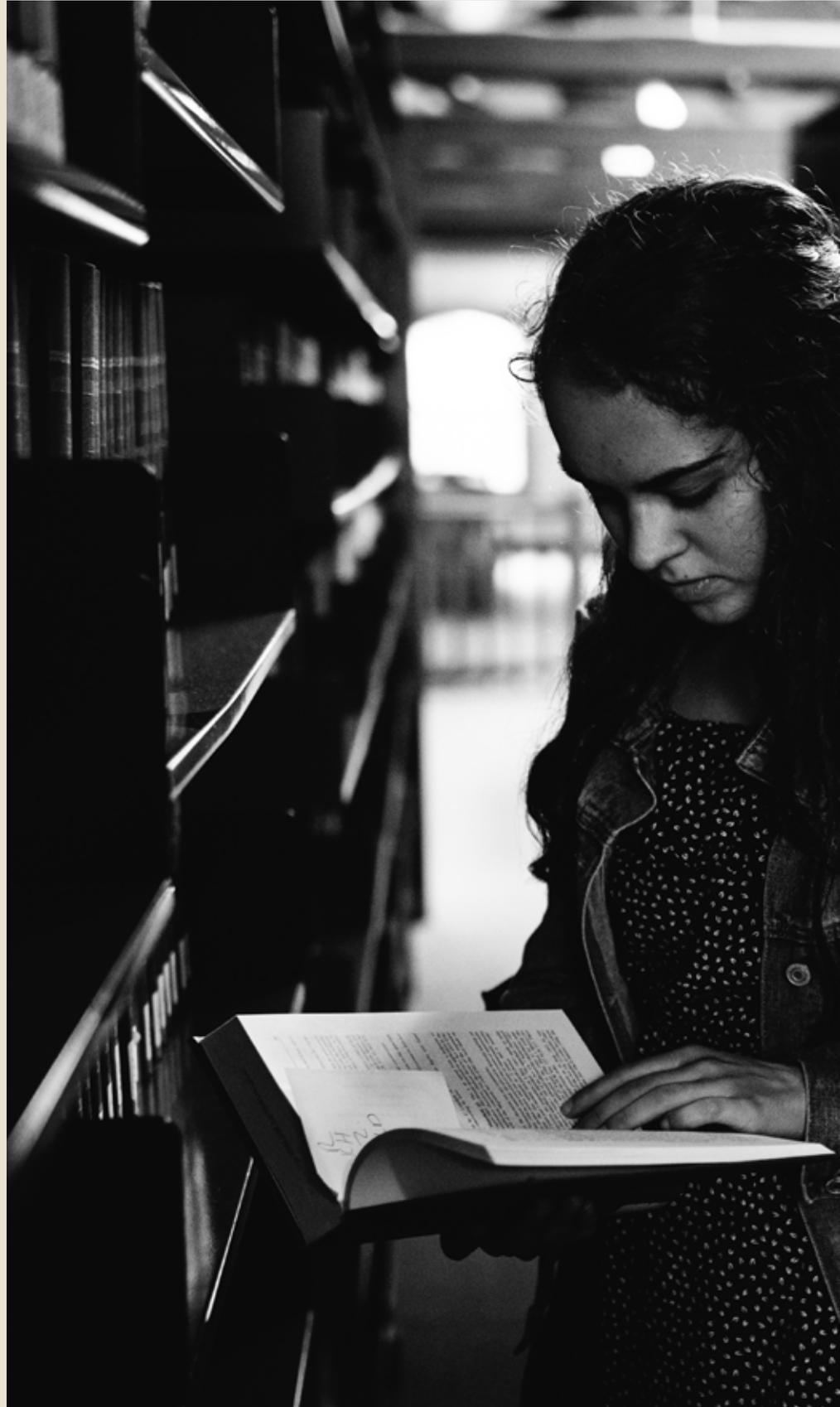
The world is transforming rapidly around you, and the type of higher education you choose is now more important than ever. In this age of unprecedented change, you will need critical thinking skills in order to separate real news from fake news, truth from lies, as well as information from knowledge. You'll need this to achieve what might previously have seemed impossible and to navigate a future that hasn't even been dreamt of yet.

At Notre Dame, we empower you with the fundamentals of critical thinking. For many centuries, these classic intellectual arts have prepared humankind to overcome any challenge. And now, in a time of exponential change, these timeless arts are more crucial than ever. Critical thinking is open, adaptable and flexible. Providing life-long skills for an entirely new generation of CEOs, entrepreneurs, leaders and global citizens, like you.

Critical thinking involves courage and curiosity, a receptiveness to new ideas, and a belief in the power of wisdom to enrich your decisions within and beyond your career. At Notre Dame, critical thinking is embedded in every single one of our degrees. This is why we are voted **No. 1 for Overall quality of educational experience in WA** (qilt.edu.au).

Natural critical thinkers

CONTENTS



01

Discover

Discover Notre Dame

VC welcome	9
Why us	12
Global opportunities	14
Critical thinking	21
Campus life	22
Student support	28

Student stories

Arts & Sciences	16
Business	24
Education	20
Law	26
Health Sciences	30
Medicine	34
Nursing	32
Physiotherapy	36

02

Choose

Finding the degree of your choice

Arts & Sciences	40
Education	50
Philosophy & Theology	54
Business	57
Law	62
Health Sciences	65
Medicine	69
Nursing & Midwifery	72
Physiotherapy	75
Pathways	80

03

Apply

Admission and application

Requirements	84
Scholarships	86
Degree table	79
Early Offer	87
FAQ	90
Application form	93



**Welcome to
The University
of Notre Dame
Australia's 2020
Undergraduate
Guide**

“We aim to educate you for life beyond Notre Dame through our Core Curriculum, providing the fundamentals of critical thinking that equip you for the challenges of today’s uncertain future.”

Over the next few months you will be making a big decision: choosing a university that will prepare you for a rich and fulfilling life and career. To help you make that choice, the pages of this Guide will let you explore Campus life at Notre Dame and provide an insight into our unique approach to university education, and the wide range of programs we offer.

Notre Dame is a unique national university, extending coast to coast from the beautiful Fremantle and Broome in the West to the exciting city of Sydney in the East. We draw on centuries of teaching, research and scholarship, the foundations of which we share with over 2,000 Catholic universities and colleges across the world. We welcome students of all faiths, or none at all, and as a community, we promote and enjoy open and rigorous enquiry, debate and discussion.

Notre Dame’s holistic approach to education is steeped in our intellectual tradition and is designed to develop you both academically and personally. This underscores the reason why our overall quality of educational experience is among the very best in Australia and is the top-rated in each State in which we operate.

Your Notre Dame journey starts with our admissions process, which focusses on you as an individual. We take into account not just your academic record, but also your potential and capacity to complete your chosen degree. Unique too, are the levels of pastoral care you will receive at Notre Dame. Our academics, lecturers and professional staff go out of their way to ensure you get the individual support and guidance that you need. Most importantly, we aim to educate you for life beyond Notre Dame through our Core Curriculum, providing the fundamentals of critical thinking that equip you for the challenges of today’s uncertain future.

Finally, if after studying our Guide you have any questions, our team would be happy to answer them. Please don’t hesitate to contact us. I look forward to welcoming you to Notre Dame.

Professor Francis Campbell
Vice Chancellor from 2020

THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
 - i) teaching, scholarship and research;
 - ii) training for the professions; and
 - iii) pastoral care for its students.

ACKNOWLEDGMENT OF COUNTRY

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Cadigal Country.

01

DISCOVER NOTRE DAME

WHY US 12

GLOBAL
OPPORTUNITIES 14

CRITICAL
THINKING 21

CAMPUS LIFE 22

STUDENT
SUPPORT 28

STUDENT STORIES

ARTS &
SCIENCES 16

BUSINESS 24

EDUCATION 20

LAW 26

HEALTH
SCIENCES 30

MEDICINE 34

NURSING 32

PHYSIOTHERAPY 36



Coffee with the lecturer
in Freo's West End.

**D I S
C O V
E R** | **WHY US**

Notre Dame's personal and distinctive approach to education has been recognised by the best critics of all —our students—as the best in WA for 'overall quality of educational experience' in nationwide Federal Government student surveys.

“I feel like a person, not a number, which is very important. I couldn't recommend it more. It's amazing!”

Nasia
Nursing student





Overall quality of educational experience

#1 in WA

Student support

#1 in WA

Teaching quality

#1 in WA

Overall employer satisfaction

#1 in WA

Graduate employment rate

#1 in WA

See how Notre Dame compares in the Quality Indicators for Learning & Teaching at qilt.edu.au.



Charlie

Law/Communications & Media student Charlie Smith in China.

“We got to see some of the best spots in the city all while writing reviews and creating content for the magazine.”

CHINA

Foreign correspondent

For students of Journalism, scoring an internship at a leading travel magazine provides a unique opportunity to learn from some of the best in the business.

And, when the internship lands you among six million people, in the middle of a northern hemisphere winter, in a major city in China located on the shores of the internationally famous Yellow Sea, that’s real news.

Fourth year Law/Communications & Media student Charlie Smith had a five-week internship at the English-language *Redstar* magazine—a travel magazine for tourists and expatriates in the eastern Chinese city of Qingdao—which was life changing.

“We got to see some of the best spots in the city all while writing

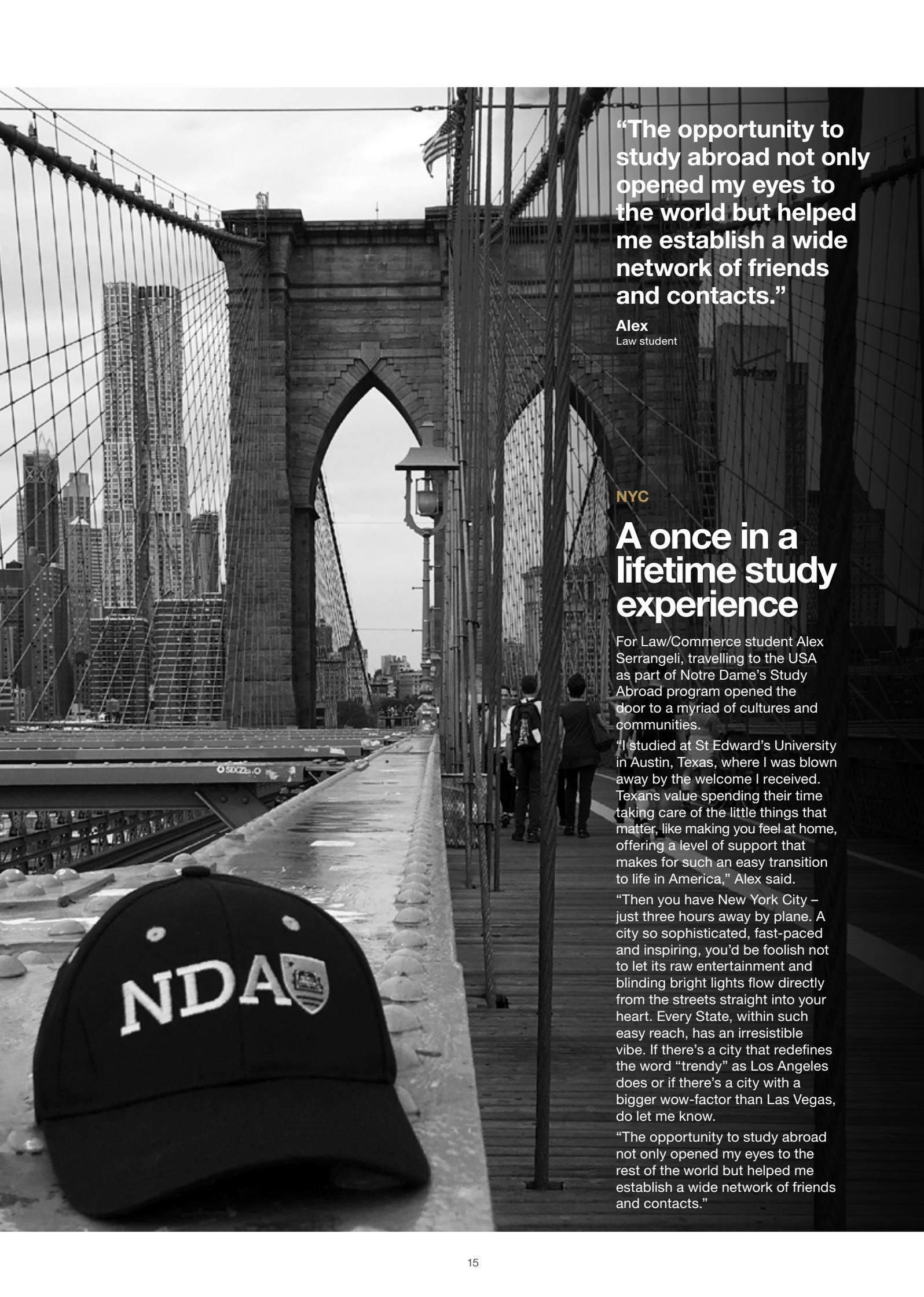
reviews and creating content for the magazine,” says Charlie, who was offered the opportunity due to Notre Dame’s partnership with InterChina, a company that helps students find internships throughout China.

“Each day was different – we did everything from reviewing the live music scene to learning and writing about Chinese New Year celebrations.

“I have a much greater appreciation of how different journalism can be in another part of the world, and I made many valuable contacts for the future.”

> Discover more about international opportunities for students at notredame.edu.au/international.





“The opportunity to study abroad not only opened my eyes to the world but helped me establish a wide network of friends and contacts.”

Alex
Law student

NYC

A once in a lifetime study experience

For Law/Commerce student Alex Serrangeli, travelling to the USA as part of Notre Dame’s Study Abroad program opened the door to a myriad of cultures and communities.

“I studied at St Edward’s University in Austin, Texas, where I was blown away by the welcome I received. Texans value spending their time taking care of the little things that matter, like making you feel at home, offering a level of support that makes for such an easy transition to life in America,” Alex said.

“Then you have New York City – just three hours away by plane. A city so sophisticated, fast-paced and inspiring, you’d be foolish not to let its raw entertainment and blinding bright lights flow directly from the streets straight into your heart. Every State, within such easy reach, has an irresistible vibe. If there’s a city that redefines the word “trendy” as Los Angeles does or if there’s a city with a bigger wow-factor than Las Vegas, do let me know.

“The opportunity to study abroad not only opened my eyes to the rest of the world but helped me establish a wide network of friends and contacts.”

Agent for change

Grace

Arts graduate
UN Goodwill Ambassador for Australia
and founder, Walk Free Foundation



Grace cradles the first child in four generations of the Indian Mushar ("untouchables") caste to be free from intergenerational debt bondage. Rather than be enslaved as a worker in a brick kiln, the sleeping infant will attend school throughout her childhood, thanks to the Freedom Fund—co-founded by Walk Free.

“...questioning the construct of nearly every belief system I had... I loved the process of analysis and question.”

“Your connection to slavery—through the coffee you drink, the clothes on your back, the phone in your pocket—gives you the power to break it.

“Slavery exists in the world today because we allow it to.”

Over the past 10 years Grace Forrest has made an indelible mark as a passionate campaigner for the eradication of modern slavery, for the 40 million people worldwide subject to enslaved labour, human trafficking and forced marriage: listening to stories of exploitation in Syrian refugee camps; meeting refugee children in Lebanon’s Beqaa Valley who live in constant danger of being sold into child labour; and sitting beside garment factory workers who have been badly beaten for the most minor mistakes.

The catalyst for her enduring drive and passion was a school trip to Nepal when Grace was 15—funded by the money she earned waiting tables at a Cottesloe café—where she worked in a safe house for girls rescued from human trafficking.

Eight years ago, just a year before she began study at Notre Dame, Grace established the Walk Free Foundation, setting her sights on being part of the last generation to live with modern slavery.

Her commitment to the cause was fostered as a student of Politics, International Relations and Social Justice, where her lecturers “always encouraged me to see the world and its great issues through a different lens”.

“Learning about the world and questioning the construct of nearly every belief system I had—even if I came back to the same conclusion—I loved the process of analysis and question which was always encouraged by my lecturers,” she says.

Last year Grace was appointed as the youngest UN Goodwill Ambassador for Australia (UNAA) for anti-slavery and peace and security and works closely with the United Nations to put modern slavery front and centre of every agenda.

“This is not a problem that happens over there. There is no over there,” Grace told a recent address to an international audience in Melbourne.

“In a globalised world it is our problem and it is our responsibility to say enough, because when we care, when we shape our purchases around these questions, businesses start to listen and they start to act.

“If there are over 40 million people living in the man-made machine of slavery today, then we need at least 40 million people to rise up stand up and shout out that we will not tolerate it, that we want to be the last generation living with slavery that we will not tolerate modern slavery in the products that we buy, the food we eat, or the world that we live in.”

> [Discover more about our Social Justice Major on page 44.](#)

“Your connection to slavery—through the coffee you drink, the clothes on your back, the phone in your pocket—gives you the power to break it.”

Take one

Amanda Ward may be a relatively recent graduate of Notre Dame's School of Arts & Sciences, but her list of credits in film and television reads more like the resume of an industry veteran.

As a third year student, Amanda pursued an opportunity to gain work experience on the ABC iView series, *Almost Midnight*—a comedy filmed in Adelaide about a lonely protagonist, Dave, searching for love—opening the door to a promising career in the industry.

"The contacts I made during work experience were invaluable. They led directly to my first real job as a Showrunner Assistant on *The Heights*, an ABC television drama filmed in Perth.

"It explores the complex relationships of residents in an inner city social housing tower as the area gentrifies

around them," says Amanda who graduated with a degree in Communications & Media.

Next came the chance to work on the made-in-WA film, *I Met a Girl*, starring Brenton Thwaites, of Pirates of the Caribbean-fame, as a musician with schizophrenia who falls in love with a girl who may be a figment of his imagination.

This was followed by a new series for children, *Itch*, an action adventure kids series filmed on location in Albany, about a boy who discovers a mysterious new elemental substance and must go on the run to protect it.

Says Amanda: "My internship was a springboard into a place in my career I was not expecting to be in for years, let alone almost immediately after graduation! WA has just hit an unprecedented boom in film and television industry. I count myself as one of the lucky ones to be benefiting from it this early in my career."

What lies beneath?

A group of Archaeology students from Notre Dame's School of Arts & Sciences may have carved out their own special place in the history books.

The team of four recently joined senior lecturer, Dr Shane Burke, on a journey of discovery to Albany in Western Australia's Great Southern.

Following handwritten clues in a diary left behind by explorer and commandant of the then-King George Sound settlement, Captain Collet Barker, the team found the 190-year-old remains of the first British headquarters in WA.

Using ground-penetrating radar the remains were discovered 1.2 metres below the surface in what is now a park.

FREMANTLE CAMPUS

"The contacts I made during work experience were invaluable. They led directly to my first real job – as a Showrunner Assistant."

Amanda

Communications
& Media graduate



Turning procrastination into profit

What started as a bit of light relief in the lead up to exams turned into a unique business opportunity for Notre Dame Communications & Media graduate Holly Mitchell, co-founder of the award-winning lifestyle and fashion blog, The Boyfriend Shirt.

“It was honestly a little bit of exam study procrastination,” says Holly about how the idea for the blog came about.

“My business partner and I were really into reading local blogs but struggled to find one which combined everything we loved – from local artists through to fashion trends and new bars. So, we decided to give it a crack ourselves!”

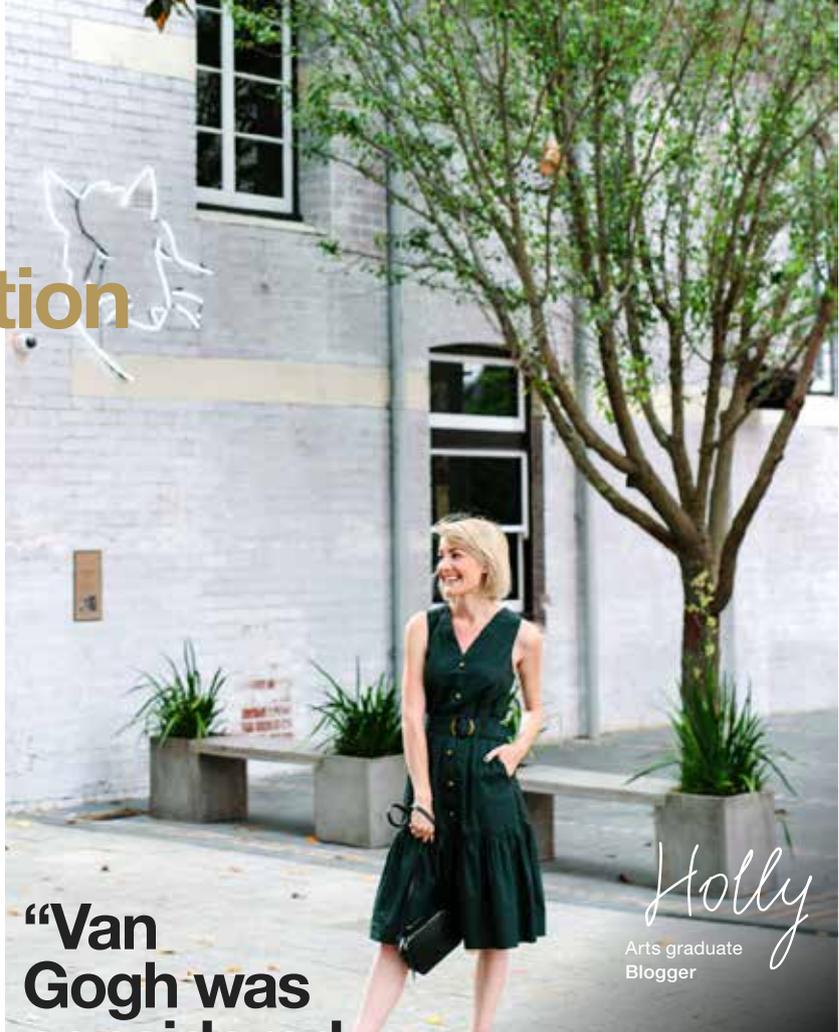
The risk paid off and in 2015, The Boyfriend Shirt won Holly and her business partner, Louisa Miller, the title of Best Fashion Blogger at the Annual Western Australian Fashion Awards.

Just like your favourite shirt, the blog is described as a go-to item that never lets you down and seeks to provide followers with the best style, beauty, travel and life advice.

This sort of commitment takes a lot of time and energy and Holly says working as a freelancer requires you to be flexible, disciplined and good at adapting to changing industry trends.

“Being your own boss is fun and challenging, but it’s not as glamorous as it seems from the outside. It’s made us really push ourselves and develop our craft,” Holly says.

“When you’re a freelancer, you don’t have a boss who’s expecting you to begin work at 9am. You have to be self motivated and put the expectation to work on yourself which at times can be difficult when life throws more exciting distractions at you.”



“Van Gogh was considered a failure at one point and now his paintings sell for millions. We all start somewhere.”

The spirit of entrepreneurship is strong among millennials looking to supplement their income or explore a creative outlet and Holly says a university education is a great starting point for those interested in launching their own business.

“Uni gave me a great skill set as a base for creating the website but the digital world changes so quickly,” she said.

“Managing the website has meant we’ve expanded and learnt on-the-go about technical things like coding and optimising and it has been a real joy to continue developing my knowledge.”

The digital landscape is constantly evolving and there are many opportunities for students to enter the industry both during and after their time at university.

“My advice for students who are interested in this world is to gain as much experience as you can in a variety of industries and roles because you never know where your passion might be,” she says.

“If you do go down the path of working for yourself, find a great business mentor, don’t be afraid to ask for help from others. And remember, Van Gogh was considered a failure at one point and now his paintings sell for millions. We all start somewhere.”

> Discover more about our Arts & Sciences degrees on page 41.

The power of one

Taking on the outback and loving it

Isolation takes on a special meaning at Koorabye.

Located deep in the outback of Western Australia—400 kilometres to the east of Broome—it is one of the most isolated communities in the world.

And it is the place that captured the heart of Notre Dame graduate Taryn Russell where, as one of only two teachers in the community's school of just 11 students, she has earned her own special place in the record books.

Taryn fell in love with the concept of teaching in the outback during a field trip as a second year student. Along with other students and lecturers, on a visit to the remote town of Tjuntjuntjara—500 kilometres east of Kalgoorlie—she developed a fascination for the 'great beyond'.

"That experience made me ask why I 'want' to teach, not just the 'what' and the 'how'," says Taryn.

"Notre Dame helped me to really think deeply about the practices and perspectives of teaching as a profession and as a result I was able to make clear decisions about how I wanted my career to unfold."

With "a mix of trepidation and excitement" Taryn arrived at Ngalapita Remote Community School to meet her students—ranging from Pre-primary to

Year 7—and the community's 50 residents.

"I ended up loving every minute. Despite our remote location, the internet has brought the world to our doorstep. The students all have access to iPads, laptops and interactive whiteboards and they have a thirst for learning that is really refreshing," says Taryn.

"As a teacher, building and maintaining relationships is really the key to the success of the learning experience. Knowing that you have gained the complete trust of young minds is the ultimate reward for any teacher."

> Discover more about our Education degrees on page 50.

Taryn

Education graduate
Primary school teacher

"That experience made me ask why I 'want' to teach, not just the 'what' and the 'how'."



Critical thinking future-proofs graduates. The new breed of innovators and trailblazers.

FIVE WAYS YOU'LL STAND OUT AS A CRITICAL THINKER

The time has to come to make some big decisions. Which uni? Which degree? What's the right direction for me? The world we live in is changing rapidly so the education you choose is more critical than ever. You no longer just need to learn skills—you need to learn how to learn—to have any chance of staying relevant in this age of unprecedented and continuous change. At Notre Dame, no matter which degree you choose, we'll equip you with the fundamentals of critical thinking through the Core Curriculum so you'll be sure to stand out in your profession.

SOLVE PROBLEMS. CRITICALLY AND CREATIVELY

Studying core units of Philosophy, Theology and Ethics will equip you with the skills to solve problems objectively and rationally. You'll learn to consider justice and the rights of others—to explore other views then arrive at your own—and apply this thinking to your field of study.

CRITICAL THINKER. FOR LIFE

Critical thinking is not a short-term skill. It doesn't die. It cannot be replaced by technology. When you spend time developing your ability to reflect and reason, it stays with you throughout your entire academic and professional career. Knowing how to think critically, creatively and compassionately are skills employers value.

ASK THE RIGHT QUESTIONS

You need critical thinking skills to separate real news from fake news, truth from lies and to distinguish information from knowledge. These skills allow you to ask the right questions and seek answers free from fear or preconceptions.

BE ADAPTABLE. BE FLEXIBLE

For centuries the classic disciplines of Philosophy, Ethics and Theology have given society the ability to adapt in the face of the most challenging problems. Critical thinkers respond quickly and intelligently to constant change. You are taught to learn from past schools of thought to predict the consequences of your actions.

BECOME A LEADER IN YOUR FIELD

At Notre Dame, our Core Curriculum will empower you with the fundamentals of critical thinking. It will provide life-long skills – essential for a new generation of CEOs, entrepreneurs, leaders and global citizens, like you.

DISCOVER

CAMPUS LIFE

Looking for an amazing university experience? Here it is.

Vibrant. Friendly. Inner-city. Gram-worthy. These are some of the words our students use to describe university life at Notre Dame.

Located in Fremantle's West End and housed in historic buildings with a café on every corner, it's a town university of great charm.

Our smaller class sizes and greater access to lecturers are just part of the reason why we are the **No.1 university in WA for Overall quality of educational experience.**

Unwind in our refurbished and architecturally commended student hall between classes or relax at the Esplanade Park – a two-minute walk from Campus. Not to mention Bathers Beach, steps from Campus is the perfect getaway on those long summer days.



STUDY ABROAD

If you are dreaming of travelling during your studies, you're in luck. Exciting semester-long Study Abroad programs await in Europe, the USA, Canada and beyond. Our students also participate in Experience the World short-term Immersion opportunities in exciting places like Cambodia and Spain.

VOLUNTEER

As a student you can make a difference and volunteer for an organisation that fits with your interests and values. Notre Dame's Volunteering Network offers a myriad of opportunities that allow you to give back to the community and strengthen your real-life experience.

SPORTS

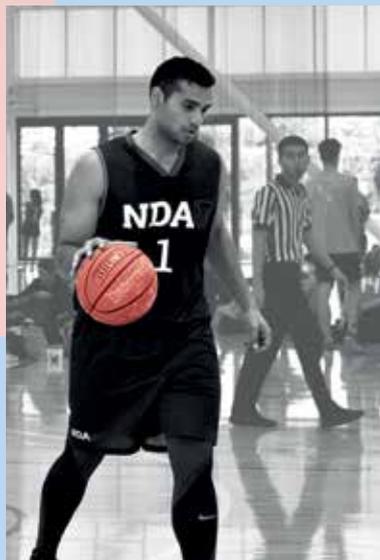
Immerse yourself in all things sport and recreation and get involved in a range of social sporting competitions and on-campus fitness classes.





“...it’s incredibly important to take yourself out of your comfort zone and experience the culture and lifestyles of others. It teaches you a lot about yourself and makes you a more informed member of the global community.”

Justine Arts/Law graduate on her volunteering experience and World Youth Day in Rio.



“The Core Curriculum prepared me for the corporate world, the ability to think through scenarios and address them strategically or tactically depending on the need.”

FREMANTLE CAMPUS



Harry

Commerce graduate
Portfolio & corporate actions analyst

HARRY BARRETT

Top of the game

When your meeting ends with a million dollar handshake and the stock market shifts dramatically during a morning coffee break you need to be at the top of your game.

As a portfolio and corporate actions analyst with WA-based Euroz Securities/Entrust Private Wealth Management, Harry Barrett sits at the heart of the market where corporate giants make their trades.

A Commerce graduate from Notre Dame, Harry has to respond instantly to the fast changing financial landscape, gathering facts and data and anticipating opportunities or roadblocks while having the solutions at his fingertips.

“I have always been fascinated by the way the markets work, not just in Australia but throughout Europe and North America,” says Harry.

Even during his studies he was working with real-time data from the Australian Stock Exchange (ASX).

“Lectures always reflected what was happening in the Australian and international corporate capital markets. It taught us how to read the markets, the way they operate, and to estimate likely outcomes.

“In my current position any number of issues can arise at the beginning—or at the end—of a deal. You need to think on your feet. It’s a crucial skill for anyone aspiring to a career in financial services.

“That’s where critical thinking comes in. Notre Dame’s Core Curriculum really helped prepare me for the corporate world, the ability to think through scenarios and address them strategically or tactically depending on the need of the moment.”

> [Discover more about our Business degrees on page 57.](#)

Attributes of Notre Dame 1st year Business students

01

WRITING

Master grammatical and professional writing.

02

REFERENCING

Critically evaluate and cite references.

03

RESEARCH AND CRITICAL THINKING

Effectively research and analyse in business.

04

PRESENTING

Learn how to be an engaging presenter.

05

GROUP WORK

Be a team player.

Critical mind for law

When he graduated from Notre Dame’s School of Law class of 2011 there was only one firm Daniel wanted to work at.

He joined Slater and Gordon in 2012 and is now a Senior Associate heading up the WA industrial and employment law practice. Daniel services the largest union client base in WA in all industrial law matters and has also developed extensive experience in discrimination law including sexual harassment.

“Being at a firm that embodies my social justice values and fights for the rights of the everyday person was always important to me, I’m proud to be here,” says Daniel who graduated with a Bachelor of Laws and a Bachelor of Arts majoring in Philosophy.

“Combining Philosophy with Law built my ability to question and analyse, to delve beyond the surface. It developed both my critical thinking skills and myself as a person.”

Daniel chose to study at Notre Dame because of the University’s excellent reputation, core units and small class sizes.

“The sense of community with my former classmates is still strong which is really nice. I also built networks as a student that I continue to benefit from.”

Daniel was the President of the Notre Dame Law Students’ Society—NDA’s largest and longest running student society which organises social, sporting, academic, social justice and careers events.



Daniel

Law graduate
Senior Associate



“Combining Philosophy with Law built my ability to question and analyse, to delve beyond the surface. It developed both my critical thinking skills and myself as a person.”

“Making our case in the court room was only half the battle. Research and critical analysis of the different scenarios preceded every round and gave us the edge over the competition.”

Mooting excellence

Even before they graduate Notre Dame Law students get a taste of real life courtroom experience, pitting their skills against top undergraduates from around the country.

And they have notched up some impressive case histories.

In October last year, **Notre Dame claimed its fourth title in the annual Government Administrative Appeals Tribunal’s (AAT) National Mooting Competition.**

Law students Yasoda McGeary, Emily-May Roberts and Daniel Purdy competed in five rounds at local, state and national levels against teams from other law schools, debating hypothetical scenarios in administrative law.

At the final round held in Hobart, Notre Dame competed against the University of Tasmania. Debate revolved around a GST dispute between the Australian Taxation Office and a large supermarket chain.

“Making our case in the court room was only half the battle. Research and critical analysis of the different scenarios preceded every round and gave us the edge over the competitions,” says Emily-May.

“Knowing the law isn’t enough, you need to bring a new approach to each case if you want to beat the other teams.”

Notre Dame’s historic Justice Owen Courthouse was the scene of the 2018 Australian Red Cross

International Humanitarian Law Moot where students were tasked with defending a fictional army commander alleged to have committed war crimes.

In the setting of an international criminal tribunal, ten students in five teams took part in the Moot which demanded not only excellence in oral advocacy but also a firm understanding of the core principles of International Humanitarian Law (IHL).

Representing both the prosecution and defence, the teams presented written and oral arguments to the expert panel which included former WA Supreme Court Justice and former Judge at the International Criminal Tribunal for Yugoslavia, the Honourable Kevin Parker, and Red Cross IHL WA Committee chair, Emily Camins.

“This case was a test not only of their grasp of international law but of how they can bring critical and ethical thinking to the court room,” says Assistant Dean, Dr Lara Pratt.

“Students got to use what they are learning in issues that international courts and lawyers are facing today and our experts were there to make sure they really knew their stuff.”

Students also assist at Notre Dame’s Law Clinic which helps hundreds of people every year.

> [Discover more about our Law degree on page 62.](#)

Student Services is your go-to location for career advice, on-campus activities, social clubs, sports and volunteering.

FOCUS

**STUDENT
SUPPORT**

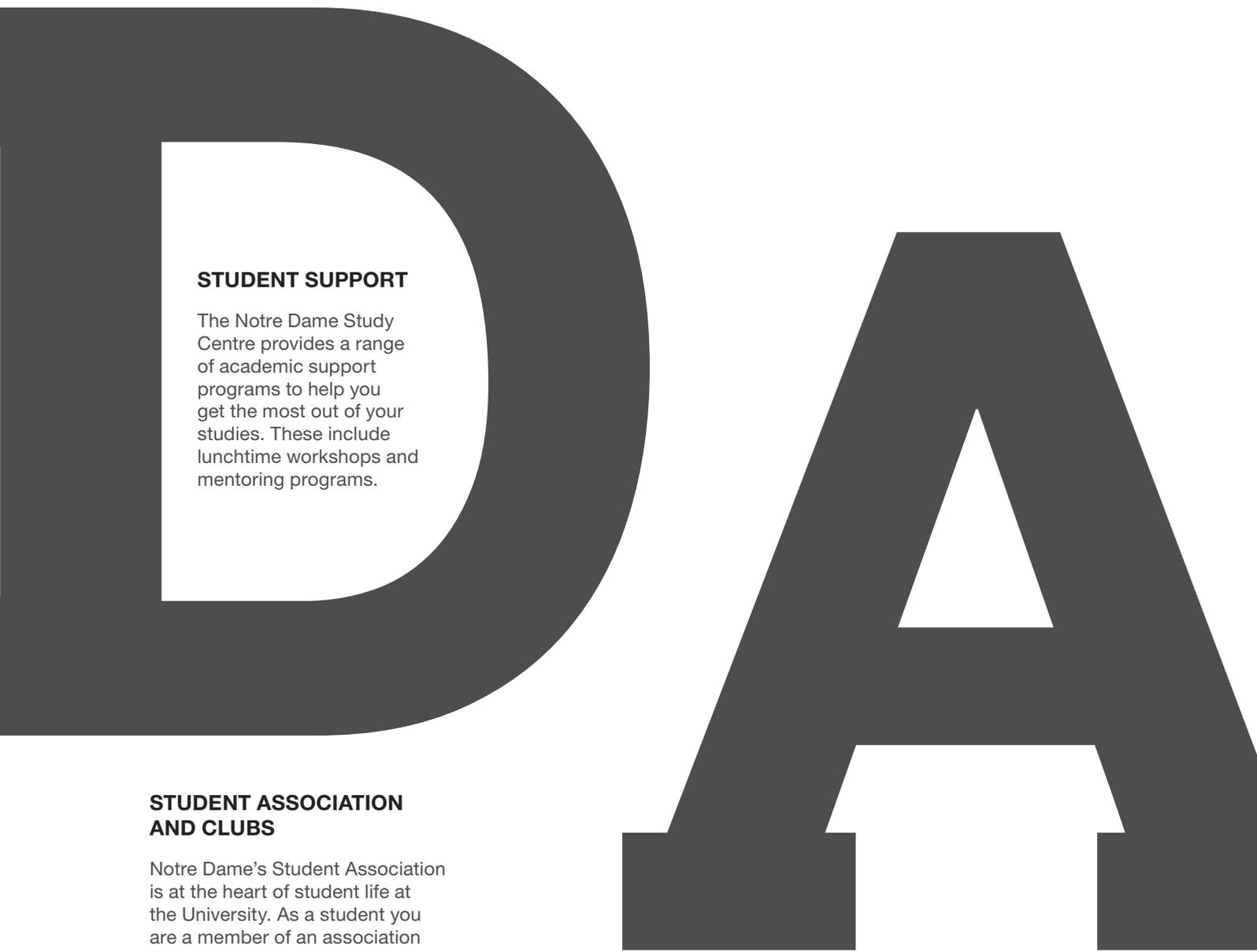


CAMPUS MINISTRY

The Campus Ministry team works to share the joy of the Gospel and hopes to promote, encourage and engage students' faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria. Campus Ministry welcomes students of all backgrounds – Catholic, of any faith, or no faith at all.

COUNSELLING

Notre Dame provides a free and confidential counselling service to help you thrive at university.



STUDENT SUPPORT

The Notre Dame Study Centre provides a range of academic support programs to help you get the most out of your studies. These include lunchtime workshops and mentoring programs.

STUDENT ASSOCIATION AND CLUBS

Notre Dame's Student Association is at the heart of student life at the University. As a student you are a member of an association that represents and supports all students and develops Notre Dame's unique student community. There are also numerous student clubs and societies offering opportunities for you to develop socially, culturally, professionally, spiritually and academically.

CAREERS OFFICE

Are you unsure of your career pathways or want to build networks and job search skills before you finish your degree? The Careers Office can help you with all you need to know about job planning and applications.

A series of careers-related workshops are also held throughout the year.

ACCOMMODATION

Enjoy living in the heart of Freo in one of three Residential Halls located on the Fremantle Campus in historic West End buildings. Visit notredame.edu.au/accommodation for details.

IT'S ALL HERE.

notredame.edu.au/students

The heart of the matter

While we all accept the fact that ‘prevention is better than cure’, the stresses of modern life often lead us down a path to poor lifestyle choices which, in turn, result in poor health outcomes.

That’s why Notre Dame took the bold step of introducing the Bachelor of Health Promotion, a degree aimed directly at equipping students with the knowledge and the skills to bring positive and lasting change to health in the community.

And for graduate Hannah Tarrant, it’s already showing real and lasting results.

As a former Project Officer with the Heart Foundation, Hannah used the health promotion skills she obtained at Notre Dame to create environments that support healthy and active living.

“The Health Promotion program puts a lot of emphasis on the social contributors to health, so you develop a broad understanding of how these factors can influence the wellbeing of individuals in the community,” says Hannah.

“The program also develops the ability to address complex, real-world issues through out-of-the-box thinking and collaborative problem solving.

“It not only tackles the big picture issues like poor health outcomes and health inequalities, it also addresses the everyday, individual issues.

“Whether it’s making a process more efficient or reorienting a health message to ensure it’s resonating with specific target communities, problem solving, critical thinking and strategic thinking are the key to successful outcomes.”

Integral to the degree is extensive professional experience that was invaluable to Hannah’s smooth transition into the workplace.

“Theory alone won’t ready you for the workplace. My 300 hours of practical placements ensured I was job-ready and gave me the interpersonal skills I need as I work with a lot of different industries,” she says.

Hannah’s passion for health promotion continues. As a PhD student at Notre Dame she is studying the impact of ‘social farming’ on young adults with mental illness.

She has secured a location to carry out the project in partnership with North Fremantle Social Farm, a community-driven project where local residents connect through growing fruit and vegetables together, on the site of a former bowling green.

Hannah has recruited 30 participants through the mental health support service, Headspace Fremantle who have come together to design and build the farm complete with features such as benches and raised plant beds – before planting and growing their crops.

“I’m really passionate about physical activity and the built environment, on top of my research focus on mental health,” Hannah says.

“I became aware that there is very limited research being conducted in WA in this mental health space, while rates of mental illness—especially among young people—are rising.

“Notre Dame gave me the opportunity to combine my passions and pursue this important area of research.”

> [Discover more about our Health Promotions degree on page 68.](#)

“...the program develops the ability to deal with complex, real-world issues through out-of-the-box thinking and collaborative problem solving.”



Hannah

Health Promotions graduate
PhD candidate

North coast adventure

For most students, the final test leading up to graduation is a nail-biting experience.

But when that final test is a 200km, six-day sea trek along Western Australia's stunning Northwest Cape coastline the experience is more likely to be totally magical.

The culmination of three years of study, students of Notre Dame's Outdoor Recreation degree put their skills to the test in an epic expedition.

Paddling in sparkling seas the students travelled in sea kayaks for six days, first going south from Exmouth along the North West Cape coast before heading north east up to Onslow.

"The expedition is remote, challenging and environmentally unique, it's the highlight of their degree," says Program Coordinator Duncan Picknoll.

"After the support vehicles drive away, we don't see anyone else for the entire six days."

Students plan and lead the expedition themselves, bringing together all the skills they learn during the degree program including orienteering, reading the weather, safety preparations and piloting.

They also research the cultural, historical and environmental importance of the land they are on.

> [Discover more about our Outdoor Recreation degree on page 68.](#)

Blazing a trail in mental health trauma

While the fast pace of change in industry is something we have all come to expect, it's not often you come across a true trail-blazer.

But that's exactly the status Notre Dame Nursing graduate, Amy Wallace, has achieved through her ground-breaking approach to mental health care.

As a Clinical Nursing Specialist in Physical Health Care at Graylands Hospital, Amy spearheaded the establishment of a Wellness Clinic with two main aims:

1. To improve the physical health of current patients, taking a holistic approach to their wellbeing, including the introduction of sport as a key element in the recovery process; and
2. To introduce a communications campaign to increase awareness of wellness services among General Practitioners with a referral pathway for patients who experience mental health trauma.

Reflecting the success of her innovative approach to mental health care, Amy received the WA Nurse of the Year Award at the 2017 Nursing and Midwifery Awards—the first mental health nurse in the history of the awards to be named Western Australia's top Registered Nurse—and the Excellence in Registered Nursing Award.

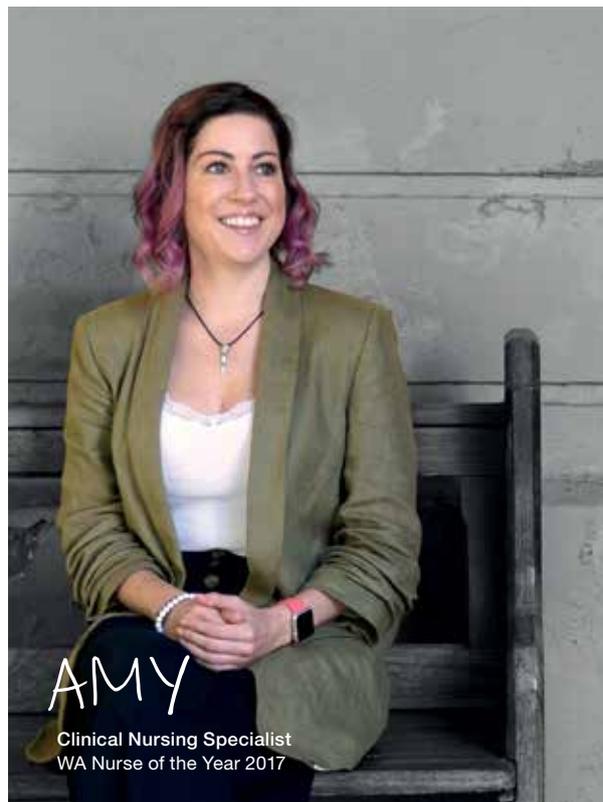
"The clinic is very much centred on that ethos of holistic care, looking at the entire person from top to toe," says Amy.

"In my role I constantly strive to achieve understanding of the very poor physical health of mental patients who have a gap in life expectancy of up to 30 years when compared to the general population.

"For example, the introduction of a sports group for acute psychiatric inpatients has not only improved their physical health it has also significantly reduced aggression and self-harming behaviours and helped to reduce the amount of medication that they require."

The GP communications campaign has also paid dividends. Since the formal launch of the Graylands Hospital Wellness Clinic, the number of inpatients referred to Amy or a doctor at the clinic has increased more than seven-fold.

"By continuing to address the issues, improve the quality of life in the mental health environment and promote positive messages to the wider health care community, I hope to inspire others to make a difference in this vital area of Nursing."



“You need to look at things from a lot of different angles and realise that your way of thinking is not the only way.”



Trading places

When Jakodi Millar traded the fluoro and dust of the mining industry for the scrubs and stethoscope of a future career in Nursing, he was determined to retain a sense of pace and pressure by aiming to work in an inner-city emergency ward.

But his first practical placement in the aged care environment opened his mind to the myriad opportunities ahead.

“I had a high paced life throughout my twenties and I wanted to translate that into my work. However, working in aged care was so rewarding and such a great experience, that I decided to keep an open mind about what could come my way,” says Jakodi who is currently in his second year of Nursing.

“Nursing can take you into a great variety of specialist areas, from aged care to paediatrics care and from inner city emergency care to general practice in remote communities. And if that’s not adventurous enough, it’s a career that can take you to almost anywhere in the world.”

Through his practical experience Jakodi finds critical thinking essential not only in treating the illness, but also in understanding the patient’s values and culture so as to treat the whole person.

“In Nursing, you need to look at things from a lot of different angles and realise that your way of thinking is not the only way,” he says. “You need to be able to understand on a deeper level how your patients see the world so that you treat them in a holistic way.”

> Discover more about our Nursing degree on page 72.

On top of the world

On the challenging path to becoming a doctor, third year Medicine student Jake Robinson never thought he would find himself on top of the world. Literally.

During a four-week Research Training and Medical Elective in Nepal, Jake and four other Notre Dame Medicine students joined interns from Kathmandu’s innovative teaching hospital Patan Hospital, to train together on global health research to improve outreach in the largely rural nation before going out into the communities to provide healthcare, surrounded by the “gobsmacking beauty” of the Himalayas.

“The aim of the trip is for students to become more engaged in global health while developing long lasting professional relationships,” says Program Founder and Facilitator, Dr Hilary Wallace.

The once-in-a-lifetime experience began on day two when the group trekked to 3,210 metres above sea level. There they saw the sun rise over the seventh highest mountain in the world, Dhaulagiri at 8,167 metres high, is only 700 metres short of Mount Everest, 345km to the south east.

From Kathmandu they travelled by 4WD to remote villages in Dhulikhel municipality, a place of spectacular beauty 30km east of the capital on the Kathmandu Valley trekking trail.

Working in two rural health camps, Jake and the other students gained a wide variety of experience in fields ranging from general practice and paediatrics to dentistry and pathology.

Life on the mountain wasn’t all work and no play. They made time for recreation too, even encouraging physical activity with the local kids, organising and

playing a giant game of hacky sack with nearly 50 local kids.

“We got amazing insights into the lives of the Nepali people living outside the Kathmandu Valley – especially the challenges they face with health, travel, housing, education and agriculture in the mountainous terrain,” Jake says.

He was inspired by a meeting with the top medical minds in Nepal—including the country’s first paediatric surgeon Professor Dr Ramnandan Chaudhary—especially their dedication to improving the health of their people.

“This inherent sense of duty, a complete dedication to improving the country and a passion for the health of their people is something that flowed through every conversation with the doctors and nurses we met,” Jake says.

“It reminded me that we have our own challenges in large parts of Northern Western Australia and the need for more of us to use our own skills to improve health outcomes in our own backyard.”

> [Discover more about our Medicine programs on page 69.](#)

“This inherent sense of duty, a complete dedication to improving the country and a passion for the health of their people is something that flowed through every conversation with the doctors and nurses we met.”





JAKE

Medicine student
Playing with the locals in Nepal.

Science + care

Passion and commitment count for everything when you are chasing your dream. Just ask Christi Gildenhuys.

As a pathway into Notre Dame's Doctor of Medicine degree, Christi combined a Bachelor of Biomedical Science (Honours) degree with a Pre-Medicine Certificate.

"It helped me learn the humanised approach to Medicine on top of Biomed which is heavily science-based," says Christi.

"A feature of the Pre-Med program is the Aboriginal Health unit which is based on the Broome Campus. You experience everything on country, learn all about rural health and medicine with the help of the Aboriginal Elders. It was a real high point for me.

"The pastoral care at Notre Dame is another standout. I got to know my lecturers and tutors well. Having that personal relationship really helps your learning," she says.

"You get so much support and help through the process. That means you can really focus on enjoying what you're learning and look after yourself when the pressure starts to mount."

DISCOVER

PHYSIOTHERAPY



FREMANTLE CAMPUS

Going above and beyond

“There’s no reward quite like the smile on the face of a child who has just achieved something they thought was impossible,” says Georgie Dolan.

When she arrived at Castlereagh School in Willetton—a school devoted to teaching young children with intellectual and physical disabilities—Georgie was concerned that communication may be an obstacle to providing real help for the students.

But the Physiotherapy student soon found her voice.

“By taking a fun, playful approach I soon had them enjoying the exercises. It really helped them go over and above what they thought they were capable of and that joy of achievement was such a big reward for me,” says Georgie of her Work Integrated Learning experience, one of the many practical assignments undertaken by students as part of the degree program.

“That learning experience was invaluable. It gave me the confidence to tackle challenging situations with ease as well as develop key skills in assessment and treatment.”





New, state-of-the-art training facilities

PHYSIOTHERAPY: TAKING THE CONCEPT OF HANDS-ON TRAINING TO A WHOLE NEW LEVEL

Exercise. For decades regarded as the exclusive domain of gym junkies and pavement pounders is gathering momentum in the mainstream of healthcare.

Today it is widely acknowledged as not only playing a major role in maintaining good health but also as a proven therapy for reversing poor health and restoring good health.

Responding to this growing trend, Notre Dame's School of Physiotherapy recently opened a state-of-the-art training gym—the first of its kind in Western Australia—a facility aimed at giving students an extra edge when they join the workforce.

“Today, exercise is integral to most health regimes whether they be preventive or remedial, pre- or post operative, from our children to our ageing population. It's almost always part of the answer,” says the School's Dean, Professor Sarah Love.

“That's why we decided on a facility that takes training for our students to a whole new level.”

Designed by internationally respected lecturer in Physiotherapy, Dr Mervyn Travers, the 125sqm gym has the space, flexibility of layout and equipment to provide extensive hands-on training for all students.

“What we teach at Notre Dame is not just theoretical, you are actually trained in real skills both to do it yourself and to teach your patients,” Dr Travers says.

“The community is crying out for healthcare providers who are able to prescribe exercise tailored to their individual needs and health conditions.

“Our hands-on learning in exercise techniques addresses a vast number of physiotherapy fields including sports therapy, aged care, paediatrics, pain management or occupational health.

“With this unique teaching facility, our students are fully trained to get ahead of the growing exercise-based healthcare environment.”

> Discover more about our Physiotherapy degree on page 75.

“The community is crying out for healthcare providers who are able to prescribe exercise tailored to their individual needs and health conditions.”

02

ARTS & SCIENCES	40
EDUCATION	50
PHILOSOPHY & THEOLOGY	54
BUSINESS	57
LAW	62
HEALTH SCIENCES	65
MEDICINE	69
NURSING & MIDWIFERY	72
PHYSIOTHERAPY	75
PATHWAYS	80



**C H O
O S E**

ARTS & SCIENCES

ARTS

ARTS (POLITICS & JOURNALISM)

BEHAVIOURAL SCIENCE

COMMUNICATIONS & MEDIA

COUNSELLING

SCIENCE

ARCHAEOLOGY

HISTORY

POLITICS & INTERNATIONAL RELATIONS

SOCIAL JUSTICE

ENGLISH LITERATURE

THEATRE STUDIES

FILM & SCREEN PRODUCTION

JOURNALISM

PHOTOGRAPHY

BIOLOGY

ENVIRONMENTAL MANAGEMENT

FREMANTLE CAMPUS



**#1 university in
WA for 'Graduate
employment' in
Humanities, Culture
and Social Sciences**

- qilt.edu.au

“Our degrees have the power to transform and enrich society, create new knowledge and find innovative solutions to local and global challenges.”

Professor Sarah McGann / Dean, School of Arts & Sciences

A leading university in Humanities, Culture and Social Sciences

At Notre Dame's School of Arts & Sciences, you learn from academics who are leaders in their fields and who know you as a person, not a number. They will assist you to develop the skills, knowledge and confidence to embark on your chosen career.

All our programs give you the opportunity to gain professional experience during your studies through our internship and placement courses.

You can also expand your horizons by studying part of your degree overseas through our semester-long Study Abroad programs or take a shorter Study Tour during Winter or Summer Term. Visit notredame.edu.au/studyabroad for more details.

These are some of the reasons why Notre Dame is the **#1 university in WA in Humanities, Culture and Social Sciences** for the following Quality Indicators for Learning and Teaching:

- › Student support
- › Learner engagement
- › Graduate full-time employment

Flexibility – the key to constructing your individual study plan

One advantage of studying in the School of Arts & Sciences is the flexibility it provides.

Studying a double degree enables you to complete two qualifications simultaneously, saving time and money, and increasing your employment opportunities.

Popular double degrees in our School (completed in 4 years):

- › Bachelor of Arts / Bachelor of Behavioural Science
- › Bachelor of Science / Bachelor of Arts
- › Bachelor of Science / Bachelor of Behavioural Science
- › Bachelor of Communications & Media / Bachelor of Arts
- › Bachelor of Communications & Media / Bachelor of Behavioural Science

Popular double degrees with other Schools:

School of Business (completed in 4 years):

- › Bachelor of Commerce / Bachelor of Arts or Communications & Media or Science
- › Bachelor of Human Resource Management / Bachelor of Behavioural Science
- › Bachelor of Marketing & Public Relations / Bachelor of Communications & Media

School of Education (completed in 5 years):

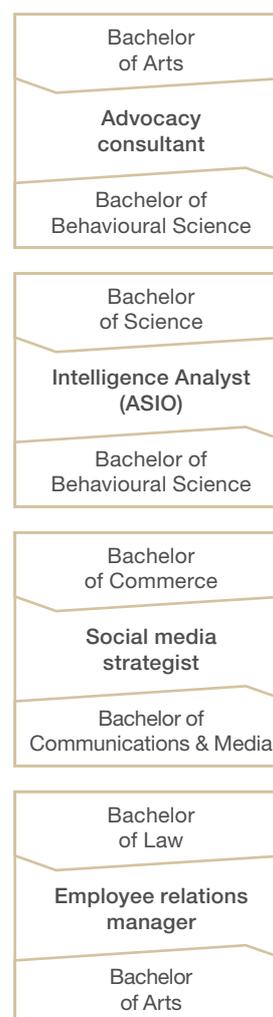
- › Bachelor of Education (Primary) / Bachelor of Behavioural Science
- › Bachelor of Education (Secondary) / Bachelor of Arts

School of Law (completed in 5 years):

- › Bachelor of Laws / Bachelor of Arts
- › Bachelor of Laws / Bachelor of Behavioural Science

See notredame.edu.au/freo/arts&sciences for more combinations and information.

Combined double degree career opportunities



APPLY DIRECT NOTREDAME.EDU.AU

USEFUL TERMS

Bachelor degree – A qualification awarded to students who have completed an initial program of university study, usually at least three years in duration.

Double degree – A combined study program leading to the simultaneous completion of two degrees.

Double major – Two areas of specialisation within a single degree (see Major).

Major – An area of specialisation within a degree, consisting of eight courses.

Minor – A secondary area of specialisation within a degree, consisting of six courses.

Find out more notredame.edu.au/freo/arts&sciences

Bachelor of Arts

Practicum: 90 hrs

Recommended Year 12 Subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

The Bachelor of Arts develops your ability to research, analyse, interpret, draw conclusions, problem-solve and communicate, essential skills in the 21st century workplace. Along with in-depth knowledge about your chosen discipline areas, you will be given opportunities to show initiative, work as a team member, be flexible and adaptable. You can develop all these skills while following your personal and professional interests across a broad range of Majors and Minors. This freedom to choose your discipline area enhances your personal development, future employment prospects and potential to contribute to the cultural and intellectual life of the broader community.

Why study this degree

In the Bachelor of Arts you study at least one Major, which you may combine with a second Major or a Minor (or two) in another complementary discipline for greater depth, or from a different discipline to add breadth to your degree.

No matter what you major in, the transferable skills you gain by completing a Bachelor of Arts gives you the opportunity to work almost anywhere in the world. You will be able to analyse complex arguments and ideas, and argue a point by providing evidence from thorough research. You'll handle multiple viewpoints and theories effectively using your sophisticated communication and analytical-thinking skills.

You might even decide to travel during your degree, with opportunities available through our Study Abroad or Experience the World programs.

Professional experience

You learn from our academics who are industry leaders and, through our Internship courses, gain real professional experience and make valuable contacts with potential employers. Each discipline area offers you the opportunity to undertake an Internship where you learn on location and get credit towards your degree. Overseas internships are possible.

Service-learning

Service-learning through our Social Justice discipline area combines community service with academic instruction as it focuses on critical, reflective thinking and civic responsibility. Placements are usually in the local community but there is also the opportunity to take the international version of this course.

Career opportunities

Career opportunities are diverse. See Majors and Minors.

Bachelor of Arts (Politics & Journalism)

Practicum: 90 hrs

Recommended Year 12 subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

By blending the study of Politics and Journalism into a single degree, you will be equipped to pursue a career in politics or the media. This degree combines Australian political theory with hands-on experience of various forms of media, including radio, television, print, video or digital formats.

Why study this degree

Employers want the skills you develop in the Bachelor of Arts (Politics & Journalism). The ability to research, analyse, interpret, draw conclusions and problem-solve are sought after in the flexible workplace of the 21st century. Communication skills, team work, initiative and adaptability are also at the heart of this version of the Bachelor of Arts degree.

This specialist degree combines two disciplines into a single three-year program of study. In addition to studying Australian politics and international relations, you receive a solid grounding in media theory plus the opportunity to gain practical experience in various forms of journalism.

Professional experience

You learn from our academics who are industry leaders and, through our Internship courses. You have the opportunity to gain valuable experience in either Journalism or Politics where you learn on location in a real work environment and get credit towards your degree. Overseas internships are possible.

Sample courses

- › Politics, Democracy and Governance in Australia
- › Setting the Agenda: The Media and Politics
- › Introduction to Journalism
- › Media and Society
- › Media Ethics and Law
- › A History of Western Civilisation

Career opportunities

- › Journalist
- › Politician
- › Intelligence analyst
- › Strategic policy writer

Bachelor of Communications & Media

Practicum: 90 hrs

Recommended Year 12 subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

The Bachelor of Communications & Media lets you explore the principles and techniques of communications and media by examining and creating print, non-print and multimedia texts, using traditional and emerging media technologies. You can tailor the program to meet your particular interest in journalism, film and screen production or photography.

Why study this degree

Communication and the media are exciting and inescapable parts of modern life. With the rise of social media, the 24-hour news cycle and the development of citizen journalism, the traditional media landscape has changed beyond recognition. This has presented new opportunities and avenues of communication for filmmakers, journalists and other media practitioners.

The Bachelor of Communications & Media effectively prepares you for a wide range of jobs. The degree provides you with a unique opportunity to learn about everything from journalism to scriptwriting and filmmaking and digital communication. This program teaches you how to develop communication and media strategies and skills using contemporary techniques suitable for many types of workplaces.

Professional experience

As part of our commitment to creating job-ready graduates, the Bachelor of Communications & Media also offers internship opportunities with placements possible in a number of media organisations, such as the ABC, SBS and the commercial television networks, plus a range of cultural and arts-related bodies across Australia. Overseas internships are also possible.

Sample courses

- › Screenwriting
- › Media Ethics and Law
- › Photojournalism
- › Advanced Screen Production: Drama & Documentary

Career opportunities

- › Journalist
- › Screenwriter
- › Digital marketer
- › Director
- › Writer
- › Film maker

See blogger Holly's story on page 21.

Majors and Minors

ARCHAEOLOGY

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications and Media (2nd Major & Minor)

Bachelor of Science (Major)

Practicum: 90 hrs (Arts, Behavioural Science, Communications & Media)
225 hrs (Science)

Why study this Major

Our Archaeology Major introduces you to a dynamic worldwide discipline that draws on both the sciences and the humanities to interpret the physical evidence left by humans and their ancestors around the planet.

Practitioners use information from geography, history, mathematics, biology, anthropology, chemistry and sociology to process evidence at sites to form the best interpretation about past human behaviour, which informs our view of modern society and its challenges.

The Major provides you with comprehensive training in archaeological methods and theory, field survey and excavation, as well as Aboriginal and Maritime Archaeology, with a strong focus on Western Australia and Australia.

Sample courses

- › Maritime Archaeology: Ships and Harbours
- › The Archaeology of Indigenous Australia
- › Unearthing the Past: The History and Archaeology of Western Australia
- › Archaeology Field Methods
- › Archaeology Internship
- › Australian Ecology and Environmental Issues

Career opportunities

- › Archaeologist
- › Heritage consultant
- › Museum curator
- › Native title project officer with Aboriginal corporations, non-government organisation (NGOs), resources companies or government departments

HISTORY

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The study of History helps us to comprehend the complexities of the world today. The History Major allows you to reach an understanding of the historical events, politics, conflicts, cultures, values and traditions which have shaped the modern world.

It provides highly relevant and transferable skills, including the ability to research, analyse and communicate effectively, skills that are highly sought after by many employers.

This Major also gives you the opportunity to consider such diverse periods and topics as western civilisation, the ancient and medieval worlds, the modern Middle East, Southeast Asia, America in the 1960s, the history of crime, art history and visual evidence.

History is regularly combined with Archaeology, Politics and International Relations, Social Justice, Journalism, and English Literature. It is also popular with students who are completing double degrees in Education or Law.

The History Major has exciting opportunities for overseas study, including the School's Experience the World program.

Sample courses

- › Of Vice and Virtue: Social Change in Victorian Britain
- › The Caesars
- › The Kennedys: America in the 1960s
- › A History of Crime: Assessing the Evidence
- › History and Politics of Southeast Asia
- › The Modern Middle East

Career opportunities

- › Historian
- › Intelligence analyst
- › Strategic policy writer
- › Ministerial and parliamentary liaison officer

POLITICS & INTERNATIONAL RELATIONS

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hours

Why study this Major

As the world becomes more interconnected and traditional alliances shift and fragment, Australia's political institutions are under greater pressure. There is a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges presented by globalisation.

In our Politics & International Relations Major you learn about Australia's political history, its decision-making procedures and how we operate on the international stage. You will also learn about the domestic and international events that have shaped the past 100 years.

This Major gives you the ability to think critically, conduct research thoroughly and communicate effectively, skills that are highly sought after by many employers.

Sample courses

- › Experience the World I: Indonesia
- › Strategy, Security and Diplomacy
- › Cyber Security
- › Terrorism and Extreme Violence
- › Human and Environmental Security
- › History and Politics of Southeast Asia

Career opportunities

- › Politician
- › Diplomat
- › Electorate officer
- › Political campaign assistant
- › Policy analyst
- › Human rights worker

SOCIAL JUSTICE

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The Social Justice Major combines disciplines such as politics, conflict studies, psychology and literature to prepare you to work in the challenging but rewarding area of social justice, an important part of any liberal, progressive and democratic society.

This Major aims to link social theory with social action and change. You develop a critical understanding of key concepts of social justice, including the concept of universal human rights.

To complete this Major, you take the Social Justice Service Learning & Community Engagement course in a local or international setting such as Cambodia. In this course, you develop critical skills such as leadership through service, ethical decision-making and self-reflection. Experiences in the placements are viewed through a social justice lens as part of active citizenship and community participation.

During this course, you discuss issues in the local and international community, your role within the community, and how social justice issues impact our daily lives.

Sample courses

- › Living Human Rights
- › Global Development & Justice
- › Peace and Conflict Studies
- › Freedom from Oppression: Literature that Changed the World
- › Human & Environmental Security

Career opportunities

- › Youth justice case manager
- › Community engagement officer
- › Program manager for community-based not-for-profit organisation
- › Social research officer

See page 17 for inspiration on where your social justice studies could take you.

ENGLISH LITERATURE

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The English Literature Major allows you to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama. The Major offers a balanced approach to a variety of literature in English, ranging from the works of Shakespeare to Classical and Romantic poetry and the Victorian novel, to children's literature, Australian and Irish literatures and comparative Indigenous literatures.

The English Literature Major fosters transferable skills that are in demand by many employers. You will be able to analyse complex arguments and ideas in a range of texts and become adept at arguing a point by providing explanation and evidence from thorough research. Multiple viewpoints and theories will be managed effectively as your communication and analytical-thinking skills grow stronger.

Sample courses

- › Australian Theatre
- › The Art and Craft of Travel Writing
- › Australian Literature and the Postcolonial Challenge
- › Classical and Romantic Poetry
- › Drama in the Age of Shakespeare
- › Comparative Indigenous Literature

Career opportunities

- › Editor
- › Copy writer
- › Content marketing manager
- › Writer

THEATRE STUDIES

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The Theatre Studies Major provides you with an overview of the theatre, its literature and history, and a solid grounding in production work. Through a combination of practical and theory courses, taught by leading academics as well as external professional practitioners, you develop skills in acting, directing, playwriting, theatre production, and stage management.

You study seminal playwrights and directors to learn about the traditions and movements that have formed today's theatre so you can build your own career in acting, theatre production and related industries. In addition, a year-round program of public performances gives opportunities to apply the practices learned in class and to hone your skills.

The Theatre Studies Major provides you with transferable skills that are eagerly sought after in many workplaces: collaboration, flexibility, critical thinking, creative problem solving, leadership and the ability to present ideas effectively to a range of audiences and stakeholders.

Sample courses

- › Theory and Practice of Modern Theatre
- › Fundamentals of Directing
- › Drama in the Age of Shakespeare
- › Theatre Crafts
- › Australian Theatre
- › Theatre Studies Internship

Career opportunities

- › Actor
- › Director
- › Screenwriter
- › Arts administrator

FILM & SCREEN PRODUCTION

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science
(Major & Minor)

Bachelor of Communications &
Media (Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The dynamic and cutting-edge Film & Screen Production Major integrates theory and practice to provide the creative and artistic tools you need as an emerging filmmaker.

It teaches you practical skills for film, online and interactive media through hands-on production courses. It also offers an excellent range of critical courses designed to develop your understanding of film history, genres and cinematic styles.

Delivered in small classes by staff with strong industry connections and knowledge, the Film & Screen Production Major explores the use of state-of-the-art film equipment, media technologies and production techniques.

The practical nature of the Major means you have plenty of opportunities to apply the theory and skills you have learnt such as working collaboratively and thinking creatively. You have the opportunity to network with professionals in industry and get involved in community events to showcase your skills even before you graduate.

Sample courses

- › Screen Production: Skills & Practice
- › Advanced Screen Production: Drama & Documentary
- › Screenwriting
- › Digital Cultures
- › Digital Media Production

Career opportunities

- › Film maker
- › Director
- › Writer
- › Producer
- › Social media content creator

JOURNALISM

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science
(Major & Minor)

Bachelor of Communications &
Media (Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

The industry-focused Journalism Major teaches you the practical and critical skills you need to succeed in the constantly evolving field of media and communications. You are equipped to work as a journalist across print, radio, television and online platforms. As well as practical skills, you learn about the diverse theories and practices of journalism, and the legal and ethical obligations of journalists.

You are encouraged to think critically about the media industry and journalism in particular. This includes how the media, often known as the Fourth Estate, impacts on our political institutions, the legal system, personal freedom and other aspects of a modern, pluralist society.

The ability to get messages out to audiences in an effective manner will make you a valued and sought after employee, or perhaps an entrepreneur. Communications specialists are needed in all organisations.

Sample courses

- › Media Ethics and Law
- › Feature Writing
- › Journalism: Theory and Practice
- › Online Newsroom

Career opportunities

- › Journalist
- › Campaign officer
- › Digital marketer
- › Communications consultant
- › Sports reporter
- › Travel writer

PHOTOGRAPHY

Pending 2020

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science
(Major & Minor)

Bachelor of Communications &
Media (Major & Minor)

Bachelor of Science (Minor)

Practicum: 90 hrs

Why study this Major

Capture the images that record our times, communicate powerfully things as they really are and create a legacy for future generations. The Photography Major gives you the practical skills and theoretical knowledge to create powerful images.

You will develop practical skills through hands-on experience, including working with community groups and other organisations, culminating in a public exhibition of your works.

Your portfolio of work will cover genres and styles that effectively communicate with people in a variety of contexts. It will be an effective advertisement for your creativity and skills as you begin your chosen career.

Combining a Major in Photography with a second Major or Minor, such as Journalism, Film & Screen Production, Social Justice or Environmental Management, will provide you with a skill set that opens up a number of employment opportunities.

Skills such as working to a creative brief, collaboration, critical thinking, objective analysis, constructive feedback, and successful management of workflow and time pressures stand you in good stead with employers.

Sample courses

- › Studio Photography
- › Photojournalism
- › Community Photography Portfolio
- › Professional Practice & Exhibition
- › Travel Writing & Photography

Career opportunities

- › Photographer: news, sport, travel, fashion, scientific, advertising, portrait
- › Photojournalist
- › Advertising art director
- › Multimedia specialist

PHILOSOPHY

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Sciences (Major & Minor)

Bachelor of Communications & Media (2nd Major & Minor)

Bachelor of Science (Minor)

Why study this Major

What is the meaning of life? How can we be certain of the truth? This Major deals with some of the most important questions facing each of us. It teaches you how to improve your critical thinking abilities – a skill you can apply to any career.

This Major provides an introduction to Western philosophical tradition, from the Ancient World until the present. You will grapple with some of the thorniest questions in moral philosophy, learn basic philosophical reasoning, and develop a capacity for critical thinking and clear expression.

Sample courses

- › Moral Philosophy
- › Philosophy of Religion

Career opportunities

- › Policy analyst
- › Intelligence officer

THEOLOGY

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications and Media (2nd Major & Minor)

Bachelor of Science (Minor)

Why study this Major

Whether you would like to enter the ministry or you are on a personal spiritual journey, this Major examines the essential teachings and beliefs of the Catholic Church.

The Major provides essential building blocks to become involved in ministries within the Christian community. You develop the skills to examine Scripture and traditions, to grow your understanding of the Catholic faith.

Sample courses

- › Liturgy: Work of God and Work of God's People
- › Eschatology: The Living Hope of Christians

Career opportunities

- › Pastoral counsellor
- › Parish coordinator

Bachelor of Behavioural Science

Practicum: 90 hrs

Recommended Year 12 Subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

A Major or Minor in Behavioural Science can also be studied with the following degrees:

- › Bachelor of Arts
- › Bachelor of Communications & Media
- › Bachelor of Science

The Bachelor of Behavioural Science is a three-year degree. As part of your degree, you explore and analyse different socioeconomic groups and communities within society and see how they cope with various government, social, and legal pressures. You also receive training that allows you to work compassionately with marginalised people to help them achieve social justice.

Why study this degree

The Bachelor of Behavioural Science is a unique program that combines elements of psychology, political science, cultural studies and sociology. Integrating specialised knowledge developed in these social science disciplines, and with a strong focus on critical psychology, the program forges a connection between traditional psychology and social work. During this program you develop an understanding of your place and role in society as well as respect for social and cultural diversity. Embedded within the degree is a specific emphasis on the assumptions and practices that promote substantive reconciliation with Aboriginal and Torres Strait Islander Peoples. Students can also study a Major or Minor from another discipline area in this degree, including Health Promotion.

Professional experience

You learn from our academics who are industry leaders and in the final year of your degree you complete the Behavioural Science Internship. By observing skilled professionals, and through supervised experience, you apply the principles, theories and values of Behavioural Science in a workplace setting.

Sample courses

- › Foundations of Human Behaviour
- › Aboriginal People
- › Organisational Behaviour
- › Culture and Society
- › Psychological Perspectives on Health
- › Community: Policy and Development

Career opportunities

- › Community development officer
- › Social impact assessment officer
- › Youth justice services officer

Bachelor of Counselling

Practicum: 120 hrs

Recommended Year 12 subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

From trauma and addiction counselling to counselling couples and families to addressing issues of grief and loss, today's counsellors must deal with a wide range of issues and to communicate effectively in various contexts. The Bachelor of Counselling is a three-year program that equips you with both the theoretical background and the hands-on skills needed to work effectively in a challenging and often demanding environment.

Why study this degree

Our unique Bachelor of Counselling degree offers you a fully-integrated program of instruction that focuses on the psychosocial, personal and spiritual development of the individual throughout their lives. Blending theoretical understanding and hands-on experience, the program covers just about every type of scenario within the human experience. You develop the interpersonal skills needed to build a positive client alliance which promotes the use of the therapeutic relationship as an organising focus for treatment.

Professional experience

You learn from our academics who are industry leaders, and undertake 120 hours of supervised practice to gain practical experience and a professional network of contacts which may help you secure employment.

Upon graduation, you can register as a professional counsellor with Psychotherapy and Counselling Federation Australia and/or the Australian Counselling Association (ACA).

Sample courses

- › Theories & Approaches to Counselling
- › Counselling and Children
- › Counselling Adolescents
- › Grief and Loss Counselling
- › Trauma and Addiction Counselling
- › Counselling Couples and Families

Career opportunities

- › Counsellor
- › Trauma counsellor
- › Drug and alcohol counsellor
- › Family counsellor

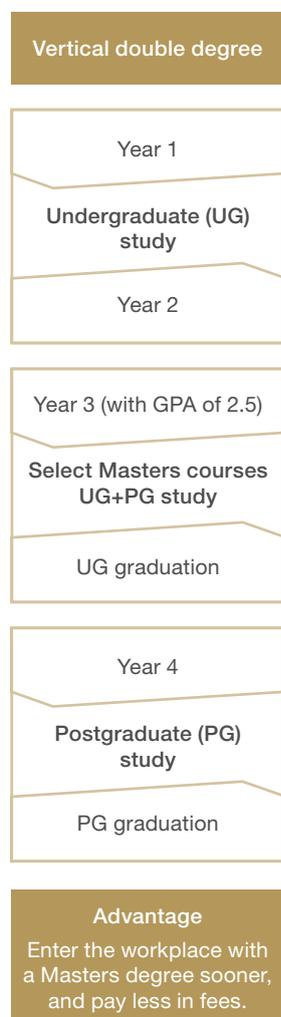
Vertical double degrees

Bachelor of Behavioural Science with Master of Counselling

Bachelor of Counselling with Master of Counselling

A vertical double degree is designed to fast-track you through both a Bachelor's degree and a Master's degree. It is an innovative approach new approach to tertiary education that saves both time and money.

Currently offered to students in the Bachelor of Behavioural Science and Bachelor of Counselling degree programs who wish to go on and study the Master of Counselling, the vertical double degree reduces the overall duration of both degrees by giving you credit in the postgraduate degree for the learning acquired in the undergraduate degree. See notredame.edu.au/freo/arts&sciences for more details.



Bachelor of Science

Practicum: 225 hrs

Recommended Year 12 subjects:
ATAR English or English Literature

Loan Scheme: FEE-HELP

This three-year degree will prepare you to take on the challenges facing our world today and in the future. You gain knowledge and skills across several areas of Science which increases job possibilities, and also builds depth of learning through a specialist Science Stream aligned to your specific interests.

Why study this degree

You will study a set of core interdisciplinary Science courses including experimental design, maths, biology, chemistry and ecology.

These courses provide the basis for strong skills in scientific investigation, including data collection and analysis, critical thinking, problem solving, teamwork, and effective communication. These skills are highly sought after by employers and applicable to many workplaces both within and outside the field of Science.

Science streams

Building on these core Science courses, you will deepen your study of Science by selecting a Science Stream that matches your interests:

- › Biology & Environment
- › Environment & Heritage
- › Human & Medical Science
- › Multidisciplinary Science

Each Stream ensures in-depth knowledge and skills development through practical hands-on experience in the classroom, the laboratory, and in the field.

Professional experience

To ensure you are job-ready, this degree incorporates career education, authentic industry experience and a six-week professional placement with an organisation aligned with your studies and career aspirations. This provides you with the opportunity to apply your knowledge and skills to real-life situations in industry and enables you to be mentored by professionals who are leaders in their fields. Importantly, you build confidence and independence and your industry contacts may help with the transition from university to employment after graduation.

Science Majors and Minors

With guidance from our expert staff, you can strengthen your scientific expertise by completing a Major in Archaeology, Biology or Environmental Management.

Or you can incorporate greater breadth of perspective and experience by studying courses from one or more areas of secondary interest, such as Journalism, Film and Screen Production, Social Justice, Politics and International Relations or Health Promotion. You may choose to complete a Minor in one of these areas.

Career opportunities

Career opportunities are diverse and depend on the Science Stream completed.

Combining complementary study areas can strengthen career prospects and provide greater flexibility in options for graduate employment.

The Bachelor of Science is an excellent preparation for further postgraduate study in Science and other areas such as Education or Medicine.

“These courses provide the basis for strong skills in scientific investigation, including data collection and analysis, critical thinking, problem solving, teamwork, and effective communication. These skills are highly sought after by employers.”

Professor Sarah McGann / Dean, School of Arts & Sciences

Science Streams

Multidisciplinary Stream

If current jobs don't quite match your interests and you are attracted to having a flexible and diverse professional future, then consider this versatile Stream.

Through this Stream you will have a truly 'liberal science' experience, gaining a broader view of Science through studying a variety of disciplines. The flexibility of the Stream enables you to create your own tailor-made program to chart your own career path with scientific skills that offer you a unique advantage.

The Stream offers you extensive theoretical and practical experience through two or more scientific disciplines, with a major focus on developing skills in critical thinking, innovation, analysis and communication. A cross-disciplinary perspective can also equip you with a more comprehensive and creative approach to problem-solving, which is highly sought after by employers and can be applied to a range of careers.

You can combine this Stream with courses from non-science areas such as Journalism, Politics & International Relations, Behavioural Science, Social Justice, Preventive Health, or Business Studies. By combining with these courses, you could form a six-course Minor or even just further develop your knowledge, perspectives and experience.

Career opportunities

- › Research and development officer
- › Health researcher
- › Manufacturing analyst
- › Resource sector analyst

Environment & Heritage Stream

Understanding and preserving our natural environment and cultural heritage are essential to maintaining quality of life for current and future generations. Key skills and knowledge to succeed in these fields are developed in this Stream.

You will be equipped to work with the complexity of environmental systems through the study of ecology, biodiversity, physical geography, natural resource management, environmental impact assessment, and the application of spatial analysis.

Cultural heritage is introduced via courses in archaeology, including field experience, to hone skills in material collection and analysis. With a strong focus on the history and archaeology of Western Australia, you will study specialist areas such as maritime archaeology and the archaeology of Indigenous Australia.

You can combine this Stream with study in specialist courses in plant and animal biology and coastal processes to enhance your environmental science expertise and prepare for careers aligned with natural landscapes.

Sample courses

- › Environmental Impact Assessment and Planning
- › Maritime Archaeology: Ships and Harbours
- › Archaeological Field Methods
- › Natural Resource Management

Career opportunities

- › Environment officer
- › Heritage officer
- › Environmental consultant
- › Sustainable development officer

Biology & Environment Stream

An understanding of biology and the environment is at the heart of many significant scientific developments, including solutions to global challenges. This Stream equips you with the fundamental skills and knowledge to understand and work with the complexity and diversity of life, from cellular to ecosystem levels.

A strong practical focus gives you valuable hands-on experience of plants and animals from aquatic, coastal and terrestrial settings and introduces you to approaches for the management and welfare of our natural environments.

You can combine this Stream with study in specialist courses such as environmental assessment and spatial analysis to prepare for a career aligned with the monitoring, management or conservation of natural resources.

Sample courses

- › Physical Geography: Climates, Geology and Soils
- › Aquatic Science
- › Adaptations for Survival in the Australian Environment
- › Coastal Processes and Planning

Career opportunities

- › Biologist
- › Ecologist
- › Conservation officer
- › Education officer

Human & Medical Science Stream

This Stream is ideal for anyone with a passion for understanding the science of the human body and an interest in working in the health industry. Through this Stream you build on the strong foundation in Science from the core Science courses to gain expertise in anatomy, physiology, biochemistry, microbiology, pathology and neuroscience.

This Stream provides a unique balance of theory, practice and interdisciplinary perspectives to ensure your study of human science takes a holistic approach, and you develop sought-after skills in problem-solving, innovation, analysis and communication.

You can deepen your knowledge and experience through more courses in Human & Medical Science.

Sample courses

- › Molecular and Cell Biology
- › Anatomy and Physiology of Body Systems
- › Biochemistry
- › Microbiology
- › Pathology
- › Neuroscience

Career opportunities

- › Science technician
- › Educator
- › Medical representatives
- › Research officer

Science Major & Minors

BIOLOGY

Bachelor of Behavioural Science (Major)

Bachelor of Science (Major)

Practicum: 90 hrs (Behavioural Science) / 225 hrs (Science)

Why study this Major

Biology spans the breadth of knowledge and understanding that relates to all life and is central to many significant scientific developments. In Australia, governments acknowledge that declining biodiversity and ecosystem health are real problems and that biologists play a key role in the sustainable management and conservation of our natural resources.

As a Biology graduate you will play a vital role in filling the gaps in knowledge of our species, ecosystems and their threats, and in doing so contribute to the sustainable management of natural resources in Australia and elsewhere.

Sample courses

- › Molecular and Cell Biology
- › Plant Diversity
- › Microbiology
- › Aquatic Science
- › Environmental Ecology: From Theory to Practice

Career opportunities

- › Biologist
- › Ecologist
- › Environmental advisor
- › Conservation officer
- › Education officer

See page 43 for detail of the **Archaeology Major**.

ENVIRONMENTAL MANAGEMENT

Bachelor of Arts (Major & Minor)

Bachelor of Behavioural Science (Major & Minor)

Bachelor of Communications and Media (2nd Major & Minor)

Bachelor of Science (Major)

Practicum: 90 hrs (Arts, Behavioural Science, Communications & Media) 225 hrs (Science)

Why study this Major

We need to act now to preserve and enhance the environment. This Major tackles important issues such as climate change, urbanisation, and the need for water and food security. The skills and knowledge acquired are relevant to many workplaces, making environmental management a growth employment area.

You can influence the direction of future government policy and contribute to behavioural change in individuals and industry to provide solutions to global warming, biodiversity conservation concerns, water resourcing issues and environmental degradation problems.

Sample courses

- › Australian Ecology: From Theory to Practice
- › Environmental Impact Assessment
- › Geographic Information Systems
- › Coastal Processes and Planning

Career opportunities

- › Environment officer
- › Environmental consultant
- › Sustainable development officer
- › Conservation officer

“Our programs produce passionate, creative and skilful graduates who are valued by employers in the private, public and government sectors for their experience and preparation for professional life.”

Professor Sarah McGann / Dean, School of Arts & Sciences

EARLY CHILDHOOD & CARE 0-8 YEARS
PRIMARY
SECONDARY
CONVERSION

FREMANTLE CAMPUS



**#1 university in Australia for
'Overall quality of educational
experience' in Teacher Education**
- qilt.edu.au

A leading School of Education – #1 in Australia

Notre Dame's School of Education is widely recognised for providing the highest levels of practical teaching experience, complemented by sound theory. Our graduates are highly sought after in government, Catholic and Independent schools.

Our distinctive approach and high levels of professional experience combine to position Notre Dame as the **#1 university in Australia in Teacher Education for 'Overall quality of educational experience'**.

And is also the #1 university in WA for a range of Quality Indicators for Learning and Teaching including:

- › Teaching quality
- › Skills development
- › Learner engagement
- › Student support
- › Graduate employment

See qilt.edu.au.

Critical thinking

The ability to think critically is central to the role of a teacher. Across all programs, you develop your critical thinking skills, challenging you to think deeply about issues regarding curriculum, pedagogy, equity and excellence.

The Core Curriculum (Philosophy, Theology and Ethics) is a complementary suite of courses that deepen your capacity to engage with all aspects of the profession. The study of Philosophy is central to understanding educational theory and perspectives regarding pedagogy, psychology and curriculum design. Studying Ethics provides a foundation for you to develop ethical decision making skills, considering values, equity and perspectives of multiple stakeholders in schools. An introduction to Theology provides students of all faiths and backgrounds an opportunity to consider the relationship between faith and reason and the role of the spiritual life in an increasingly secular society.

Professional experience

You gain valuable professional experience in our four-year degree programs with a sector leading **32-weeks of practical teaching**.

You are supported by highly experienced supervisors who work closely with mentor teachers and School practicum coordinators to ensure you get the highest level of guidance.

During the practicum you undertake a course of study. This gives you the benefit of the contemporary experience of practising educators and allows you to relate the teaching methodologies examined directly to your observation and teaching practice.

Career opportunities

Our degrees are fully accredited by the Teacher Registration Board of Western Australia and a complete spectrum of higher education programs, with an extensive range of majors and specialisations are offered. Your studies qualify you to teach across all sectors of education including in Catholic, Government and Independent schools.

You can also attain full accreditation to teach Religious Education in Catholic schools. The accreditation is built into the degree for those who wish to acquire it.

Literacy and Numeracy Testing for Initial Teacher Education students (LANTITE)

All education students in Western Australia are required to sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to graduation. The test is administered externally by the Australian Council for Educational Research (ACER)—teacheredtest.acer.edu.au—and students will be required to register with ACER and pay for the test.

Double degree options

It is possible to combine an Education degree with a second degree. A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline.

Education degrees can be combined with the following degrees:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Science

Specialist degrees are available for those who aim to become Health and Physical Education teachers through the School of Health Sciences.

“In a real sense you will be shaping the future and it will be a positive future for many, because it will be touched by your unique practical skills and knowledge, developed through an exciting and innovative degree.”

Professor Caroline Mansfield / Dean, School of Education

Early Childhood & Care: 0-8 years

Bachelor of Education (Early Childhood & Care 0-8 Years)

Practicum: 32 weeks

Recommended Year 12 subjects:
ATAR English and Mathematics

Loan Scheme:
HECS-HELP

Our Bachelor of Education (Early Childhood & Care: 0-8 years) provides you with a qualification to work with young children in both early learning and school settings. This degree includes an extensive workplace component in both childcare centres and schools, amounting to 32 weeks over four years.

Why study this degree

Have you always had a special interest in the care and education of young children? Can you imagine the joy that comes with helping a child's learning and development? If so, the Bachelor of Education (Early Childhood & Care: 0-8 Years) is the ideal degree for you.

This highly-structured and intensive program covers traditional subjects such as English, Mathematics and the Humanities plus special early childhood education courses such as Play and Pedagogy. A unique feature is that this practicum experience counts directly towards your degree.

Sample courses

- › Play and Pedagogy: 0-8 Years
- › Child Development 0-8 Years
- › Introduction to Teaching and the Curriculum Framework
- › Understanding & Guiding Children's Behaviour: 0-8 Years
- › Catering for Students with Special Needs
- › Working with Indigenous Students

Career opportunities

Early childhood including the following:

- › Long day care
- › Pre-schools
- › Independent schools
- › Government Schools
- › Catholic schools

Primary Education

Bachelor of Education (Primary)

Practicum: 32 weeks

Recommended Year 12 subjects:
ATAR English, Mathematics and Science

Loan Scheme:
HECS-HELP

Are you passionate about educating young minds? Do you love sharing your knowledge and watching your students grow? If so, our Bachelor of Education (Primary) is the ideal degree for you. This degree equips you with the skills you need to teach children aged from 6 to 12 years in Catholic, Independent and Government schools.

Why study this degree

Recognised by the Teacher Registration Board of Western Australia, our Bachelor of Education (Primary) combines educational theory and classroom learning, with plenty of hands-on teaching opportunities.

The degree offers contemporary coursework, exposure to the latest learning technologies, and the integration of theory and practice. In addition to acquiring the academic skills needed to teach primary school age children, you will be required to choose one specialist subject area.

The practical component of your degree involves 32 weeks of teaching practice spread across four years. This extensive teaching apprenticeship provides a total immersion in the classroom environment, exposing you to the lived experience of a teacher.

Sample courses

- › Specialisation Subjects
- › Mathematics
- › Science
- › English
- › Society & Environment
- › Special Needs
- › Service Learning and Social Justice
- › Theatre Studies

Career opportunities

- › Independent schools
- › Government schools
- › Catholic schools

Secondary Education

Bachelor of Education (Secondary)

Practicum: 32 weeks

Recommended Year 12 subjects:
ATAR English, Mathematics and subjects in your area of teaching interest

Loan Scheme: HECS-HELP

Our Bachelor of Education (Secondary) is a well-rounded undergraduate program that combines theory, the latest teaching technology, and plenty of hands-on classroom experience.

Notre Dame graduates are highly sought after teaching professionals. This degree equips you with the skills you need to teach children aged from 11 -17 years in Catholic, Independent and Government schools.

Why study this degree

Working from a rigorous and practical curriculum, you acquire the academic skills needed to teach secondary school students. In addition, you are required to choose two teaching areas from a number of courses, including English, Humanities and Social Sciences, Mathematics, Science or Religious Education.

Integral to your degree is 32 weeks of supervised teaching experience. This is divided into: two weeks of classroom immersion and teacher assistance in your first year; one term with a special focus on your Learning Area Major in both your second and third years; one term with a special focus on your Learning Area Specialisation in your third year; and an internship in your final year which focuses on both your Learning Area Major and Specialisation, as well as Religious Education if you have chosen to complete your accreditation to teach Religious Education.

Sample courses

- › Behavioural Science
- › Communications
- › Economics
- › English
- › Geography
- › History
- › Mathematics
- › Politics
- › Religious Education
- › Science
- › Humanities and Social Sciences
- › Theatre Arts

Career opportunities

- › Independent schools
- › Government schools
- › Catholic schools

Education (Conversion)

Bachelor of Education (Conversion)

Practicum: N/A

Loan Scheme: FEE-HELP / HECS-HELP

Available on either a full-time or part-time basis, the Bachelor of Education (Conversion) is an undergraduate program that allows teachers trained for three years in Australia to upgrade their qualification to four-year degree status. The program consists of eight courses, including one in Theology, Philosophy or Ethics.

Why study this degree

This program, which is recognised by the Teachers' Registration Board of Western Australia, enhances your future employment prospects and also opens up the possibility of undertaking further postgraduate study at The University of Notre Dame Australia.

It has been tailored to the needs of working teachers and includes external courses which allow you the flexibility to shape your own schedule, plus some intensive and semi-intensive classroom sessions at our Fremantle Campus. The program's eight courses are chosen from the current list published on the School of Education website. One of these must be a Theology, Philosophy or Ethics course at a 400 level.

To work in the Catholic school system, you must include sufficient studies in Theology and Religious Education to meet the requirements set out by Catholic Education Western Australia. You may also use a combination of courses to complete a four-course specialisation in Religious Education or Special Needs.

Sample courses

- › Critical Issues in Religious Education
- › Adaptive Education for the Inclusive Classroom
- › Values Across the Curriculum
- › Instructional Strategies for Learning Difficulties

Career opportunities

- › Independent schools
- › Government schools
- › Catholic schools

“Notre Dame helped me to really think deeply about the practices and perspectives of teaching as a profession... That experience made me ask why I ‘want’ to teach, not just the ‘what’ and the ‘how’.”

Education graduate, Taryn.

Find out how Taryn's teaching degree took her on an adventure on page 20.

**C H O
O S E**

**PHILOSOPHY &
THEOLOGY**

**PHILOSOPHY
THEOLOGY**

FREMANTLE CAMPUS



**#1 university in WA for
'Learner engagement'
in Humanities, Culture
and Social Sciences**

– qilt.edu.au

“Philosophy studies the most fundamental and enduring questions affecting human beings, including such questions as: what is real, what is happiness, what is good, and what does it mean to be fully human? This discipline teaches you to think creatively and critically.”

Professor Philip Matthews / Acting Dean, School of Philosophy & Theology

A leading School of thought

The School of Philosophy & Theology takes a leading role in the exploration and realisation of the University's Objects. Our programs not only fully explore the Catholic intellectual tradition, but also encourage you to consider and question the fundamental assumptions we make about life itself.

A key component of this commitment is the University's Core Curriculum, which brings students from all Schools together to explore the concepts of Ethics, Philosophy and Theology. This program provides an opportunity to exercise your critical reasoning skills and engage in discussion and collaborative learning with students from all university disciplines (see page 21).

For keen travellers our Immersion Experiences provide the opportunity to explore cities like Athens, Rome and Jerusalem, and connect with the local community through active participation, engagement and reflection.

These are some of the reasons why Notre Dame is the **#1 university in WA in Humanities, Culture and Social Sciences** for the following Quality Indicators for Learning and Teaching:

- › Student support
- › Learner engagement
- › Graduate full-time employment

See qilt.edu.au.

Double degree options

Combining a Philosophy and Theology program with a second degree allows you to develop academic skills in more than one discipline area.

- › Bachelor of Philosophy / Bachelor of Theology
- › Bachelor of Laws / Bachelor of Philosophy
- › Bachelor of Laws / Bachelor of Theology

Honours

Philosophy and Theology students may be invited to enrol in the Honours program after successful completion of undergraduate studies. The Honours program consists of two courses and the completion of a 15,000-18,000 word thesis under the guidance of a supervisor. A strong result in Honours may be used as a direct pathway into the Doctor of Philosophy.

Combined double degree career opportunities



Philosophy

Bachelor of Philosophy

Recommended Year 12 subjects:
ATAR English and Philosophy & Ethics

Loan Scheme: FEE-HELP

When you undertake the Bachelor of Philosophy, you are encouraged to reflect deeply and critically on the fundamental questions that have perplexed man since ancient times. You are challenged to examine your own beliefs, values and approach to living. A study of Philosophy will boost your own critical thinking abilities and deepen your cultural literacy by exploring how philosophical thought has influenced Western culture.

Why study this degree

While reflecting deeply and critically on fundamental questions, you are challenged to examine your own beliefs, values and the practical implications for living. This three-year Bachelor of Philosophy program covers various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes exploration of the Catholic intellectual tradition.

Students studying a degree in Philosophy can undertake a Major or Minor in Theology, History, English Literature, Politics & International Relations, Behavioural Science and Social Justice.

Sample courses

- › Aesthetics: Philosophy of Art
- › Cosmology and Philosophy of Science
- › Epistemology: Theory of Knowledge
- › History of Philosophy – Ancient
- › History of Philosophy – Modern
- › Logical and Critical Thinking
- › Metaphysics – Theories of Being and Existence
- › Moral Philosophy
- › Natural Law
- › Philosophy of the Human Person
- › Philosophy of Language
- › Philosophy of Love and Friendship
- › Special Topics in Philosophy
- › Directed Individual Study

Career opportunities

- › Education and teaching (upon completion of a graduate-entry teaching qualification)
- › International diplomacy
- › Journalism
- › Script writing

Theology

Bachelor of Theology

Recommended Year 12 subjects:
ATAR English and Religion & Life

Loan Scheme: FEE-HELP

Theology explores important issues such as the nature of God, the kind of God revealed for us in Jesus Christ, the nature of personal identity and of humanity, human origins and destiny, Christian community and God's presence with us now in the Spirit. The Bachelor of Theology is designed to provide you with grounding in Biblical and Theological Studies and appeals to those who wish to pursue their own spiritual growth or embark on a career in the ministry, teaching or pastoral care.

Why study this degree

Theology has always held a central place in the life and mission of the Christian community. Its importance derives from the fact that it is through Theology that the Church comes to understand its own faith and explains that faith to others.

We believe that education in Theology is indispensable to a person's development of faith as it is central to the exercise of all ministries, lay and ordained, directed toward the communication and sharing of that faith.

Program summary

The Bachelor of Theology degree covers five discipline areas:

- › Scripture
- › Church History
- › Systematic Theology
- › Moral Theology
- › Pastoral Theology

Sample courses

- › Introduction to Old Testament
- › Introduction to New Testament
- › Faith & Culture - Fundamental Theology
- › Christology
- › Liturgy: Work of God and Work of God's People
- › Introduction to Christian Spirituality
- › Writings of Paul: Freedom in the Spirit
- › Scripture and Church
- › The Medieval Christian Experience
- › Pastoral Theology Foundations
- › Bioethics

Career opportunities

- › Academic teaching
- › Church ministry and agencies
- › International diplomacy
- › Trade missions
- › Catholic and Christian schools
- › Pastoral counselling

Theology

Diploma of Theology

Loan Scheme: FEE-HELP

Our Diploma of Theology is a one year full-time (or equivalent part-time) program which provides a basic qualification in Theology. The program has been designed for students with no previous background in theological studies or those who might wish to update their theological knowledge. It will appeal specifically to students who are preparing for a career in ministry or others who are following a personal journey of spiritual discovery and growth.

Please Note: Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church. It is also the necessary basis for graduate theological study and research.

Double degree

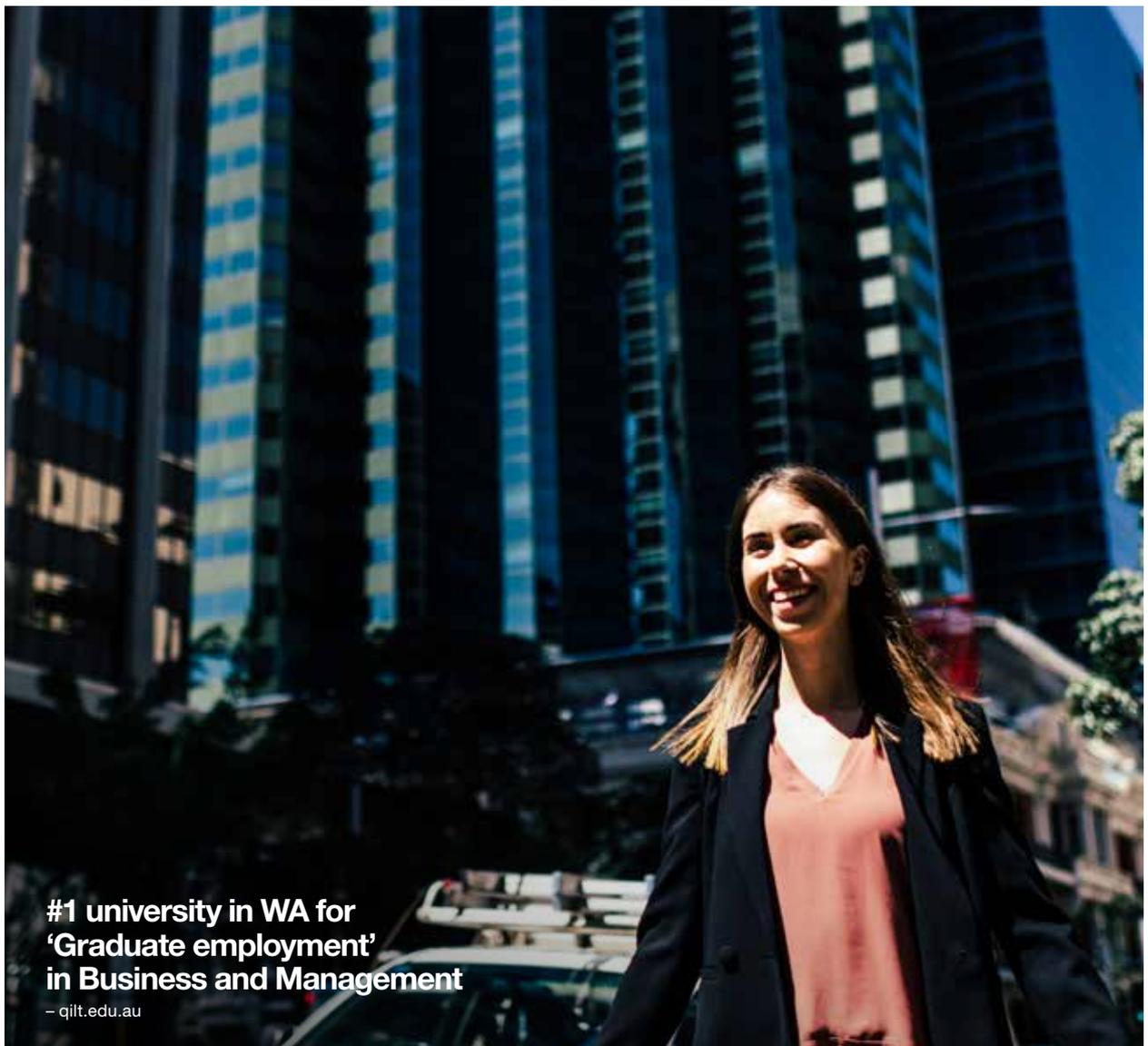
Bachelor of Philosophy / Bachelor of Theology

Recommended Year 12 subjects:
ATAR English and either Religion & Life or Philosophy & Ethics

Loan Scheme: FEE-HELP

The double degree combines aspects of the Bachelors of Philosophy and Theology over a five year period.

COMMERCE
HUMAN RESOURCE MANAGEMENT
MARKETING & PUBLIC RELATIONS
SPORT & RECREATION MANAGEMENT
ACCOUNTING
ECONOMICS
FINANCE
MANAGEMENT



**#1 university in WA for
'Graduate employment'
in Business and Management**
– qilt.edu.au

“Our aim is to encourage students to critically consider and analyse modern day realities such as the implementation of artificial intelligence and robotics, leveraging big data and appreciating the threats and opportunities of gig-economies.”

Professor Werner Soontiens / Dean, School of Business

A leading and distinctive School of Business

Notre Dame's School of Business, widely recognised for its real-world focus, prepares you for the unprecedented change and rapid globalisation of today's commercial world.

Our distinctive approach and high levels of professional experience combine to position Notre Dame as the **#1 university in WA for Business and Management** for the following Quality Indicators for Learning and Teaching:

- › Overall quality of educational experience
- › Teaching quality
- › Learner engagement
- › Student support
- › Skills development
- › Graduate satisfaction
- › Full-time employment

See qilt.edu.au.

Critical thinking

In the context of commercial operations and business activities in the 21st century, the need for a well-informed and integrated understanding of influencing factors, circumstances and dynamics is crucial.

In our programs we prepare future business leaders for the transition into unknown territory, through experience and an integrated curriculum and program content. This positions you to critically consider and analyse modern day realities such as the implementation of artificial intelligence and robotics, leveraging big data and appreciating the threats and opportunities of the emerging gig economy.

Professional experience

Through our Internship program, you gain the expertise, knowledge, confidence and practical skills necessary to adapt and excel in the highly competitive business environment.

The Business Internship is a key (and compulsory) component of Business degrees and is both developmental and experiential in nature. The fully-graded program involves three phases:

Phase One consists of a series of seminars covering topics such as current employment demographics, resume writing, interview preparation and general workplace conduct;

Phase Two includes a series of presentations and seminars from industry leaders;

Phase Three is your internship.

Having industry experience to add to your formal qualification gives you a competitive edge while also helping you identify the skills required for your business career.

You may have the opportunity to complete your business internship at an international organisation to give you valuable insight into an economically, culturally and politically different business culture.

Double degree options

Bachelor degrees in Commerce, Human Resource Management, Marketing & Public Relations and Sport & Recreation Management can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Health Sciences or Law. The completion of a double degree, usually in four years (five years or more if combined with Law), broadens your education and enhances your employment options.

Double degrees with the Bachelor of Commerce

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Communications & Media
- › Bachelor of Laws
- › Bachelor of Science
- › Bachelor of Biomedical Science
- › Bachelor of Sport and Recreation Management

Double degrees with the Bachelor of Human Resource Management

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Laws

Double degrees with the Bachelor of Marketing & Public Relations

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Communications & Media
- › Bachelor of Laws

Double degrees with the Bachelor of Sport & Recreation Management

- › Bachelor of Communications & Media

Accounting

Bachelor of Commerce (Major: Accounting)

Practicum: 150 hours

Recommended Year 12 subjects:
ATAR English, Economics, Accounting & Finance and Mathematics

Loan Scheme: FEE-HELP

Accountants often take leadership roles in business. A Bachelor of Commerce with a Major in Accounting from Notre Dame will provide you with the skills for the setting, communicating and monitoring of business strategies in a global context.

Why study this degree

Our Bachelor of Commerce with a Major in Accounting is an accredited degree taken over three years of full-time study – or the equivalent of part-time study. It is recognised by Chartered Accountants ANZ, CPA Australia and the Institute of Public Accountants.

Initially, you build the foundations of your business education with core courses such as Accounting for Business, Business Communication, Business Law, Economics and more. Following this, you specialise with ten Accounting subjects, before having the opportunity to choose two elective subjects. Upon the completion of your program, you have the skills and knowledge needed to work in a variety of areas such as business advisory firms, management consulting, tax structuring or you may choose to develop your own enterprise.

Internships

As part of your degree you undertake 150 hours of hands-on experience under our unique Business Internship, which also includes interaction with business leaders, preparation for the job market, as well as CV workshops, interviewing technique classes, coaching sessions, and more.

Sample courses

- › Accounting for Business
- › Financial Accounting
- › Managerial Accounting
- › Taxation
- › Strategic Business Intelligence
- › Advanced Accounting Concepts

Career opportunities

- › Financial controller
- › Management consultant

Economics

Bachelor of Commerce (Major: Economics)

Practicum: 150 hours

Recommended Year 12 subjects:
ATAR English, Economics, Accounting & Finance and Mathematics

Loan Scheme: FEE-HELP

Over the course of your studies, you learn how to use economic reasoning to solve pressing social and business problems. This entails developing much sought-after analytical and empirical skills that enable you to better comprehend a range of topical issues, such as environmental conservation, financial crises, industrial downturns, unemployment, poverty and appropriate government policy settings.

Why study this degree

When you study a Bachelor of Commerce with a Major in Economics from Notre Dame, you develop the aptitude necessary to thrive in the modern business environment. This is due to our commitment to small class sizes and individual learning, ensuring you receive the care and attention needed.

With regular guest speakers and field trips, this program leads you behind the scenes of the world of commerce, government and finance.

Internships

As part of your degree program you complete 150 hours of hands-on professional experience. This placement provides you with the opportunity to apply your newly-acquired knowledge in a real commercial setting.

Sample courses

- › Advanced Economics
- › Econometrics
- › Intermediate Mathematics for Economics and Finance
- › Macroeconomic Theory and Policy
- › Microeconomic Theory and Policy

Career opportunities

- › Economist
- › Financial analyst
- › Banker
- › Policy advisor

Finance

Bachelor of Commerce (Major: Finance)

Practicum: 150 hours

Recommended Year 12 subjects:
ATAR English, Economics, Accounting & Finance and Mathematics

Loan Scheme: FEE-HELP

More than just dollars and cents, finance is the study of resource allocation, including the processes, markets, institutions and instruments that facilitate the transfer of money and wealth. When you study a Bachelor of Commerce with a Major in Finance you develop strong analytical skills in the planning, management, and control of financial resources.

Why study this degree

At Notre Dame, we are deeply committed to delivering a high-quality, ethical, and practical business education that will help you thrive in the constantly evolving business environment. You will be supported and mentored by industry leaders, with small class sizes ensuring you receive the personal attention you deserve.

Initially, you build a strong foundation of business knowledge, with eight courses covering the following:

- › Accounting
- › Business Communication
- › Business IT
- › Business Law
- › Economics
- › Quantitative Methods
- › Principles of Management and Marketing

You then build on this knowledge with six finance-specific subjects such as Corporate Finance, International Finance and more which prepare you for a variety of roles and career opportunities.

Sample courses

- › Corporate Finance
- › Financial Analysis and Valuation
- › International Finance
- › Managerial Finance
- › Principles of Finance
- › Taxation

Career opportunities

- › Banker
- › Financial analyst
- › Stock broker
- › Securities manager

Human Resource Management

Bachelor of Human Resource Management

Bachelor of Commerce (Major: Human Resource Management)

Practicum: 150 hours

Recommended Year 12 subjects:

ATAR English, Mathematics and Business Management & Enterprise

Loan Scheme: FEE-HELP

If you love working with people and helping them achieve their best, then a Bachelor of Human Resource Management is the ideal degree for you. This three-year program gives you the skills to effectively manage both organisations and their employees. The combination of theoretical training and practical skills allows you to thrive in the modern business environment.

Why study this degree

Effective human resource management assists businesses to adapt and thrive in environments of rapid economic, sociological and technological change. The main focus of this discipline is to engender an understanding of the balance between organisational needs with employee needs, as well as the legal and social responsibilities inherent in both.

Our degree program covers all of the subjects that are pertinent to human resource management. In addition, you also study a broad range of foundation business courses.

Internships

Accredited by the Australian Human Resources Institute (AH-RI), the Business Internship gives you the start you need, whether you choose to work in the public or private sector.

Sample courses

- › Change Management
- › Employment Law
- › Employment Relations
- › Human Resource Development
- › Human Resource Policy
- › Organisational Behaviour

Career opportunities

- › Human resource manager
- › Recruiter
- › Change management specialist
- › Training and development manager

Management

Bachelor of Commerce (Major: Management)

Practicum: 150 hours

Recommended Year 12 subjects:

ATAR English, Mathematics and Business Management & Enterprise

Loan Scheme: FEE-HELP

If you see yourself in a leadership position, then our Bachelor of Commerce with a Major in Management provides you with the skills and knowledge that enables you to maximise your potential as a manager and leader. This course provides you with a solid foundation in all aspects of business management and leadership in the 21st century.

Why study this degree

Our Bachelor of Commerce with a Major in Management provides a solid knowledge base enabling you to anticipate, manage and facilitate change in a challenging and rapidly evolving business environment.

Throughout this three-year degree, you receive the benefits that come with small class sizes and dedicated lecturers and tutors with broad industry experience. You complete projects that are based on real case studies. The degree also enables you to understand the business planning process and to create new business opportunities.

Internships

Our Business Internships give you opportunities to apply your theoretical knowledge in the business environment. As part of our focus on ethical business practices, you have the opportunity to reflect on the ethical and moral issues of management and the challenges of global responsibility.

Sample courses

- › Innovation and Entrepreneurship
- › Leadership: Theory and Practice
- › Managerial Finance
- › Organisational Behaviour
- › Principles of Human Resource Management
- › Strategic Management

Career opportunities

- › Business leader
- › Government advisor
- › Mining executive
- › Entrepreneur

Marketing

Bachelor of Marketing & Public Relations

Bachelor of Commerce (Major: Marketing)

Practicum: 150 hours

Recommended Year 12 subjects:

ATAR English and Mathematics

Loan Scheme: FEE-HELP

Communicating with clients and stakeholders through marketing and public relations campaigns requires clarity, currency and knowledge of companies and organisations. Consumers now have better access to information, which can make them more discerning and demanding. Social media provides the opportunity for immediate publication of views, opinions and advocacy.

With traditional methods of marketing communications becoming less effective, the rise of digital formats has opened new and exciting methods of corporate communication.

Why study this degree

Our Bachelor of Marketing & Public Relations program equips you with the practical and analytical skills to proactively engage with all stakeholders and promote any business.

Our tailored Bachelor of Marketing & Public Relations subjects provide you with a holistic and comprehensive skill set which will make you especially valuable to employers.

Throughout this three-year degree you cover a wide variety of subjects such as Consumer Behaviour, Corporate Public Relations, Integrated Marketing Communications, Professional Writing, and more.

Internships

Our Business Internships provide you with the opportunity to gain valuable on-the-job experience, interact with professional practitioners and be realistically prepared for the job market.

Sample courses

- › Integrated Marketing Communications
- › International Marketing
- › Issues and Crisis Management
- › Marketing Research
- › Social Media
- › Strategic Marketing

Career opportunities

- › Advertising executive
- › Social media manager
- › Media manager
- › Event manager

Public Relations

Bachelor of Marketing & Public Relations

Bachelor of Commerce (Major: Public Relations)

Practicum: 150 hours

Recommended Year 12 subjects:
ATAR English and Mathematics

Loan Scheme: FEE-HELP

In a world where companies are expected to operate 24/7, Public Relations is a fundamental function of any business. As all levels of society come under greater scrutiny, and consumers expect a higher level of integrity and quality control, companies and other organisations must work hard to build and protect their reputations.

Our Public Relations Major not only covers the essential business areas of Accounting, Business Law and Economics, but also equips you with the necessary research, writing and management skills required by today's Public Relations executive.

Why study this degree

The Bachelor of Marketing & Public Relations combines these disciplines to provide you with a holistic and comprehensive skill set which makes you especially valuable to employers.

It provides the practical know-how and theoretical skills needed to thrive in today's competitive business environment.

Smaller classes ensure you get the personal attention you need, while case study and client-based projects provide a solid grounding in the practical applications of your studies through internships and real world experience.

Sample courses

- › Events Management
- › Introduction to Public Relations
- › Issues and Crisis Management
- › Marketing Research
- › Professional Writing
- › Social Media

Career opportunities

- › Tourism
- › Public relations executive
- › Event manager
- › NGO advisor

Sport & Recreation Management

Bachelor of Sport & Recreation Management

Bachelor of Commerce (Major: Sport & Recreation Management)

Practicum: 150 hours (Commerce) or 350 hours (Sport and Recreation Management)

Recommended Year 12 subjects:
ATAR English and Mathematics

Loan Scheme: FEE-HELP

Do you love the world of sport and recreation? The Bachelor of Sport & Recreation Management is a specialist degree that offers you the opportunity to study the management of human and physical resources and facilities in the sport and recreation industries. You gain a sound knowledge of the biophysical, behavioural and socio-cultural foundations of sport and physical activities, combined with a range of management skills and knowledge necessary to work in various sport and recreation professions.

Why study this degree

Upon graduation, you have the skills necessary for entry into a management position in the sport and recreation sectors – initially at the operational level and progressing through to senior management positions. This means you have the opportunity to work in any number of industries and areas including player and recreation centre management, events management, professional sporting clubs, sporting and recreation associations, not-for profits, corporates and government departments dealing with health and recreation agendas and issues.

Sample courses

- › Physical Activity and Health
- › Population Approaches to Health Promotion
- › Principles of Human Resource Management
- › Accounting for Business
- › Business Communication
- › Events Management

Career opportunities

- › Player manager
- › Recreation centre manager
- › Professional sporting club manager
- › Sport and recreation associations

“... any number of issues can arise at the beginning or at the end of a deal. You need to think on your feet. That's where critical thinking comes in. It's a crucial skill for anyone aspiring to a career in financial services.”

Commerce graduate, Harry.
See how Harry's degree took him to an exciting career as an Analyst on page 25.



#1 university in Australia for 'Overall quality of educational experience' in Law and Paralegal Studies

– qilt.edu.au

“Our contemporary, ethical and practice-based law program aims to develop students who are confident, self-motivated and independent thinkers, and who have the legal and professional skills to successfully pursue their chosen careers and make a positive contribution to society.”

Professor Joan Squelch / Dean, School of Law

The School of Law is # 1 for Quality of Educational Experience

The School offers an academically rigorous, distinctive and practice-based law program that fosters ethical graduates. Students are engaged within both the legal profession and wider community through initiatives such as our prestigious Eminent Speakers Series, where recognised experts speak on contemporary legal and professional matters.

These are some of the reasons why Notre Dame is the **#1 university in Australia in the learning area of Law and Paralegal Studies for 'Overall quality of educational experience'**.

Notre Dame is also #1 in WA for the following indicators, based on the results of nationwide student surveys commissioned by the Federal Government (see qilt.edu.au):

- › Skills development
- › Teaching quality
- › Learner engagement
- › Full-time graduate employment
- › Student support

Critical thinking

We place strong emphasis on integrating legal theory and practice and therefore develop core academic, legal and professional skills across the curriculum. Our focus on small class sizes and practical, authentic assessment means that you are given opportunities throughout the degree to develop into a competent researcher and critical problem solver with excellent communications skills.

Starting in first year, you complete two skills-focused courses—Legal Process & Statutory Interpretation and Legal Research & Writing—which lay the groundwork for the remainder of your studies. Later year courses, such as Advocacy, continue this focus on skills development as equally important to learning the content of Law. These courses help students to develop problem solving skills within the legal context as well as considering the importance of adapting to different contexts and audiences. Clients,

courts and law reform situations require different ways of thinking and presenting arguments.

The focus on problem solving and practical teaching approaches in traditional Law subjects is complemented by compulsory courses throughout the degree, including Legal History, Legal Philosophy and our three International Courses (of which students must choose at least one). These courses challenge you to recognise the origins of the legal system and to think critically about the Law and how current legal rules and structures may be questioned, changed and improved.

Professional experience

Real world professional experience is key to our Law program.

You participate in community service in the first of two compulsory, ethics-focused courses. You also have the opportunity to volunteer at the School's 'pop up' Legal Clinic, where qualified lawyers (including many alumni of the School) offer legal advice to members of the community who would otherwise be unable to access legal services.

Mooting and advocacy competitions provide you with further opportunities to develop your practical legal and advocacy skills. See page 27.

Accreditation

The curriculum has been designed to satisfy both State and national professional admission requirements. A person who obtains the Bachelor of Laws degree and completes the required Practical Legal Training (PLT) is eligible to apply for admission as a legal practitioner in Western Australia and to all other jurisdictions in Australia.

Honours

You may be invited to enrol in an Honours program during your final year, during which you will complete an Advanced Research Project under the guidance of a supervisor.

Double degree options

The Bachelor of Laws can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business, Health Sciences or Philosophy & Theology.

Double degrees with the Bachelor of Laws:

- › Bachelor of Arts
- › Bachelor of Arts (Politics & Journalism)
- › Bachelor of Behavioural Science
- › Bachelor of Biomedical Science
- › Bachelor of Commerce
- › Bachelor of Communications & Media
- › Bachelor of Human Resource Management
- › Bachelor of Marketing & Public Relations
- › Bachelor of Philosophy
- › Bachelor of Science

Career opportunities

The University prepares and encourages you to assume leadership positions in a way which positively contributes to organisations and society. Complemented with unique opportunities for work experience and professional accreditation, our Law degrees equip you with the knowledge, skills and confidence to enter a highly competitive global workforce and achieve success in your chosen career path.

Completing a Law degree does not limit you to working in a legal firm. Other career opportunities include:

- › Media
- › State/Federal government Agencies
- › Banking & Finance
- › Academia
- › Private enterprise
- › International & regional organisations

Law

Bachelor of Laws

Practicum: Recommended Year 12 subjects:

ATAR English or English Literature, History, Politics and Law and/or LOTE

Loan Scheme: FEE-HELP

Have you always been a supporter of the 'fair go' concept? Do you argue passionately for what you believe in? The Bachelor of Laws provides a gateway to an exciting and rewarding career. Completed over four years of full-time study, this program combines a comprehensive coverage of legal and ethical principles, as well as the skills to apply these principles in legal practice.

Why study this degree

Although it can be challenging, the legal profession is also an immensely rewarding one. We have worked with leading judges, senior barristers and solicitors to design a quality degree that is both rigorous, ethical, practical and relevant to the current Australian legal landscape.

Program summary

Year One

- › Legal Research & Writing
- › Legal Process & Statutory Interpretation
- › Legal History
- › Criminal Law A & B

Year Two

- › Contract Law A & B
- › Torts A & B
- › Property Law A & B
- › Equity
- › Trusts

Year Three

- › Advocacy
- › Constitutional Law
- › Corporations & Partnerships
- › Evidence
- › Administration Law
- › International Law Elective
- › Two Law Electives

Year Four

- › Remedies
- › Civil Procedure
- › Legal Philosophy
- › Alternative Dispute Resolution
- › Commercial Practice & Ethics
- › Three Law Electives

Law Electives

- › Advanced Administrative Law
- › Advanced Civil Procedure
- › Advanced Constitutional Law
- › Advanced Evidence
- › Advanced Research Project (i.e. Honours research – two courses)
- › Commercial Law
- › Directed Research Project
- › Employee Relations Law

- › Environmental Law
- › Family Law
- › Human Rights Law
- › Indigenous Law
- › Insolvency
- › Intellectual Property Law
- › International Dispute Resolution
- › Law in Context (Externships) – involves work experience
- › Mental Health Law
- › Mining & Petroleum Law
- › Succession
- › Competition & Consumer Law
- › Trial Advocacy

Please note: Available Law electives are subject to change and may vary depending on your year of study. Please check with the School for the current electives on offer.

Graduate Entry Law

Bachelor of Laws (Graduate Entry)

Loan Scheme: FEE-HELP

The Bachelor of Laws (Graduate Entry) program is a practical degree that can be completed in three years of accelerated full-time study. On graduation and the completion of an approved Practical Legal Training program, you are eligible to apply for admission as a legal practitioner in Western Australia and other Australian jurisdictions.

Why study this degree

The Bachelor of Laws (Graduate Entry) is aimed at students who already have a Bachelor's degree in another field. It is designed to be completed over three years of full-time study, with five subjects taken per semester in your first two years, and four subjects per semester in your final year.

The program has been designed in collaboration with eminent judges, senior barristers and leading solicitors to create a curriculum that is both academically challenging and highly practical.

Program summary

Year One

- › Legal Research & Writing
- › Legal Process & Statutory Interpretation
- › Criminal Law A & B
- › Contract Law A & B
- › Torts A & B

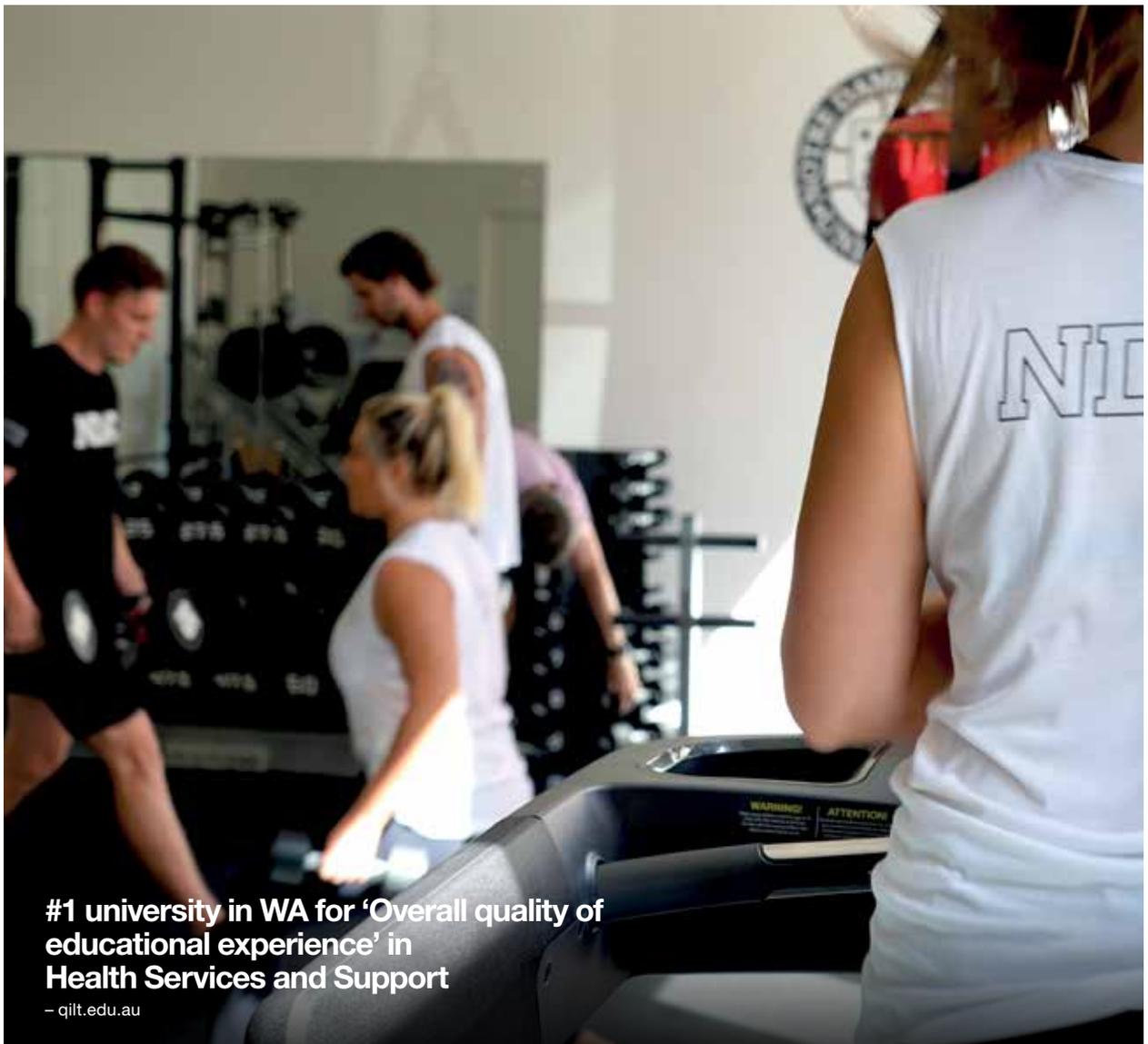
Year Two

- › Advocacy
- › Equity
- › Property Law A & B
- › Constitutional Law
- › Corporations & Partnerships
- › Evidence
- › Trusts
- › Administrative Law

Year Three

- › Remedies
- › Civil Procedure
- › Legal Philosophy
- › Alternative Dispute Resolution
- › Commercial Practice & Ethics
- › International Law Elective
- › Two Law Electives

BIOMEDICAL SCIENCE
HEALTH & PHYSICAL EDUCATION
EXERCISE & SPORT SCIENCE
OUTDOOR RECREATION
HEALTH PROMOTION



#1 university in WA for 'Overall quality of educational experience' in Health Services and Support

- qilt.edu.au

“Our values-based curriculum, strong practical focus and student-centric approach all provide for a meaningful and fulfilling university experience and, on graduation, a highly valued and internationally recognised qualification.”

Professor Naomi Trengove / Dean, School of Health Sciences

A leading provider of university education in the Health Sciences

The mission of the School of Health Sciences is to prevent disease and improve the health of the community using evidence based programs. The School has a specific focus on health promotion, exercise and the outdoors while also applying biomedical research to investigate disease processes.

Our School is proud to produce highly-skilled graduates with a strong service ethos. Our degrees reflect a diverse range of disciplines such as education, early intervention, diagnostics, treatment and rehabilitation.

According to results of nationwide student surveys, commissioned by the Federal Government (see qilt.edu.au), Notre Dame is the **#1 university in WA in the learning area of Health Services and Support** for the following Quality Indicators for Learning and Teaching:

- › Overall quality of educational experience
- › Student support

Professional experience

You gain valuable professional experience as part of your degree to support your employment prospects and guide your career aspirations prior to graduation.

Practicums and internships are a compulsory requirement of all Health Sciences programs. Depending on your degree, they take place in community health centres, pathology laboratories, government departments, health promotion agencies, schools, voluntary service agencies, research laboratories, sporting organisations, gyms and adventure sports companies. See Hannah's story on page 30.

Placements range from 150 hours in Biomedical Science to 27 weeks in Health & Physical Education.

Facilities

The School of Health Sciences is housed in a purpose-built facility which includes the following:

- › Exercise physiology laboratory/gym
- › Biomechanics laboratory/gym
- › Strength and conditioning gym
- › Motor control laboratory
- › Rehabilitation pool
- › 150-seat lecture theatre
- › Computer laboratory
- › General purpose teaching and seminar rooms and offices

Critical thinking

Critical thinking is an essential element of all degrees in the School of Health Sciences. This reflective and analytical style of thinking enables you to become an independent thinker and question what you read and hear. It influences how you communicate and visualise the world you live in.

In the Health Sciences professions, you need to be able to review and critically evaluate information and apply an evidence-based approach to problem solving while thinking on your feet. At Notre Dame you learn how to do this.

Accreditation

A number of Notre Dame's Health Sciences degrees are accredited by the Australian Institute for Teaching and School Leadership, and Exercise Sports Science Australia.

Double degrees

You can combine a Health Sciences degree with a second degree, including those from the Schools of Physiotherapy, Business or Law. A double degree is an excellent choice if you wish to complete substantial studies in a range of disciplines.

Double degrees with Bachelor of Biomedical Science

- › Bachelor of Commerce
- › Bachelor of Laws
- › Bachelor of Health Promotion

Double degrees with Bachelor of Exercise & Sport Science

- › Bachelor of Physiotherapy

Biomedical Science

Bachelor of Biomedical Science

Practicum: 150 hours

Recommended Year 12 subjects:
ATAR English, Maths, Human Biology and Chemistry

Loan Scheme:
HECS-HELP

If you are passionate about the field of biomedicine then this Bachelor's degree ticks all the boxes. Completed in three years of full-time study, it provides a gateway to a rewarding career in a range of health-related fields. Over the course of your studies you will gain a strong understanding of advanced scientific investigations that will prepare you for a career as a research scientist in a wide range of biomedical disciplines.

Why study this degree

The Bachelor of Biomedical Science consists of a prescribed series of courses designed to develop a range of theoretical and practical skills. The courses include a general introduction to biological science, plus coverage of topics such as anatomy, molecular and cell biology, microbiology, biochemistry, genetics, pathology, human physiology, immunology, neuroscience, and reproductive biology. In addition to the specific scientific knowledge gained through in-depth study, the degree aims to develop your capacity to understand and apply modern scientific principles to both scientific and non-scientific audiences and to critically analyse information.

The program is delivered using a number of teaching platforms including workshops, seminars and laboratory skills sessions.

Professional experience

A six-week industry placement will allow you to apply your new skills in a range of professional settings, such as medical laboratories and research facilities.

Sample courses

- › Human Structure and Function
- › Molecular and Cell Biology
- › Health Communications
- › Microbiology
- › Biochemistry
- › Immunology

Career opportunities

- › Biochemist
- › Biomedical scientist
- › Researcher
- › Biomedical sales

Health & Physical Education (Primary)

Bachelor of Health and Physical Education (Primary)

Practicum: 27 weeks

Recommended Year 12 subjects:
ATAR English, Physical Education Studies, Health Studies, Human Biology and Mathematics

Loan Scheme:
HECS-HELP

The Bachelor of Health & Physical Education (Primary) is a highly practical degree that equips you with a specialist theoretical and practical knowledge of physical education and health. This program combines both theoretical and practical elements, helping you to develop your teaching skills through a comprehensive teaching practice program each year.

Why study this degree

The Health & Physical Education degree is a four-year specialist teaching qualification. It aims to provide the essential knowledge, practical skills and leadership qualities for future teachers who want to improve the health, wellbeing and physical literacy of young people in our community.

You'll become a reflective practitioner with problem-solving skills and the ability to influence and teach others how to manage their health through physical activity.

The Bachelor of Health & Physical Education (Primary) degree is an accredited initial teacher education program (AITSL). Graduates are eligible for professional accreditation with the Teacher Registration Board of WA to teach in Western Australian Schools.

Sample courses

- › Advanced Teaching Skills
- › Physiology of Exercise
- › Motor Development & Learning
- › Psychosocial Aspects of Sport and Physical Activity
- › Adapted and Inclusive Practice in HPE
- › Exercise Biomechanics

Career opportunities

- › Specialist health and physical education teacher
- › Health education consultant

Health & Physical Education (Secondary)

Bachelor of Health and Physical Education (Secondary)

Practicum: 27 weeks

Recommended Year 12 subjects:
ATAR English, Physical Education Studies, Health Studies, Human Biology and Mathematics

Loan Scheme:
HECS-HELP

The Bachelor of Health & Physical Education (Secondary) is a four-year degree with a strong focus on experiential learning. Over the course of this program you will develop specialist theoretical and practical knowledge of physical education and health through the lens of secondary education.

You will also have the opportunity to develop your teaching skills through yearly comprehensive teaching practice programs held in various secondary schools.

Why study this degree

The Health & Physical Education degree aims to provide the essential knowledge, practical skills and leadership qualities for future teachers who want to improve the health, wellbeing and physical literacy of young people in our community. You will become a reflective practitioner with problem-solving skills and the ability to influence and teach others how to manage their health through physical activity.

The Bachelor of Health & Physical Education (Secondary) degree is an accredited initial teacher education program (AITSL). Graduates are eligible for professional accreditation with the Teacher Registration Board of WA to teach in Western Australian schools.

Sample courses

- › Core Curriculum (3 Courses)
- › Human Structure and Function
- › Physiology of Exercise
- › Applications of Function Anatomy to PE
- › Developmental Psychology
- › Motor Development & Learning
- › Psychosocial Aspects of Sport and Physical Activity

Career opportunities

- › Specialist health and physical education teacher
- › Health education consultant

Exercise & Sport Science

Bachelor of Exercise & Sport Science

Practicum: 300 hours

Recommended Year 12 subjects: ATAR English, Human Biology and Physical Education Studies

Loan Scheme: HECS-HELP

As the Australian population becomes more sedentary, physical activity plays an increasingly important role in community health and wellbeing. Our comprehensive Bachelor of Exercise & Sport Science degree examines the implications of physical activity on the health of the community and prepares you to work with elite athletes.

Why study this degree

As part of this degree, you are exposed to a broad range of applications in the Exercise and Sport Sciences and will learn how they can be applied in the areas of health promotion, rehabilitation, physical education and elite athletic training.

The degree is accredited by the national industry body Exercise and Sport Science Australia (ESSA). As a graduate completing an ESSA-accredited course are able to work in Australia as an exercise and sport scientist, strength and conditioning coach, sports coach or health and fitness consultant.

Sample courses

- › Principles of Strength and Conditioning
- › Physical Activity and Health
- › Exercise Physiology
- › Anatomy and Physiology of Body Systems
- › Exercise Biomechanics
- › The Australian Sports System

Career opportunities

- › Exercise and sport scientist
- › Strength and conditioning coach
- › Community health and physical activity promoter
- › Health and fitness consultant

Outdoor Recreation

Bachelor of Outdoor Recreation

Practicum: 300 hours

Recommended Year 12 subjects: ATAR English, Outdoor Education, Geography and Physical Education Studies

Loan Scheme: HECS-HELP

Our Bachelor of Outdoor Recreation is designed to meet the growing demand in Australia for qualified individuals to work in the recreation, education, adventure tourism and eco-tourism sectors. Over three years you will learn key outdoor skills while developing the ability to design, plan and implement safe outdoor programs.

Why study this degree

This degree provides essential knowledge, practical skills and leadership opportunities.

Practical competence and professional standards are key outcomes of the program which provides you with extensive practical experience in outdoor leadership in an array of natural environments. Pursuits include white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and mountain biking.

See our story on page 31.

Sample courses

- › Introduction to Roping and Challenge Courses
- › Expedition Planning and Implementation
- › Physical Geography, Climates, Geology and Soils
- › Health Issues and Preventive Approaches
- › Physical Health and Activity
- › Adapted and Inclusive Practice in Physical Education

Career opportunities

- › Adventure tourism leader
- › Outdoor education specialist
- › Community program organiser
- › Eco-tourism manager

Health Promotion

Bachelor of Health Promotion

Practicum: 350 hours

Recommended Year 12 subjects: ATAR English and Health Studies

Loan Scheme: HECS-HELP

The Bachelor of Health Promotion provides a pathway into the complex field of public health. With a strong focus on prevention, you learn evidence based strategies to identify health related issues and devise potential solutions to improve individual, community and whole population health and wellbeing.

Why study this degree

The Bachelor of Health Promotion focuses on promoting individual and community health and wellbeing. You develop a clear understanding of how social and other health determinants impact health and wellbeing as well as the effectiveness of socio-environmental, population and community approaches to health promotion.

Throughout the program you explore the psychological aspects of health behaviour, behavioural aspects of change, health promotion principles, frameworks, planning and implementation, social marketing, principles of community development, project management and health related research and evaluation.

Graduates find a wide range of occupations open to them, such as health promotion, community development, health education and health research.

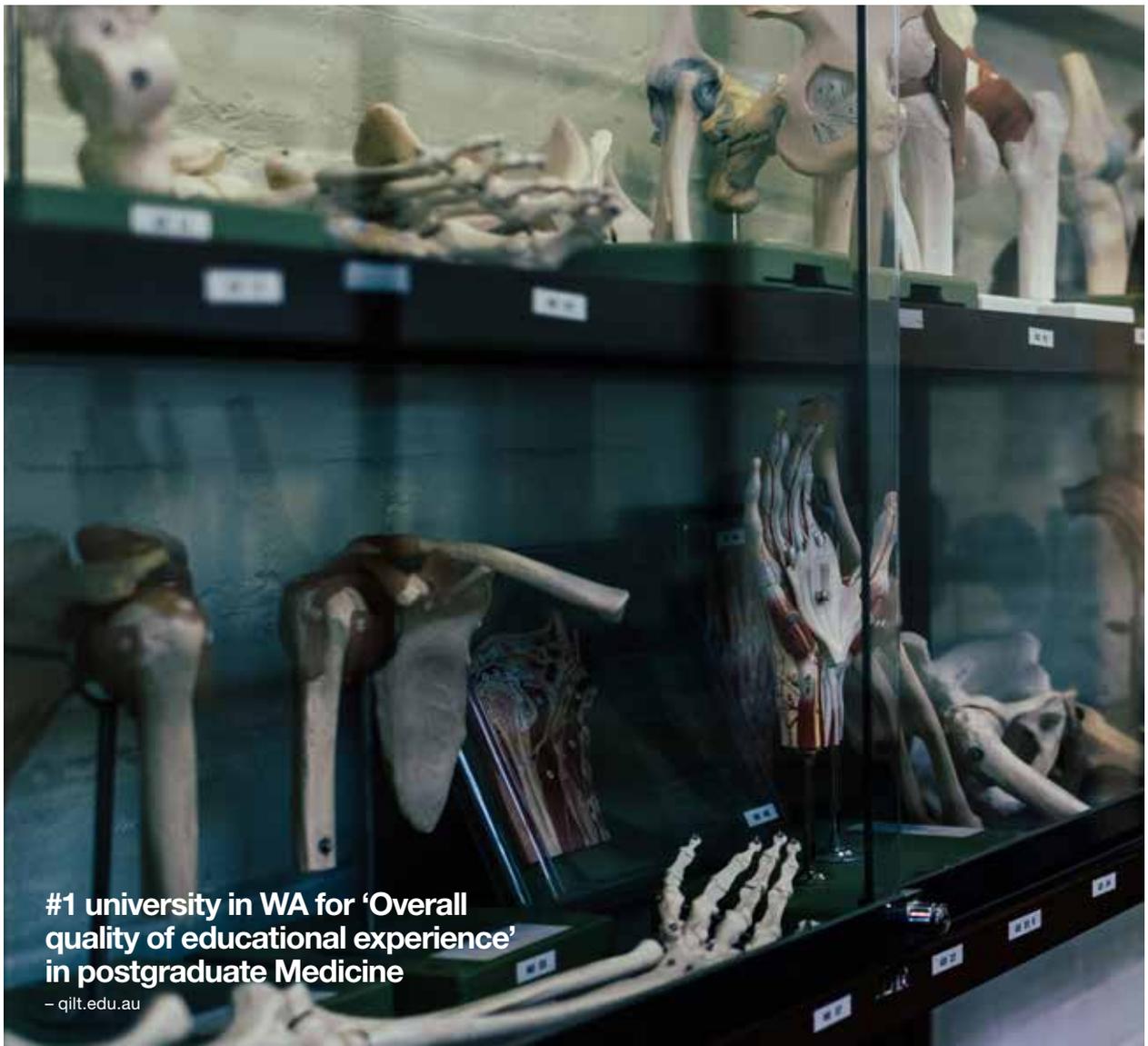
Sample courses

- › Health Issues and Preventive Approaches
- › Population Approaches to Health Promotion
- › Health Sciences Research
- › Nutrition for Health
- › Health and Disease Risk Factors
- › Marketing

Career opportunities

- › Health promotion officer
- › Community development officer
- › Health education consultant
- › Health researcher

DOCTOR OF MEDICINE
PRE-MEDICINE CERTIFICATE



#1 university in WA for 'Overall quality of educational experience' in postgraduate Medicine

– qilt.edu.au

“Our aim is to work with students to develop them into high quality, compassionate and patient-centred doctors.”

Professor Gervase Chaney / Dean, School of Medicine

A leading and distinctive School of Medicine

The School embraces its responsibility to make a contribution to improving healthcare outcomes for all Australians. This commitment includes developing a better understanding of the needs of Indigenous Australians, providing opportunities for students to experience rural and remote medicine and a curriculum which embeds bioethics, advocacy and social justice.

Our mission is to provide excellence in medical education, research and scholarship with the aim of graduating doctors to serve in areas of unmet need, specifically in the country's vast remote and rural areas. To support the mission, we partner with The University of Western Australia (and from 2020 with Curtin University) for the Rural Clinical School of WA with 14 centres across the length and breadth of WA.

We offer a Doctor of Medicine (MD) that has been fully accredited by the Australian Medical Council of Australia and is highly ranked by graduates in national surveys. Key features include a focus on small group teaching and problem-based learning, combined with rich clinical experiences across the entire program.

The School also offers a Pre-Medicine Certificate, at an undergraduate level. This four-part program is studied in conjunction with a Notre Dame undergraduate degree. The Certificate program is designed for students who are interested in applying for the Doctor of Medicine program at Notre Dame upon the completion of their undergraduate degree.

Notre Dame is the **#1 uni in WA for postgraduate Medicine** for all of the Federal Government Quality Indicators for Learning and Teaching for student experience (see qilt.edu.au):

- › Overall quality of educational experience
- › Student support
- › Teaching quality
- › Learner engagement
- › Skills development
- › Learning resources

Professional experience

In first and second year, you are placed in community settings in the Wheatbelt and the Kimberley respectively to better understand the rural experience.

Clinical placements are embedded in the MD program and take place in hospitals, general practices, aged care facilities and other medical settings. In the last two years of the Doctor of Medicine program, you complete eight to nine week discipline-based rotations, usually in a hospital setting. You may also participate in the Rural Clinical School in third year. In the second year, you may spend six weeks in the Kimberley region as a part of the Broome – Learning On Country program. See Christi's story on page 35.

Facilities

Operating from four buildings in Henry Street, the School of Medicine facilities include a 200-seat lecture theatre, a specialist medical library, simulated clinic rooms, a simulated hospital ward, clinical and procedural skills facilities and 13 tutorial rooms, all equipped with networked audio-visual equipment.

You also have access biomedical science and clinical pathology teaching expertise in external laboratory-based settings.

Accreditation

The Doctor of Medicine degree is recognised by the Australian Medical Council as meeting the national standard of medical education, permitting a graduate to receive provisional registration and enter the medical workforce as a junior doctor.

Admission requirements for the Pre-Medicine Certificate

Application to the Pre-Medicine Certificate is made by invitation after ATARs are released, or if you are currently undertaking a full-time undergraduate degree at Notre Dame

The selection criteria for secondary school leavers include the following:

- › academic record – ATAR of 90 or above;
- › personal qualities and motivation (as evidenced in the student's personal statement);
- › contribution to school and/or community life; and
- › a desire to pursue a career in Medicine.

Mature-age entry requirements include the following:

- › completion of at least one semester full-time study in any Notre Dame undergraduate degree maintaining at least a 65% average;
- › a recommendation letter from the Dean or Associate Dean; and
- › sufficient semesters remaining in the undergraduate degree to accommodate completion of the four courses of the Pre-Medicine Certificate (normally four semesters).

Please note: the completion of the Pre-Medicine Certificate does not guarantee you entry to the School of Medicine. However, should you meet the required GPA and GAMSAT scores, you automatically progress to the interview stage for postgraduate Medicine at Notre Dame's Fremantle Campus.

Pre-Medicine Certificate

Four courses of study to be undertaken during the undergraduate degree.

Loan Scheme: Fee-Paying Course

Studying for a Doctor of Medicine (MD) is highly demanding and entry is highly competitive. The Pre-Medicine Certificate is designed to prepare Notre Dame undergraduate students who wish to apply for the postgraduate Medicine program upon the completion of their undergraduate degree.

Comprising three core subjects and one elective, these additional subjects are studied concurrently with your undergraduate degree.

Why study this degree

Over the course of your studies in the Pre-Medicine Certificate you will undertake subjects such as Health, Medicine and Society, Aboriginal People and Social Justice Issues.

You will be mentored by the Pre-Medicine Certificate Coordinator who will assist you with all aspects of the Pre-Medicine Certificate Program.

Program summary

Three Pre-Medicine Certificate compulsory subjects:

- › Aboriginal People
- › Health, Medicine & Society
- › Social Justice, Service Learning & Community Engagement OR Service Learning International OR Social Justice Projects

One Pre-Medicine Certificate Elective to be chosen:

Some examples:

- › Introduction to Biological Science
- › Theories & Approaches to Counselling
- › Counselling Skills Training
- › A Social Justice subject

The Doctor of Medicine (MD) is a postgraduate program. For more information, please refer to the 2020 Postgraduate Guide or visit notredame.edu.au/freo/medicine.

Medicine

Doctor of Medicine (MD)

Practicum: Third and fourth year clinical placements

Loan Scheme:
HECS-HELP

Fully accredited by the Australian Medical Council, the Doctor of Medicine at Notre Dame is a four-year AQF9E program. As the only medical degree offered by a Catholic university in Australia, this program gives you the opportunity to complement your technical skills and medical knowledge with a thorough grounding in Ethics. This program also takes a close look at the special health needs of Indigenous people and rural communities in Western Australia.

Why study this degree

Are you curious about medical research or clinical practice? Do you have an innate need to help your fellow human? Or maybe you have a calling to help poorly-serviced communities with special health needs?

At the School of Medicine, we are committed to providing an education that not only teaches the science and craft of medicine, but also develops passionate and devoted medical practitioners. It is for this reason that our entry requirements are based on so much more than your test scores, with traits such as passion, motivation and purpose being highly regarded.

The first two years of your degree are underpinned by Problem Based Learning (PBL) and include the study of basic clinical sciences, population and preventive health, bioethics, therapeutics and more.

Your third and fourth years are clinically based and present the opportunity to explore the different disciplines of medicine such as paediatrics and surgery. You are required to complete eight to nine week discipline-based rotations in a clinical setting, and further develop your research skills with a translational research project based in the hospital sector. There are rural/remote training opportunities and for some students placement with the Rural Clinical School in third year.

As with all our degrees, the Doctor of Medicine places a strong emphasis on practical training and experiential learning. Throughout the four years of your study you undertake clinical placements in a variety of settings including aged care facilities, public and private hospitals and general practice.

Admission requirements

Applicants for the Doctor of Medicine must satisfy the requirements of both Notre Dame and GEMSAS (Graduate Entry Medical Schools Admission System). For full details see the GEMSAS Guide at gemsas.edu.au.

Alternate pathway for Aboriginal and Torres Strait Islander applicants

Applicants from an Aboriginal or Torres Strait Islander background should contact the Fremantle Admissions Office on +61 8 9433 0537 for advice on alternative pathways.

Important dates (2020)

February

Standard registrations for GAMSAT closes

March

GAMSAT test date

Early May

GEMSAS application and Notre Dame portfolio available

Late May

GAMSAT results available

Early September

Offers made for interviews at Notre Dame, Fremantle

Early October

Interviews at Notre Dame

November

Offers made for places at Notre Dame

Please visit gemsas.edu.au or notredame.edu.au/freo/medicine for more information.

NURSING
ARTICULATION PATHWAY FOR ENROLLED NURSES

FREMANTLE CAMPUS



#1 in Australia
for 'Overall quality
of educational
experience' in Nursing
- qilt.edu.au

A leading provider of university education for Nursing

Notre Dame's School of Nursing & Midwifery prepares you for the profession by developing your skills in all aspects of healthcare delivery with a broad theoretical base grounded in real world experience. Our Nursing graduates are highly regarded for their knowledge, critical thinking, quality bedside manner and clinical competence.

According to the results of nationwide student surveys commissioned by the Federal Government (see qilt.edu.au), **Notre Dame is the #1 university in Australia in the learning area of Nursing for 'Overall quality of educational experience'.**

Notre Dame is also the #1 university in WA for the following Quality Indicators for Learning and Teaching:

- › Skills development
- › Teaching quality
- › Learner engagement

The School is distinctive for its teaching culture, reflected in a focus on quality contemporary education and pastoral care. Extensive clinical experience is offered through collaborative and strong external partnerships with industry and engagement with alumni and the community.

A Notre Dame Nursing degree opens up a whole world of opportunities. Our graduates travel and work, all over the world, reflecting the quality of education – supported by the most extensive practical experience of any degree program in Australia.

Professional experience

A special feature of Notre Dame's Nursing degree is the availability of substantial clinical experience. The Bachelor of Nursing program allows you to develop your skills in an intensive workplace environment.

Our Bachelor of Nursing is supported **by a minimum of 1,120 hours of clinical practicum** – the most extensive practical experience of any degree in Western Australia.

Placements are full-time and cover all the normal shifts across a seven-day week. Four to six week placements take place in public and private, both metro and rural, hospitals, medical centres, community health centres and voluntary service agencies.

Critical thinking

You will graduate with the ability to be a reflective practitioner with sound decision making abilities, and clear, critical and creative thinking and effective problem solving skills.

Our comprehensive curriculum enables you to acquire the knowledge, skills and competence to respond appropriately to change and effectively deal with professional issues that impact upon your practice as a nurse.

Your ability to reflect critically on professional practice to identify your own continuing education needs and to recognise the importance of clinical governance and quality processes, are integral to the program.

Accreditation

Our Bachelor of Nursing has been accredited by the Australian Nursing and Midwifery Accreditation Council, awarding you the title of Registered Nurse when you register with the Australian Health Practitioner Regulation Agency (AHPRA).

Facilities

Study in simulated wards and clinics, consultation suites and purpose-built laboratories. The School also offers one-on-one clinical supervision and mentoring opportunities.

“All of the courses are delivered by experienced clinicians and academics ensuring materials and content are current and future focused.”

Associate Professor Karen Clark-Burg / Acting Dean, School of Nursing & Midwifery

Nursing

Bachelor of Nursing

Practicum: 1,120 hours

Recommended Year 12 subjects:

ATAR English, Mathematics and Human Biology

Loan Scheme:

HECS-HELP

Completed in three years of full-time study, our Bachelor of Nursing places a strong focus on the nurse-patient relationship and is highly practical. You undertake 1,120 hours of practical nursing experience during the program – more than any other nursing program in Western Australia. The program gives you the skills and confidence to work in a variety of healthcare settings when you graduate. The program is accredited by the Australian Nursing and Midwifery Accreditation Council.

Why study this degree

Providing high-quality, compassionate and respectful care is the benchmark for any world-class healthcare system and this Bachelor of Nursing program is designed to do just that. This well-balanced program offers a perfect combination of classroom learning, hands-on experience and intensive clinical practice.

The program is divided into four broad study streams: Behavioural Science, Health Science, Nursing Care: Theory and Practice, and Personal and Professional Development. This degree uses problem-solving and an evidence-based approach to teaching, integrating both theoretical and practical components.

Sample courses

The Bachelor of Nursing has four broad study streams:

- › Behavioural Science
- › Health Science
- › Nursing Care: Theory and Practice
- › Personal and Professional Development

In addition to the University's Core Curriculum, you must complete the Health Communications, Research and Informatics course which will introduce you to the skills essential for successful university study, helping you adjust to a new learning environment.

1st & 2nd year courses

- › Anatomy and Physiology 1
- › Nursing Care 1 – Foundations
- › Health Communications, Research and Informatics 1
- › Social and Cultural Diversity
- › Professional Practice 1
- › Social and Cultural Diversity in Health
- › Pathophysiology and Pharmacology 1
- › Introduction to Public Health
- › Health, Research and Informatics 2
- › Pathophysiology and Pharmacology 2
- › Advanced Nursing Care (Perioperative)
- › Clinical Practicum 4
- › Nursing Care 2 – Fundamentals
- › Professional Practice 2
- › Pathophysiology and Pharmacology 2
- › Nursing Care 3 - Medical and Surgical
- › Health Assessment in Nursing
- › Mental Health 1
- › Professional Practice 3
- › Pathophysiology and Pharmacology 3
- › Nursing Care 4 – Perioperative
- › Transition to Practice 1 - Self care and Professional Development
- › Mental Health 2
- › Professional Practice 4

3rd year courses

- › Clinical Reasoning, Judgement and Management of Care
- › Professional Practice and Leadership 1
- › Complex Nursing Care (Critical Care)
- › Indigenous Health
- › Clinical Practicum 5
- › Rural Health
- › Research Methods and Health Informatics
- › Professional Practice and Leadership in Nursing 2
- › Clinical Practicum 6

You will also select two elective courses from the following:

- › Maternal Care
- › Advanced Wound Care
- › Global Health
- › Advanced Mental Health

Career opportunities

- › Critical care
- › Mental health
- › Medical and surgical nursing
- › Perioperative nursing

Articulation Pathway

Bachelor of Nursing (EN Articulation Pathway)

Practicum: 760 hours

Pre-requisites:

The minimum entry requirement is current registration with AHPRA as an Enrolled Nurse and meeting RPL to Diploma HLT51607, HLT51612 or HLT54115. The Diploma of Enrolled Nursing must be commenced and completed after Year 12, i.e. post-school leaving age.

Loan Scheme:

HECS-HELP

The Bachelor of Nursing (EN Articulation Pathway) places a strong emphasis on the nurse-patient relationship and is highly practical in its orientation. Designed for Enrolled Nurses who wish to upgrade their qualifications to become Registered Nurses, you will undertake a total of 760 hours practical nursing experience over the two years – more than any other nursing programs at other universities in Western Australia.

Why study this degree

This is a special program for Enrolled Nurses who wish to upgrade their qualifications to become Registered Nurses. If you already hold a Diploma HLT51607, HLT51612 or HLT54115 you are exempt from taking certain courses in the formal curriculum so you can complete the Bachelor of Nursing in two years rather than the normal three.

The program, which is divided into four broad study streams, uses problem-solving and an evidence-based approach to teaching. Theoretical and practical components are integrated. Subjects covered include anatomy, physiology, microbiology, pharmacology, ethics, clinical reasoning, health communications, paediatrics and adolescent health.

In line with the program's hands-on approach, you will undertake approximately 400 hours of clinical practice each year. You also acquire a solid academic foundation – ideal if you wish to pursue further studies or acquire specialist nursing skills.

Career opportunities

- › Aged care
- › Community nursing
- › Critical care
- › Mental health

For full program details visit notredame.edu.au/freo/nursing



“Our vision is to graduate physiotherapists who are respected and sought after in the public and private sectors, both nationally and internationally, and who have an acknowledged potential to be future leaders in our profession and in healthcare in general.”

Professor Sarah Love / Dean, School of Physiotherapy

A leading School of Physiotherapy

Notre Dame's School of Physiotherapy provides a comprehensive foundation in the sciences from anatomy and physiology to behavioural science, communication and movement sciences, equipping you with the skills to make an effective transition to the workplace.

According to the results of nationwide student surveys commissioned by the Federal Government (see qilt.edu.au), Notre Dame is the **#1 university in WA in the learning area of Rehabilitation** for the following Quality Indicators for Learning and Teaching:

- › Overall quality of educational experience
- › Overall satisfaction
- › Learner engagement

Fully accredited by the Australian Physiotherapy Council, Notre Dame's School of Physiotherapy provides a comprehensive program of specialised Physiotherapy. You will draw on and apply knowledge learned in foundational courses to learn more specific clinical skills of assessment, clinical reasoning and management. These skills are applied and consolidated on clinical placements.

The vision of the School is to graduate physiotherapists who have the ability to apply their knowledge sensitively and critically to meet the current and future needs of the community in Australia and internationally.

Professional experience

At Notre Dame we explore every avenue of practice, and then we let you discover your own special niche by giving you 1,200 hours experience in the workplace. If you choose to study the double degree, you will complete 1,400 hours of practicum across the five-year program.

You are introduced to clinical practice and contact with patients in Year One through Pre-Clinical Experience, where you begin to apply communication and other skills learnt in the formal teaching environment. Clinical Practice Placements in physiotherapy practices, hospital and community health settings in both urban and rural settings commence in Year Two with a five-week full time placement. In Year Three you complete another five-week placement. In your final year you undertake almost full-time clinical practice.

Notre Dame has the **highest graduate median salary (\$67,200) and graduate employment rate (85.7%) in WA** (learning area of Rehabilitation – qilt.edu.au).

Critical thinking

Critical thinking and good clinical decision making are hallmarks of the effective physiotherapist. As a Notre Dame Physiotherapy student, you will be taught to review and analyse, to challenge assumptions and to evaluate evidence and opinions to enable you to make considered judgements. Provision of excellent healthcare is about making sure the people with whom you are working receive the right management, at the right time, in the right dosage, delivered by the right person.

Facilities

The School's facilities include a state-of-the-art gymnasium. The bespoke 125-square-metre exercise teaching facility is designed to fully prepare you to meet the increasing focus on exercise for the prevention and treatment of many modern health issues.

Other facilities include lecture theatres, purpose-built laboratories and the Galvin Medical Library which holds print and digital resources, computer workstations, study rooms, and printing facilities.

Accreditation

Although each country has its own registration processes, the standard of an Australian physiotherapy education is highly regarded internationally. Qualifying with a Bachelor of Physiotherapy or Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science you are eligible to register as Physiotherapists with the Australian Health Practitioner Regulation Agency (AHPRA) allowing you to work across all States and Territories in Australia, with mutual recognition also permitting registration in New Zealand.

Honours

The Honours program is embedded within the standard four years of the Physiotherapy program and the five years of the double degree. Students with high levels of achievement (Distinction average) may be invited to consider the Honours program.

The Honours program comprises the design and development of a research project and the completion of a research dissertation, all supervised by a member of the University's Research staff. Honours students enrol in a specific Honours research course in Semester 2 of their third-year and in their final year.

Burn & Trauma Rehabilitation

Postgraduate studies are also available in Burn & Trauma Rehabilitation. See notredame.edu.au/burnandtrauma.

Physiotherapy

Bachelor of Physiotherapy

Practicum: 1,200 hours

Recommended Year 12 subjects:

Strongly Preferred: ATAR English, Mathematics Methods or Specialist, Chemistry, Human Biology or Physics.

Desirable: ATAR Biology, Mathematics Applications and Physical Education Studies

Loan Scheme:

HECS-HELP

The Bachelor of Physiotherapy is a four-year, full-time degree that focuses on the physiotherapist-client relationship and is highly practical in its orientation. You undertake a comprehensive program, including specialised physiotherapy studies, behavioural and health sciences, and professional development. Upon graduation, you will be eligible for registration as a physiotherapist with AHPRA and full membership of the Australian Physiotherapy Association.

Why study this degree

Are you the kind of person who wants to make a career helping others be the best they can be? Do you dream of joining a profession that makes exciting therapeutic advancements every day?

At Notre Dame, you will explore every avenue of Physiotherapy practice in your on-campus studies and through 1,200 hours of clinical practice (practicum). From the first year of your degree, you are exposed to clinical practice through our Pre-Clinical Experience Program. This unique program is integrated into your degree structure from the outset, and prepares you for formal clinical placements.

You will develop clinical assessment and treatment skills in laboratories, simulated learning environments, and through exposure to patients in physiotherapy practices, hospitals or community health settings, in both urban and rural centres.

Program summary

Year One

- › Anatomy & Physiology of the Neuromusculoskeletal System A
- › Soft Tissue Injury Management
- › Developmental Psychology and Mental Health in Physiotherapy
- › Anatomy & Physiology of the Neuromusculoskeletal System B
- › Anatomy & Physiology of Body Systems
- › Movement Sciences for Physiotherapy
- › Principles of Clinical Rehabilitation

Year Two

- › Research and Evidence in Physiotherapy
- › Musculoskeletal Physiotherapy (Lower Limb)
- › Medical Sciences
- › Applied Neuroscience
- › Cardiorespiratory Physiotherapy Sciences I
- › Musculoskeletal Physiotherapy (Upper Limb)
- › Physiotherapy in Gerontology
- › Clinical Education I
- › Physiotherapy in Gender Health

Year Three

- › Musculoskeletal Physiotherapy (Spinal I)
- › Rehabilitation for the Neurosciences
- › Cardiorespiratory Physiotherapy Sciences II
- › Physiotherapy in Paediatrics
- › Musculoskeletal Physiotherapy (Spinal II)
- › Clinical Education II and Practitioner Development

Year Four

- › Clinical Education III
- › Clinical Education IV
- › Clinical Education V
- › Clinical Education VI
- › Professional Issues in Physiotherapy Practice
- › Complex Cases

Career opportunities

Career opportunities include clinical, academic teaching and research in:

- › Cardiorespiratory
- › Musculoskeletal
- › Neurology
- › Paediatrics

Double Degree

Bachelor of Physiotherapy / Bachelor of Exercise & Sport Science

Practicum: 1,400 hours

Recommended Year 12 subjects:

Strongly Preferred: ATAR English, Mathematics Methods or Specialist, Chemistry, Human Biology or Physics.

Desirable: ATAR Biology, Mathematics Applications and Physical Education Studies.

Loan Scheme:

HECS-HELP

The Bachelor of Physiotherapy/ Bachelor of Exercise & Sport Science is a five-year, full-time degree that focuses on the physiotherapist-client relationship and is highly practical in its orientation. In addition to the Bachelor of Physiotherapy, this double degree with Exercise & Sport Science includes more detailed information about the analysis of physical activity, exercise prescription and health in sport. Upon graduation, you are eligible for registration as a physiotherapist with AHPRA and full membership with the Australian Physiotherapy Association.

Why study this degree

Designed by highly-respected industry practitioners, this program is the only degree of its kind in Australia. Physiotherapy and Exercise & Sport Science share a common bond in much of the human sciences while also having specialised knowledge and application within each path.

In order to ensure that you graduate with the practical skills and training necessary to excel, this combined degree contains 1,400 hours of workplace experience. This practicum component is composed of physiotherapy-specific clinical placements in addition to Exercise & Sport Science practical experiences. From your first year, you experience physiotherapy clinical practice through our Pre-Clinical Experience program. The second year of your degree also includes industry practicums in Exercise & Sport Science.

Career opportunities

Career opportunities include clinical, academic teaching and research in:

- › All physiotherapy clinical areas
- › Healthcare management
- › Industrial rehabilitation
- › Sport

For full program summary and course details visit notredame.edu.au/freo/physiotherapy.

FREMANTLE CAMPUS DEGREE TABLES

CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2019	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2019	INDICATIVE MINIMUM SELECTION RANK	INTERNATIONAL BACCALAUREATE	STAT	IELTS
------	------------------	---------------------	-----------------	---------------------	--------------------------------	----------------------	----------------------------	-----------------------------------	-----------------------------	------	-------

PRE-UNIVERSITY PROGRAMS

Tertiary Pathway Program	0137	0.5	-	✓	✓	\$0	✓	\$5,579	-	-	-
--------------------------	------	-----	---	---	---	-----	---	---------	---	---	---

UNIVERSITY CERTIFICATES AND DIPLOMAS

Diploma of Theology	2007	1	✓	✓	-	-	✓	\$12,574	70	24	135*	7
Pre-Medicine Certificate	0096	0.5	-	-	-	-	-	0	90	-	-	-

* An additional four courses are taken in conjunction with an undergraduate degree
 † The Pre-Medicine Certificate tuition fees will depend on the selected courses of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

BACHELOR'S DEGREES

SCHOOL OF ARTS & SCIENCES

Bachelor of Arts	3009	3	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
MAJORS and/or DOUBLE MAJORS: › Archaeology › English Literature › History › Mathematics › Theology › Behavioural Science › Environmental Management › Journalism › Philosophy › Social Justice › Business Studies › Film & Screen Production › Marketing & Public Relations › Politics & International Relations › Theatre Studies												
Bachelor of Arts (Politics & Journalism)	3026	3	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Behavioural Science	3034	3	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Communications & Media	3363	3	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Counselling	3543	3	✓	✓	-	-	✓	\$16,738	70	24	135*	6.5
Bachelor of Science	3555	3	✓	✓	-	-	✓	\$18,746	70	24	135*	6.5
STREAMS:												
› Biology and Environment › Environment and Heritage › Human and Medical Science › Multidisciplinary Science												
Bachelor of Arts/Bachelor of Behavioural Science	3030	4	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science	3286	4	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Communications & Media/Bachelor of Arts	3366	4	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Communications & Media/Bachelor of Behavioural Science	3367	4	✓	✓	-	-	✓	\$12,574	70	24	135*	6.5
Bachelor of Science/Bachelor of Arts	3235	4	✓	✓	-	-	✓	\$19,398	70	24	135*	6.5
Bachelor of Science/Bachelor of Behavioural Science	3236	4	✓	✓	-	-	✓	\$19,398	70	24	135*	6.5

SCHOOL OF BUSINESS

Bachelor of Commerce	3058	3	✓	✓	-	-	✓	\$16,391	70	24	135*	6.5
MAJORS and/or DOUBLE MAJORS: › Accounting › Finance › Management › Public Relations › Economics › Human Resource Management › Marketing › Sport & Recreation Management												
Bachelor of Human Resource Management	3167	3	✓	✓	-	-	✓	\$16,391	70	24	135*	6.5
Bachelor of Marketing & Public Relations	3213	3	✓	✓	-	-	✓	\$16,391	70	24	135*	6.5
Bachelor of Sport & Recreation Management	3245	3	✓	✓	-	-	✓	\$16,391	70	24	135*	6.5
Bachelor of Commerce/Bachelor of Arts	3070	4-5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Commerce/Bachelor of Behavioural Science	3068	4-5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Commerce/Bachelor of Communications & Media	3378	4-5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Commerce/Bachelor of Science	3076	4	✓	✓	-	-	✓	\$19,674	70	24	135*	6.5
Bachelor of Commerce/Bachelor of Sport & Recreation Management	3078	4-4.5	✓	✓	-	-	✓	\$16,391	70	24	135*	6.5
Bachelor of Human Resource Management/Bachelor of Arts	3322	4-4.5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Human Resource Management/Bachelor of Behavioural Science	3170	4	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Marketing & Public Relations/Bachelor of Arts	3329	4-4.5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Marketing & Public Relations/Bachelor of Behavioural Science	3505	4	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Marketing & Public Relations/Bachelor of Communications & Media	3375	4-4.5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5
Bachelor of Sport & Rec Management/Bachelor of Communications & Media	3376	4-4.5	✓	✓	-	-	✓	\$17,514	70	24	135*	6.5

SCHOOL OF EDUCATION

Bachelor of Education (Early Childhood & Care 0-8 years)	3382	4	✓	✓	✓	\$6,566	-	\$15,414	70	24	135*	8
Bachelor of Education (Primary)	3114	4	✓	✓	✓	\$6,566	-	\$15,414	70	24	135*	8
Bachelor of Education (Secondary)	3126	4	✓	✓	✓	\$6,566	-	\$15,414	80	28	150	8
Bachelor of Education (Conversion)	3088	1	✓	✓	✓	\$6,566	-	\$15,414	N/A	N/A	N/A	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Arts	3426	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	135*	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Behavioural Sc.	3427	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	135*	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Science	3428	5-6	✓	✓	✓	\$8,529	-	\$18,893	80	28	135*	8
Bachelor of Education (Primary)/Bachelor of Arts	3118	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	135*	8
Bachelor of Education (Primary)/Bachelor of Behavioural Science	3119	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	135*	8
Bachelor of Education (Primary)/Bachelor of Science	3124	5-6	✓	✓	✓	\$8,529	-	\$18,893	80	28	135*	8
Bachelor of Education (Secondary)/Bachelor of Arts	3319	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	150	8
Bachelor of Education (Secondary)/Bachelor of Behavioural Science	3130	5-6	✓	✓	✓	\$7,551	-	\$16,733	80	28	150	8
Bachelor of Education (Secondary)/Bachelor of Science	3320	5-6	✓	✓	✓	\$8,529	-	\$18,893	80	28	150	8

FREMANTLE CAMPUS DEGREE TABLES

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2019	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2019	INDICATIVE MINIMUM SELECTION RANK	INTERNATIONAL BACCALAUREATE	STAT	IELTS
SCHOOL OF HEALTH SCIENCES												
Bachelor of Biomedical Science	3041	3	✓	✓	✓	\$10,958	–	\$20,086	70	24	135*	6.5
Bachelor of Exercise & Sport Science	3161	3	✓	✓	✓	\$9,360	–	\$19,892	70	24	135*	6.5
Bachelor of Health & Physical Education (Primary)	3287	4	✓	–	✓	\$6,566	–	\$15,414	70	24	135*	8
Bachelor of Health & Physical Education (Secondary)	3288	4	✓	–	✓	\$6,566	–	\$15,414	80	28	150	8
Bachelor of Outdoor Recreation	3310	3	✓	✓	✓	\$6,566	–	\$15,414	70	24	135*	6.5
Bachelor of Health Promotion	3289	3	✓	✓	✓	\$9,360	–	\$19,990	70	24	135*	6.5
Bachelor of Biomedical Science/Bachelor of Commerce	3043	4.5	✓	✓	✓	\$12,602	–	\$19,892	70	24	135*	6.5
Bachelor of Biomedical Science/Bachelor of Health Promotion	3308	4	✓	✓	✓	\$12,042	–	\$23,065	70	24	135*	6.5
SCHOOL OF LAW												
Bachelor of Laws	3510	4	✓	✓	–	–	✓	\$16,391	90	32	N/A	7.5
Bachelor of Laws (Graduate Entry)†	3530	3.5	✓	✓	–	–	✓	\$20,489	N/A	N/A	N/A	7.5
Bachelor of Laws/Bachelor of Arts	3512	5-6	✓	✓	–	–	✓	\$18,581	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Arts (Politics & Journalism)	3514	5-6	✓	✓	–	–	✓	\$18,581	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Behavioural Science	3516	5-6	✓	✓	–	–	✓	\$18,581	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Biomedical Science	3522	5-6	✓	✓	¶	\$12,602	✓	\$22,337	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Commerce	3520	5-6	✓	✓	–	–	✓	\$20,489	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Communications & Media	3518	5-6	✓	✓	–	–	✓	\$18,581	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Human Resource Management	3524	5-6	✓	✓	–	–	✓	\$20,489	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Marketing & Public Relations	3526	5-6	✓	✓	–	–	✓	\$20,489	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Philosophy	3532	5-6	✓	✓	–	–	✓	\$18,581	90	32	N/A	7.5
Bachelor of Laws/Bachelor of Science	3528	5-6	✓	✓	–	–	✓	\$21,667	90	32	N/A	7.5
SCHOOL OF MEDICINE												
Doctor of Medicine (MD)	5141	4	–	–	✓	\$10,958	–	\$35,988	N/A	N/A	N/A	7
For details of the Pre-Medicine Certificate, see page 78.												
SCHOOL OF NURSING												
Bachelor of Nursing	3536	3	–	✓	✓	\$6,566	–	\$16,029	70	24	135*	7t
Bachelor of Nursing (Articulation Pathway for EN)	3536	2	–	✓	✓	\$6,566	–	\$16,029	N/A	N/A	N/A	7t
SCHOOL OF PHILOSOPHY & THEOLOGY												
Bachelor of Philosophy	3311	3	✓	✓	–	–	✓	\$12,574	70	24	135*	6.5
Bachelor of Theology	3248	3	✓	✓	–	–	✓	\$12,574	70	24	135*	6.5
Bachelor of Philosophy/Bachelor of Theology	3432	5	✓	✓	–	–	✓	\$12,574	70	24	135*	6.5
SCHOOL OF PHYSIOTHERAPY												
Bachelor of Physiotherapy	3538	4	–	–	✓	\$9,360	–	\$22,205	90	32	N/A	7t
Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science	3540	5.5	–	–	✓	\$10,763	–	\$24,760	90	32	N/A	7t

KEY

DURATION (YEARS)

Normal time taken to complete a program. May vary depending on number of enrolled courses per semester.

HECS-HELP AVAILABLE

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these programs, and subject to the availability of places.

INDICATIVE CSP FEE 2019

The figure quoted is the Indicative Annual 2019 Commonwealth Supported Places fee for domestic students. At the time of publication, 2020 fees were yet to be determined.

FEE HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEE FOR 2019

The figure quoted is the Indicative Annual 2019 full fee for domestic students. At the time of publication, 2020 fees were yet to be determined. The exact 2020 fee for an individual student will depend on the mix of courses studied.

INDICATIVE MINIMUM SELECTION RANK

Although the University has established a minimum Selection Rank for its programs, in some cases the ability of a person to succeed in any given program may be assessed using the University's other entry requirements.

Your Selection Rank is determined by your ATAR plus any eligible adjustment factors, see notredame.edu.au/equity.

INTERNATIONAL BACCALAUREATE / IELTS

International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

STAT

The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this program. The number indicated is the minimum score required in the overall and written English section of the test.

* Multiple Choice test –135; English written test –140

¶ The availability of HECS-HELP in the programs indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these programs do have access to FEE-HELP.

t An IELTS score of 7 across all bands is required.

† Applicants must have completed an undergraduate degree from an accredited Australian or overseas university.

DISCLAIMER: The offering of any program by the University is subject to (a) to the Disclaimer set out on page 97 of this guide; and (b) the University receiving appropriate enrolment numbers in each program. The University may cancel any program if appropriate enrolment numbers are not received in any given year. Please refer to the University website for the most up-to-date fees.

Admission pathways

If you don't receive the indicative minimum ATAR for your desired program, there are other ways to enter university.

TERTIARY PATHWAY PROGRAM

The Tertiary Pathway Program (TPP) is designed to help if you have not met the requirements for entry into the University's undergraduate degree programs. Following successful completion of the TPP, you may gain entry to undergraduate studies the following Schools:

- › Arts & Sciences
- › Business
- › Education
- › Health Sciences
- › Nursing
- › Philosophy & Theology.

Program structure

You complete a one-week intensive course during Orientation Week, Learning for University. This course is designed to facilitate your transition into university life and must be successfully completed before you progress to the remaining four courses:

- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Research Skills and Information Literacy.

Nursing & Health Sciences Pathway

If you wish to transition into the Bachelor of Nursing or Health Sciences you will complete the following courses:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Research Skills and Information Literacy
- › Essential Mathematics
- › Foundations of Human Biology

Education Pathway

If you wish to transition into the Bachelor of Education (Primary and Early Child & Care; 0-8 years) you will complete the following:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Research Skills and Information Literacy
- › Communications Skills
- › Essential Maths

I've completed the Tertiary Pathway Program, now what?

Following the successful completion of the Tertiary Pathway Program you'll receive a Record of Achievement and a Certificate of Attainment. This allows you to apply for entry into undergraduate programs that have a minimum entry ATAR of 70.

Please note that direct entry to a number of degree programs such as Bachelor of Education (Secondary), Education double degrees, Bachelor of Health & Physical Education (Secondary), Law, Medicine and Physiotherapy are not available through the Tertiary Pathway Program. Other pathways to these programs are possible.

The TPP is available only for Australian and New Zealand citizens, permanent residents and holders of humanitarian visas.

FREMANTLE CAMPUS



ATAR

Notre Dame encourages students to undertake the ATAR pathway to university. Notre Dame does not have prerequisite subjects, however, you must achieve 50 percent scaled score in ATAR English, English Literature or English as an additional language or dialect to meet English Language requirements.

A list of recommended subjects and further information on English Language requirements can be found at notredame.edu.au/pathway.

SPECIAL TERTIARY ADMISSIONS TEST

For mature-age applicants, the Special Tertiary Admissions Test (STAT) is designed to demonstrate your ability to progress with tertiary studies. Notre Dame requires you to complete both the Written English and Multiple Choice forms of STAT. Please refer to the degree tables on pages 78–79 for indicative STAT scores.

VOCATIONAL EDUCATION & TRAINING

If you who have successfully completed a relevant Certificate IV (post-Year 12), Diploma or Advanced Diploma level qualification at a RTO you are considered to have met the academic minimum entry requirements for access to many programs at Notre Dame and may be eligible for advanced standing.

Please note: a Certificate IV is a mature-age entry pathway and is not applicable to school leavers.

Applicants with a Certificate IV are also required to meet English requirements. For information visit notredame.edu.au/study/admission-requirements.



“The flexibility of Notre Dame has been great. The pathway program gave me plenty of skills and the fundamentals of how to communicate in an academic way.”

Ben

Business student

EQUITY PATHWAYS

Notre Dame encourages applications from students with diverse backgrounds. For information on equity pathways for school leavers, see notredame.edu.au/equity.

03

HOW TO APPLY	84
SCHOLARSHIPS	86
EARLY OFFER	87
ADMISSIONS PROCESS	88
FAQ	90
APPLICATION FORM	91



APPLY | HOW TO

NOTRE DAME'S ADMISSIONS PROCESS

There are two categories of undergraduate applicants

Recent Secondary Education (within the past two years)

- a School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE), International Baccalaureate (IB) or equivalent; or
- b Applicants who have completed Year 12 or equivalent within the last two years and are using these results to gain admission into the University.

Mature-age applicants

- a Higher education study from other tertiary institutions (including bridging or enabling programs)
- b Vocational education and training (VET) study from TAFEs or other Registered Training Organisations
- c Relevant work and life experience.
- d ATAR (or equivalent) completed within the last 5 years.
- e. STAT results



01 Apply

Submit your application

Submit your application directly to Notre Dame's Admissions Office **online (notredame.edu.au)**, in person or by post.

Include all required documentation.

For tips on correct formatting of documents and writing your Personal Statement visit notredame.edu.au/study/how-to-apply.

A receipt will be emailed to you once your application is lodged.

Applications are reviewed to determine eligibility to progress to interview.

There is no application fee.

02 Interview

Your interview

The Interview is an integral part of Notre Dame's admissions process and is organised in the weeks following the application due date for eligible applicants. The interview is conducted by an academic staff member and provides an opportunity for you to have all your questions answered about the degree and student life.

It is also about discussing your interests and motivation to study, and your potential needs while at university. It is an opportunity to talk about your academic performance, extracurricular activities, social and family impacts, work life and importantly program advice and alternate pathways.

03 Offers

Receiving an offer

Most offers are made on set dates, although some offers may be made on a rolling basis.

You will be notified of offers via email and post.

Your edu



04 Accept

Accepting your offer

If you receive an offer from Notre Dame, you have 14 days to accept, defer or reject the offer.

You do this by completing the 'Conditions of Offer & Acceptance Form' provided in your offer pack.

If you are not sure whether you would like to accept, defer or reject your place, please call the Admissions Office on 08 9433 0537 and they can advise you of your options.

05 Enrol

Enrolment sessions

You will receive a copy of the enrolment session schedule in your offer pack and via email.

Enrolment sessions are held on Campus, and you will meet academics within your School, fellow students and select your courses to study in 2020.

06 Orientation

Orientation Day

Orientation Day is a fun, festival-like event and is an opportunity to meet fellow students and get involved in student life at Notre Dame.

Orientation Day 2020
Thursday 13 February

Semester 1, 2020
Classes commence on Monday 24 February 2020 for most programs.

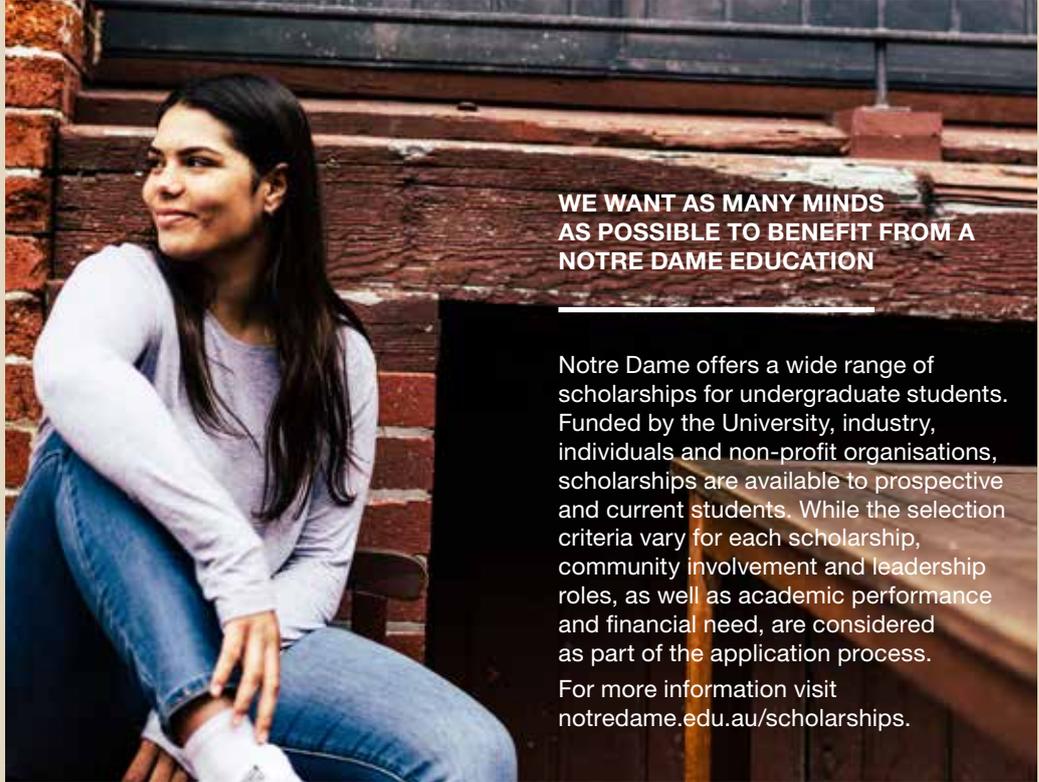
Education of a lifetime starts here.

APPLY

SCHOLARSHIPS & FEES

Scholarships – realising your potential + goals

FREMANTLE CAMPUS



**WE WANT AS MANY MINDS
AS POSSIBLE TO BENEFIT FROM A
NOTRE DAME EDUCATION**

Notre Dame offers a wide range of scholarships for undergraduate students. Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students. While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial need, are considered as part of the application process.

For more information visit notredame.edu.au/scholarships.

INVESTING IN YOUR FUTURE

Notre Dame is committed to making all its programs as affordable and accessible as possible, with its fee structure reflecting this goal.

How fees are calculated

Fees are calculated based on the discipline and study load of each course undertaken by students. For the majority of programs, courses studied do not all fall within the same discipline. For example, a student enrolled in a Bachelor of Education undertakes courses of study that are classified as 'education' and some that are classified as 'humanities'. In this example, the fee for the humanities courses is calculated against the Humanities discipline, while the fee for the education courses is calculated against the Education discipline. To access individual course costs please visit the University's website.

Pre-University Programs

Eligible students undertaking the Tertiary Pathway Program, who are allocated a Commonwealth Supported Place and have lodged a HECS-HELP form will pay NO FEES.

Commonwealth Supported Places and HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate programs (for details, see the degree tables on pages 78-79).

Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan.

Permanent Residents of Australia and New Zealand citizens must pay their fees in full by the Course Census Date.

All Indigenous students of Notre Dame are able to access Commonwealth Supported Places and HECS-HELP for undergraduate and some postgraduate programs.

Fee paying places and FEE-HELP

Notre Dame offers full fee paying places for undergraduate domestic students in a number of programs. Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens are able to access the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

How will I pay?

The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult studyassist.gov.au for further information and up to date eligibility requirements.

Additional study costs

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

Financial assistance

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.

Early Offer Program

APPLY DIRECT [NOTREDAME.EDU.AU](https://notredame.edu.au)

CHANGE YOUR PERSPECTIVE WITH AN EARLY OFFER

For your chance to secure the university education of a lifetime—before you sit your year 12 exams—apply for an early offer.

An early offer takes the pressure off, you can sit your Year 12 exams with added confidence. It's also a great way for schools to acknowledge their outstanding students.

This exclusive program is open to Year 12 students who have demonstrated academic excellence and/or are making a significant contribution to their school or community.

Benefits

- › Reduce the stress of Year 12 by securing a university spot before your final exams
- › Be considered for a place in the Notre Dame Leadership Program
- › Be considered for an Academic Merit Scholarship

Selection criteria

Our Early Offer Program is open to students who can demonstrate academic excellence and are motivated to make a special contribution to society, and/or who can show exceptional personal or leadership qualities. You can demonstrate this by your reports, your exam results, by your active contribution to school, church, or community, by your work achievements and by telling us about your personal or leadership qualities.

Please note applicants will need to demonstrate a predicted benchmark ATAR of 93 for the Bachelor of Laws and Bachelor of Physiotherapy; and a predicted benchmark ATAR of 90 for all other undergraduate programs. For academic capability, all offers are made based on Year 11 and Year 12 reports to date.

How to apply

To apply for the Early Offer Program, you must be nominated by your school and need to include an application form, academic record and other supporting documentation. See our website for details.

Applications for admission in Semester 1 2020 are due **31 July 2019**.

Please note: Candidates who do not receive an Early Offer for Semester 1, 2020 will be automatically considered for the future offer rounds.

Good luck!

**An early offer takes the pressure off,
you can sit your Year 12 exams with
added confidence.**

IT'S ALL HERE.

[notredame.edu.au/freo-early offer](https://notredame.edu.au/freo-early-offer)

A P P L Y

**We know that
you're a person –
not a number**

**THAT'S WHY OUR COMPREHENSIVE
ADMISSIONS PROCESS GOES
BEYOND A SINGLE SCORE**

FREMANTLE CAMPUS



ADMISSIONS CRITERIA

> PERSONAL QUALITIES AND MOTIVATION TO STUDY

> CONTRIBUTION TO CHURCH, SCHOOL AND/OR COMMUNITY

> ACADEMIC RECORD

> INTERVIEW

Please refer to pages 78/79 of this Guide for program specific minimum academic entry requirements.

A unique approach to university admission

Notre Dame's admissions process considers every applicant on an individual basis, which, like the Notre Dame study experience, is focused on the whole person. Prospective students apply directly to the University.

How to apply

Applications must be made directly to Notre Dame via the online application at notredame.edu.au or via the application form in the back of this Guide.

There is no application fee.

Questions? Please contact the Admissions Office:

21 High Street, Fremantle

+61 8 9433 0537

fremantle.admissions@nd.edu.au



Domestic applicants

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international applicants.

- › Australian citizen
- › Australian Permanent Resident – **Please note**, a Provisional Resident Visa or Bridging Visa is not a form of permanent residency).
- › Australian Permanent Humanitarian Visa Holder
- › New Zealand citizen
- › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

International applicants

The process of applying to study at Notre Dame for an international applicant is different from that of a domestic applicant. If you are an international student looking for program and application information, please visit notredame.edu.au/international.

Contact the International Office on international@nd.edu.au or +61 8 9433 0873 for further information.

Postgraduate admission

Details on applying for postgraduate by coursework and research programs can be found in the Postgraduate Guide and online at notredame.edu.au/postgrad.

Aboriginal and Torres Strait Islander People

Notre Dame encourages Aboriginal and Torres Strait Islander people to contact the Admissions Office directly to discuss admission pathways.

Advanced Standing and Credit Transfer

Advanced Standing is credit granted towards a degree program for study already undertaken.

By giving recognition to prior learning, advanced standing prevents the unnecessary duplication of study and can save time and money. The availability of advanced standing does not guarantee entry into a particular program. In some cases there are high levels of competition for places and in other cases applicants may need to have fulfilled other requirements to gain entry. For more information on Advanced Standing or Credit Transfer please visit: notredame.edu.au/freo/advanced-standing.

English proficiency

The University requires applicants to achieve minimum academic and English language proficiency standards/requirements. This ensures that applicants are sufficiently prepared academically and competent in the English language, allowing them to participate effectively in their chosen program and achieve the expected program outcomes.

Student profile

Student profile data can be found on each program information webpage at notredame.edu.au.

International qualifications

If you have international qualifications, we suggest that you contact the Overseas Qualification Unit (OQU). The OQU assesses eligible qualifications gained overseas to determine their comparability with Australian standards.

For further information, please visit migration.wa.gov.au/services/overseas-qualification-unit.

Application dates for 2020 enrolment

Wednesday 31 July 2019, 5pm WST	Early Offer Program 2020 applications close
Friday 27 September 2019	Undergraduate applications due for Semester 1, 2020
Friday 22 November 2019	Postgraduate applications due for Semester 1, 2020
Friday 30 May 2020	Undergraduate and postgraduate applications due for Semester 2, 2020

Please note that for applications for Physiotherapy and Nursing received after these dates the applicant cannot be guaranteed an interview.

APPLY

FAQ

ONE

How do I know if I am a mature-age applicant?

You are 20 years of age or older on or before 1 March in the year you wish to commence study. OR you have completed any further study since high school, such as TAFE, other university study or a tertiary preparation program.

TWO

I've studied at another Australian university. How can I transfer to Notre Dame?

Transferring between universities is very common. If you wish to change from another university to study at Notre Dame, you will need to apply directly to the Admissions Office. Once you have been offered, you may be eligible to apply for Advanced Standing to gain credit for courses you have already studied.

Decisions on Advanced Standing are made by the Campus Registrar with the recommendation of the Dean of the relevant Schools. Applications are considered on a case-by-case basis. Further information about Advanced Standing is available on the University website.

Note, transfers are not available into the Doctor of Medicine.

THREE

What is an approved copy?

An approved copy is a photocopy of an original document that has been sighted, stamped, dated and signed by a certifying agent (such as a Justice of the Peace, pharmacist, medical practitioner, principal or teacher) as a true copy of the original.

We also accept scanned copies of your original documents in colour. For more information see notredame.edu.au/study/documents.

FOUR

How long are my STAT results valid?

You can use your STAT results for university admission for up to five years.

FIVE

How long can I use my ATAR results?

ATAR results are valid for use for five years; however, the University cannot guarantee that an ATAR which is sufficient for a program in one year, will be sufficient in subsequent years.

SIX

I have international qualifications, but am applying as a domestic student. What do I do?

Complete an undergraduate application form and include copies of your international qualifications in the correct format. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

You may also have to provide proof of English proficiency.

SEVEN

My degree was completed more than 10 years ago. What does that mean?

A previous university degree will meet the entry requirements for most programs. Degrees which have been awarded more than 10 years prior to the date of enrolment, will not be considered for advanced standing, but may meet academic entry requirements.

EIGHT

How can I change my preferences?

To change preferences once your application has been submitted, you are required to email the Admissions Office at fremantle.admissions@nd.edu.au requesting your new preferences.

NINE

I am going away during the admissions process, what can I do?

If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf. To do so, contact the Admissions Office on 08 9433 0537.

TEN

Can I defer and if so, for how long?

Yes, you can defer your place in most programs for 6 or 12 months (maximum).

Complete the Request for Deferred Commencement form found in your offer pack, outlining the reasons for deferral and send it to fremantle.admissions@nd.edu.au.

You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the program is allowed, and all degrees must be completed within certain time limits.

ELEVEN

Once I am admitted to Notre Dame, can I change to another program?

In many instances, changing between programs is possible, providing entry requirements are met. Please complete a Change of Program form and seek approval from the Dean of the relevant School. Please note, if you wish to commence a program in Law, Nursing, Health & Physical Education, Education (Secondary) or Physiotherapy, you will need to complete a new application form and personal statement and submit them to the Admissions Office and be considered with all other applicants for these programs.

TWELVE

Should I provide my Diploma/Degree certificate or transcripts of study?

When applying to the University, it is essential to submit approved copies of your transcripts and the degree certificate. The transcript should state that the program is complete. If this is not stated, an approved copy of the award must also be included.

How to complete the application form

1 DEMOGRAPHIC INFORMATION

- 1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number (if known).
- 1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. approved copy of marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03/05/1990.
- 1.3 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.
- 1.4 Please print your residential address during the application period, including your postcode.
- 1.5 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by emailing fremantle.admissions@nd.edu.au.
- 1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box 'Other' then you are classified as an international applicant and will need to complete a different application form, available at notredame.edu.au/apply
- 1.7 Please indicate if you are of Aboriginal and/or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.

2 STUDY PREFERENCES

- 2.1 Please tick the semester in which you would like to commence your study.
- 2.2 Please indicate if you would like to study at the Fremantle Campus or the Broome Campus.
- 2.3 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four courses of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some programs.
- 2.4 Please indicate your program preferences. You can include up to three program preferences in your application. A second or third preference will only be considered if you are unsuccessful with your first preference.

3 TYPE OF APPLICANT

- 3.1 If applying as a School leaver:
 - › Please indicate the secondary school you are attending or last attended.
 - › Please include the name of the town or suburb and the state in which your school is located.
 - › Please write the year when you intend to complete, or completed, your studies at this school.
 - › Please include details and results completed in Semester 2 of Year 11, and Semester 1 of Year 12.
- 3.2 If you have completed Year 12 previously, please state your ATAR/TER/OP/IB and the year you completed Year 12.
- 3.3 Please indicate your post-school education details. You must provide the University with approved copies of your final transcripts and award.
- 3.4 If you have completed the STAT test, please indicate the date of the test and the result achieved in the overall score. You will be required to provide the University with approved copies of your final STAT results.
- 3.5 Please state your religion. Notre Dame accepts applications from people of all faiths or no faith at all. While Catholic in its

tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.

- 3.6 Please indicate languages spoken at home in order of use.
- 3.7 Please indicate whether you have a disability or medical condition. Applicants who tick this box, and are eligible for an offer, will be informed of services and support available through the University's Access and Inclusion Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University's Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

4 EMERGENCY CONTACT

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

5 FURTHER APPLICANT INFORMATION

How did you find out about Notre Dame – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.

Work experience – Please include details of any full-time or part-time paid work which you have completed that is relevant to the program(s) for which you are applying.

Community involvement – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.

Church involvement – Please list your current or previous Church involvement (e.g. parish, church activities or organisations).

Leadership – Please include leadership positions held in school, sport or community (previous or current).

6 PERSONAL STATEMENT

Attach to the application a personal statement of approximately 300 words in length which may address the following:

- › Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways you think the University will meet your needs; how you see yourself fitting within the Notre Dame community.
- › Reasons for wishing to pursue the program of study you have selected, outlining your interests and academic qualities relevant to the program.

6.1 **Curriculum vitae** – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.

6.2 **References** – You may wish to submit up to two personal or professional references in support of your application.

6.3 **Criminal conviction** – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA). Please note that obtaining a current approved police clearance is a prerequisite for some programs.

7 DOCUMENTATION

All documents must be submitted in the approved format. See notredame.edu.au/study/documents.

All applicants – Please include with your application the following documentation:

- › Personal statement.
- › Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc.). Please do not include more than EIGHT pages of supporting documentation.
- › Approved copies of proof of citizenship (Australian Citizen Certificate or Australian passport or an Australian birth certificate).
- › Permanent Residency visa or approval email and an approved copy of passport.
- › All the transcripts available at the time of application.

School leaver applicants – additional documentation:

- › Copies of your Year 11 (Semester 2) and Year 12 (Semester 1) school reports stating, at the very least, your grade, mark or ranking for each subject studied.
- › Your eight-digit SCSA Student Number. If you apply before the WACE examinations and have not provided your SCSA Student Number you will need to forward your University Admissions Advice Letter to the University as soon as it is available.

Mature-age applicants – additional documentation:

- › Personal statement.
- › Transcripts of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires the final transcripts and award.

8 SUBMISSION OF YOUR APPLICATION

Your application must be submitted online, sent or delivered to the Admissions Office. If posting your application we strongly recommend you send it by Registered Mail to:

**Admissions Office, Fremantle
The University of
Notre Dame Australia
21 High Street
(PO Box 1225)
Fremantle WA 6959**

Please address all enquiries regarding the status of the application to:

fremantle.admissions@nd.edu.au
Tel: +61 8 9433 0537

Offers can only be made after the University has received all required documentation.

9 DECLARATION

Please complete the declaration, having read all information on the form.

Applications will not be processed without a signature and date.



Undergraduate

Application for Admission 2020

This form may NOT be used for the Early Offer Program

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.

Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

APPLICATION TYPE

 Undergraduate

 Pathway Program

 Honours

 Not for Degree

1. INITIAL APPLICANT INFORMATION

1.1 **Previous Notre Dame study** Have you been a student previously at Notre Dame? Yes No

If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name

Preferred first name

Date of birth

Gender Male Female

1.3 **Please state your country of birth**

If you were not born in Australia, please indicate the day, month and year of your arrival in Australia

Please state the year permanent residency or Citizenship was granted

If you were not born in Australia, you must provide an approved copy of evidence of citizenship/residency status.

1.4 **Home address #**

Number and street

Town/Suburb

State/Country

P/Code

1.5 **Notification address** This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.4)

Number and street

Town/Suburb

State/Country

P/Code

Telephone (home)

Telephone (work)

Mobile

Please print clearly

Email

Please print clearly

Alternative Email

Please print clearly

1.6 **Citizenship and residency status #** (Note: approved copies of citizenship/residency status must be provided)

Please tick the appropriate box

Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen

Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other

If you ticked 'Other', you are considered to be an international applicant – do not complete this form.

Please complete a separate application form. Contact the International Office +61 8 9433 0873 or at international@nd.edu.au.

1.7 **Aboriginal and Torres Strait Islander background #**

Please tick the appropriate box

Neither Aboriginal nor Torres Strait Islander origin

Aboriginal origin

Torres Strait Islander origin

Aboriginal and Torres Strait Islander origin

2. STUDY PREFERENCES

2.1 **Commencement of study program** Semester 2, 2019 Semester 1, 2020 Semester 2, 2020 Semester 1, 2021

2.2 **Campus** Fremantle Broome Sydney (use Sydney application form)

2.3 **Mode of study** Full-time Part-time

2.4 **Program preferences**

1. Program name

Program code

2. Program name

Program code

3. Program name

Program code

Continued overleaf

3. TYPE OF APPLICANT

3.1 **Are you completing Year 12 in 2019?** Yes No (go to part 3.2)

Are you applying for the Elite Athlete Program?¹ Yes No

Are you completing the International Baccalaureate (IB) program? Yes No

Name of School# Town/Suburb State

SCSA or NESA Student Number (eight digits) Year of Completion

Please note: By signing the declaration at the end of this form, applicants are authorising the University to access their results from the School Curriculum and Standards Authority (SCSA), Tertiary Institutions Service Centre (TISC), NSW Education Standards Authority (NESA) or the University Admissions Centre (UAC).

Year 11 Semester 2 results

Course of Study	Grade/Mark
<input type="text"/>	<input type="text"/>

Year 12 Semester 1 results

Course of Study	Grade/Mark
<input type="text"/>	<input type="text"/>

3.2 **If you have completed Year 12 in the past five years and are using these results, please include them here.**

ATAR/TER/OP/IB results Year of Completion

Please note: You will need to provide your TISC Advice letter your application.

3.3 **Do you have an incomplete or complete Bachelor degree or are you a current or previous TAFE/Registered Training Organisation (RTO) student?** Yes No (go to part 3.4)

Year last enrolled	Name of institution (university or TAFE)	Program title (e.g.. Bachelor of Arts)	Completed?		Date of completion		Currently enrolled?	
			Yes	No	Year	Semester	Yes	No
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.4 **Special Tertiary Admissions Test (STAT)**

Have you completed, or do you intend to complete, the STAT? Yes No

Date of test? • • An **approved copy** of your results must be provided to the University when available.

STAT Result (overall) English Component Result

3.5 **Religion**

The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.

Catholic (incl. Maronite, Melkite & other Eastern Catholics) Anglican (Church of England) Uniting Church Presbyterian Buddhism
 Orthodox Islam Baptist Lutheran Judaism Hindu No Religion Other

3.6 **Languages spoken #**

Please list all languages spoken at home in order of use

1. 2. 3. 4.

3.7 **Disability or Medical Condition #**

Medical/Disability support required? Yes No If yes, please describe

Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? Yes No

Disclosing this information will not affect your admission to the University.

¹ You must provide Elite Athlete documentation in accordance with the criteria. Refer to notredame.edu.au/Elite-Athlete-form

Information provided in answering these questions may be used to determine your eligibility for equity pathways

4. EMERGENCY CONTACT (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University).

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name	<input type="text"/>	Relationship	<input type="text"/>
Number and street	<input type="text"/>		
Town/Suburb	<input type="text"/>	State/Country	<input type="text"/>
		P/Code	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Telephone (home)	<input type="text"/>	(work)	<input type="text"/>
		Mobile	<input type="text"/>

5. FURTHER APPLICANT INFORMATION – NON-ACADEMIC

Notre Dame affiliation Please indicate if you have an affiliation with Notre Dame

Name	Years of involvement	Type of involvement (eg: staff member, alumnus)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Work experience (full-time, part-time)

Period	Employer/Organisation	Position/Duties
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Community involvement

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Church involvement

Period	Church/Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Leadership (current or previous)

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6. PERSONAL STATEMENT (compulsory) Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your program of interest.

6.1 **Curriculum vitae (optional)** Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.2 **References (optional)** Applicants are asked to submit up to two personal or professional references in support of their application.

6.3 **Criminal conviction** Please indicate whether you have been convicted of a criminal offence. Yes No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act (1992) WA. Please note that obtaining a current approved police clearance is a prerequisite for some programs.

7. DOCUMENTATION CHECKLIST

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

School Leaver Applicant

- Personal Statement
- Year 11 and Year 12 School reports (only if submitting prior to receiving ATAR results)
- ATAR (TISC Advice Letter) or IB
- Approved copy** of proof of citizenship (Passport, Citizenship Certificate or Birth Certificate)

Mature-age applicant

- Personal Statement
- Approved copy** of proof of citizenship (Passport, Citizenship Certificate or Birth Certificate)
- Approved copy** of transcripts and completion certificates (University, TAFE or RTO)*; **OR**
- Approved copy** of STAT Results
- Supporting documentation (optional: reference letter, English proficiency, registration certificate, etc.)

* Please note that all transcripts and results must be approved (apart from Year 11 and 12 reports and University Admission Advice Letter).

PLEASE NOTE: No original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.

All applicants please note:

- › If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- › You may include other RELEVANT documentation that supports your application.
- › Please do not include more than EIGHT pages of supporting documentation.
- › Your Application for Admission and other documents **should not** be bound in files or display folders.
- › Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
- › The Admissions Office reserves the right to ask any applicant to an English proficiency test as deemed necessary.
- › An approved copy is as set out at notredame.edu.au/study/documents
- › If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

8. APPLICATIONS MUST BE SENT OR DELIVERED TO:

<p>Fremantle Campus The University of Notre Dame Australia Admissions Office PO Box 1225 Fremantle WA 6959</p>	OR	<p>(Street Address) The University of Notre Dame Australia Admissions Office 21 High Street, Fremantle Telephone: +61 8 9433 0537</p>
---	----	--

OR email: fremantle.admissions@nd.edu.au

PLEASE NOTE that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. Applications via fax are accepted. All applications must be received by the Admissions Office. **Please DO NOT deliver it to any other Notre Dame School or department.**

9. DECLARATION

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:

- › I have read the Application Form, the Application Guide and the Program Guide (including the Disclaimer on page 87) carefully, in its entirety, and have included the appropriate documentation.
- › I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
- › I am aware that most programs available are offered on a fee-paying basis.
- › I understand that proof of citizenship or permanent residency must be presented.
- › I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority and/or any educational institution attended by me currently or in the past.
- › I authorise the University to provide information in regard to my enrolment to the secondary school attended by me.
- › I understand that it is my responsibility to ensure that the application is received by the University.
- › **Privacy Statement:** The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University's handling of your personal information is contained in the University's Privacy Policy at <http://www.nd.edu.au/privacy>.

You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au.

- › I understand that, should I become a Notre Dame student, the University may inform my high school of my program of study.

Applicant's signature

Date

D	D	•	M	M	•	Y	Y	Y	Y
---	---	---	---	---	---	---	---	---	---

INFORMATION
INFORMATION
INFORMATION
INFORMATION
INFORMATION
INFORMATION
INFORMATION
KNOWLEDGE
INFORMATION
INFORMATION
INFORMATION

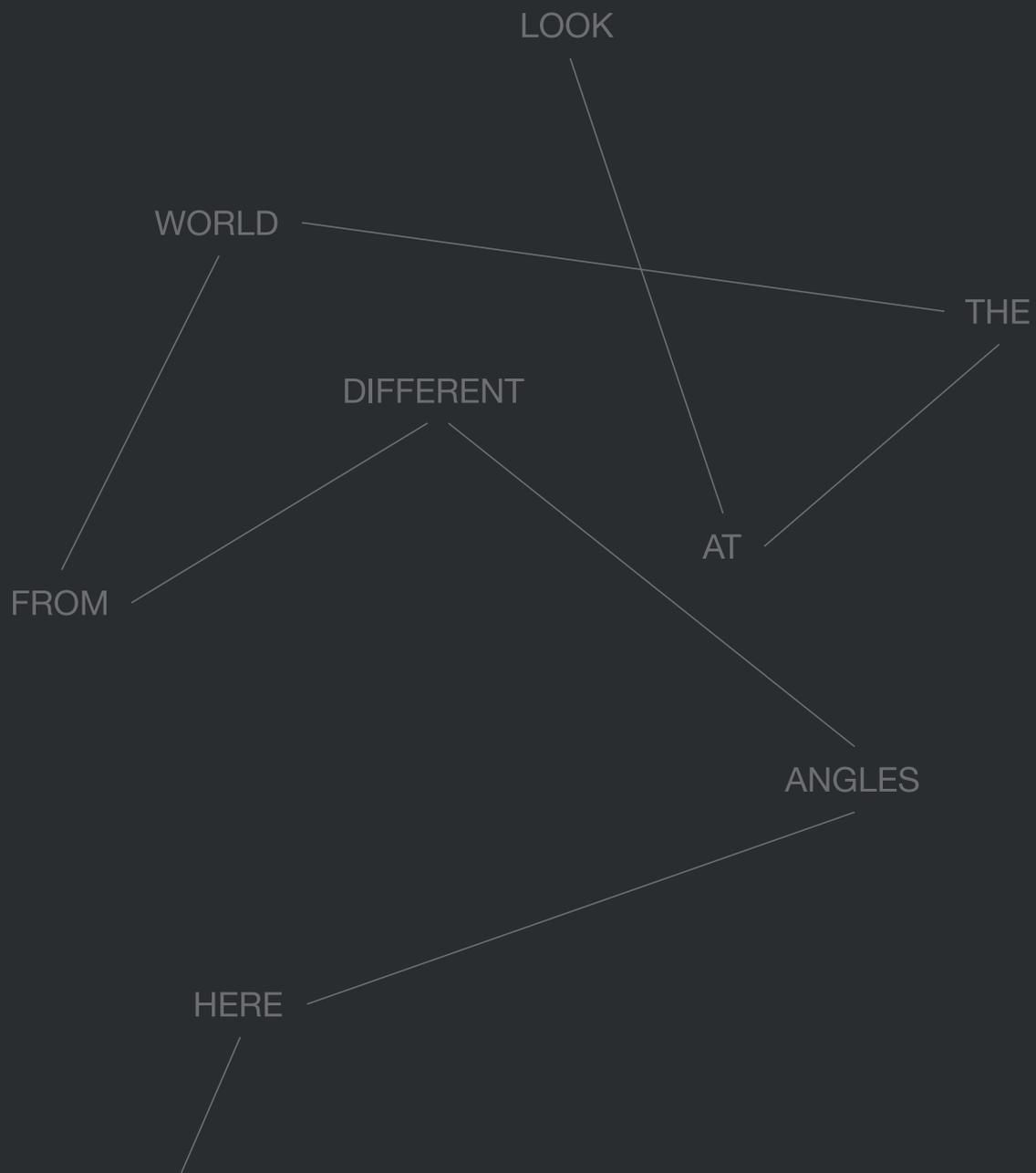
Notre Dame. Natural critical thinkers.

Open Day Aug 11

Admissions Info Evening Sept 10

Come talk to us at one of our events. See notredame.edu.au/events

DISCLAIMER – © 2019 | Under the Higher Education Support Act (2003), The University of Notre Dame Australia is obliged to provide students with a program assurance arrangement. Details of this arrangement are outlined on the University's web page. The information in this guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any program, course of study, program content, assessment method or tuition fee that it offers or to vary program arrangements or impose limitations on enrolment. The University has obtained accreditation information in this guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from or the use of, or reliance upon, this guide.



Apply direct [notredame.edu.au](https://www.notredame.edu.au)
19 Mouat Street (PO Box 1225), Fremantle WA 6959
Tel: 08 9433 0533 / Email: future@nd.edu.au

Join our online community

